



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	CHINCHANI TARAPUR EDUCATION SOCIETY'S SHRI PURSHOTTAMDAS LALDAS SHROFF COLLEGE OF ARTS AND COMMERCE, CHINCHANI
• Name of the Head of the institution	Dr.Pramila S.Raut
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02528242040
• Mobile no	7769876464
• Registered e-mail	plsciqac@gmail.com
• Alternate e-mail	plshroffcollege@gmail.com
• Address	At- Chinchani, Tal: Dahanu, Dist: Palghar
• City/Town	Chinchani
• State/UT	Maharashtra
• Pin Code	401503
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	University Of Mumbai																								
• Name of the IQAC Coordinator	Dr.Suchita Vikas Karvir																								
• Phone No.	9637307536																								
• Alternate phone No.	7620472609																								
• Mobile	9637307536																								
• IQAC e-mail address	plsciqac@gmail.com																								
• Alternate Email address	plshroffcollege@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://plshroffcollege.com/aqars																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://plshroffcollege.com/wp-content/uploads/2025/01/Academic-Calendar-23-24.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>71.25</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.15</td> <td>2012</td> <td>10/03/2012</td> <td>09/03/2017</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.50</td> <td>2021</td> <td>10/08/2021</td> <td>09/08/2026</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	71.25	2004	16/02/2004	15/02/2009	Cycle 2	B	2.15	2012	10/03/2012	09/03/2017	Cycle 3	B	2.50	2021	10/08/2021	09/08/2026	
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Cycle 3	B	2.50	2021	10/08/2021	09/08/2026																				
6.Date of Establishment of IQAC	28/05/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount																					
NIL	NIL	NIL	NIL	NIL																					
8.Whether composition of IQAC as per latest	Yes																								

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • 1. Facilitated the organization for the student enrichment programs, including workshops, exhibitions, and competitions. 2. Worked on improving infrastructure and facilities within the college to enhance the overall learning environment 3. Implemented feedback mechanisms to assess and improve the quality of education and institutional practices. 4. Strengthened the institutional research culture by encouraging faculty and students to engage in research activities. 5. Ensured alignment with NEP 2020 guidelines by participating in seminars, workshops, and awareness programs. 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Strengthen Teaching, Learning, and Evaluation</p>	<p>To Strengthen Teaching, Learning, and Evaluation, remedial courses were organized for slow learners and repeater students, focusing on providing extra coaching for numerical subjects like Account and mathematics. Advanced learners were encouraged for leadership activities and preparation of competitive exams. These initiatives helped improve overall academic performance and fostered skill development.</p>
<p>Awareness on Entrepreneurship activities</p>	<p>To foster entrepreneurship skills among students, the Entrepreneurship Development Cell organized a workshop in collaboration with KVIC for guidance on entrepreneurship. Additionally, a guest lecture on the Chief Minister's Employment Generation Programme was also conducted. The Department of Life Long Learning and Extension organized a visit to a Nursery in Tanashi, where students learned how to develop a nursery as a business. They also gained insights into creating products like Jam, Gulkand, and Chocolates from flowers and fruits. The Commerce Department hosted an intercollegiate Business Festival, where students managed food and non-food stalls, gained hands-on selling experience, and participated in competitions on marketing, advertising, accounting, and brand naming. The BSC Department organized a Rakhi-making and selling</p>

	competition.
Linkage with Industries and Organisations	As a part of the students Career Guidance and Placement activities, the College undertook initiatives such as signing an MoU with ENJAY IT Solutions for placement and internship opportunities. An MoU was also established with Anudip Foundation for TCS Consultancy and Bank of America. BSc students completed internships at Mehtapi Pvt Ltd, while MCom-I and MA- I students successfully completed on-the-job training
Strengthen knowledge of students through study tours, intercollegiate activities and certificate course	To provide practical exposure and enhance learning, the college organize visits to Camlin Company, Tata Steel, Reserve Bank of India, and the Bombay Stock Exchange. Additionally, students visited historical forts and museums to gain insights into history and culture. Students actively participated in various prestigious events, including the intercollegiate Yuva Mahotsav organized by the University of Mumbai, the intercollegiate Udaan competition conducted by the Department of Lifelong Learning and Extension (DLLE) of the University of Mumbai, as well as National-level sports, NSS, and NCC events . To enhance professional competence and career prospects, various certificate courses were organized. The Commerce, BMS, and IT Departments collaborated with the Bombay Stock Exchange

	to offer a course on the topic
Faculty Enrichment Program	Teachers participated in Faculty Development Programs also in Seminars on various subjects.
Community Level Program	To develop social sensitivity, the college organized various community-level programs. The BMS Department conducted a street play on Road Safety Awareness at different locations in Boisar, in collaboration with Tata Steel and Wires Ltd. The DLLE carried out a survey on water and toilet facilities in Chinchani. The NSS and DLLE units-initiated plantation activities at various sites. The NCC Girls' Unit organized a visit to an old age home. The DLLE Unit distributed paper and cotton bags in Chinchani market and presented a street play to raise voter awareness. The Eco-Bit Green Club, along with NSS, set up Nirmalya dumps on the day of immersion of lord Ganesha idols to prevent water pollution and converted it in manure which was nearly 30kg, while the NCC conducted a Chinchani beach cleaning campaign.
Awareness on NEP	Faculty members from all departments attended seminars and meetings on NEP 2020 organized by the University of Mumbai and cluster colleges. Also, conducted awareness programs for students within the college.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Cell	05/07/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	14/01/2025

15.Multidisciplinary / interdisciplinary

NA

16.Academic bank of credits (ABC):

Our affiliating university i.e. University of Mumbai has implemented the National Education Policy (NEP) at the first-year PG level from this 2023-24 year. In line with university guidelines, all UG and PG students of the college have successfully opened their ABC IDs.

17.Skill development:

The institute actively contributes to nation-building by focusing on skill development among students. Various activities are organized to enhance essential soft skills, life skills, and vocational guidance. in the year 2023-24 College organised various certificate courses for the skill development of students includes 'Overview of Financial Markets' , 'Serial Article Writing , 'Calligraphy', 'English-'Speaking Course',and Full Stack Development.Through the Intercollegiate Business Festival, various competitions were organized to develop entrepreneurship skills such as marketing, accounting, advertising, and branding. The 'Rakhi-Making Competition' and the 'Best Out of Waste Competition' were conducted to foster the creative skills of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute offers BA and MA courses in regional languages, including Marathi and Hindi. The institution also promotes the learning of Hindi by organizing events such as Hindi Day celebrations. Institution organises 15 days program to commemorate the occasion of Marathi Language Day. The event includes various activities and initiatives aimed at promoting the rich heritage and significance of Marathi. Additionally, subjects like Corporate Governance, Ethics and Social Responsibility of Business, Human

Rights, Indian Management system, Professional Ethics and Value Education are part of the curriculum, fostering cultural values rooted in Indian traditions to help students to develop value-oriented perspectives.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the courses of UG and PG programs are displayed on the Institute and University website include objectives and learning outcomes, which are outlined in their respective courses and program structures. Program Outcomes, Program Specific Outcomes and Course Outcomes are well defined and communicated to teachers and other stake holders directly by stating the outcomes on college website and through HODs of the departments. Subject teachers also inform the course outcome to the students in their initial lectures. Program outcomes are displayed in the college porch also. Program Specific Outcomes are maintain in the departmental files and displayed in the concern departments. Program outcomes are printed in the prospectus, Course outcomes are framed by the respective teachers and are conveyed to the students in the beginning of the semester.

20.Distance education/online education:

In post-pandemic, the college has adopted a hybrid mode of education, blending online and offline resources. Written materials are shared through Whats App groups to ensure easy access for students. Many teachers utilize their own YouTube channels as teaching platforms, allowing students to revisit and review lessons at their convenience. Additionally, teachers use PowerPoint presentations to effectively deliver subject content.

Extended Profile

1.Programme

1.1 425

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 879

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 420

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 184

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 22

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 25

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	425
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	879
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	420
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	184
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	22
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	25
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	98.25
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College ensures effective curriculum delivery through a well-structured and documented process. Being affiliated with the University of Mumbai, the curriculum is finalized by the university and implemented with meticulous planning by the faculty.

At the beginning of the academic session, the Internal Quality Assurance Cell (IQAC) announces an activity plan, integrating curricular, co-curricular, and extracurricular activities to facilitate the seamless delivery of the curriculum.

The academic calendar is prepared in advance, outlining schedules for lectures, assignments, seminars, and assessments. Regular IQAC meetings are held to review the teaching progress, ensure adherence to the plan, and organize activities that enhance the learning experience.

Guest lectures by subject experts from other institutions are arranged to provide students with exposure to the latest developments and trends in their fields. Additionally, periodic tests and examinations are conducted to monitor student progress and ensure learning outcomes are met.

Feedback from students, faculty, and other stakeholders is regularly collected to refine the curriculum delivery process, ensuring it remains effective and up-to-date.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://plshroffcollege.com/wp-content/uploads/2025/01/Academic-Calender-23-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to an academic schedule that has been formulated in collaboration with Mumbai University. An Academic Calendar was prepared by IQAC In-charge wherein the details of all the major activities of the academic year like commencement of the Terms, end of the Terms, holidays and internal and term end examinations are mentioned.

After the publication of the results of all internal examinations, subject wise weak students are identified with the help of subject handling faculty members and appropriate remedial measures are initiated. Unit Test, assignments, seminar, presentations and evaluation of projects are scheduled as per the academic calendar.

Institutions running the courses at UG and PG level according to a given curriculum issued by the university which include experiential learning through project work/ field work/ internship during the year for the courses -Hindi, Marathi, Commerce, foundation course, Rural Development, etc. evaluation done by the subject teacher records of it shown in the result which shows that students completed their project work successfully.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://plshroffcollege.com/wp-content/uploads/2025/01/Academic-Calender-23-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

129

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers a diverse range of courses that cover topics such as gender issues, human values, environmental sustainability, and professional ethics.

Foundation course subject of first- and second-years Arts , Commerce, Management and science programs covers Indian constitution, Gender equality, Human values and Professional ethics. Students get an idea of Preamble, Parts of Constitution, main body and schedule. It also covers the values of education, equality and rights and duties of Indian citizens.

Students are taught Green Chemistry, Green Computing and Environment related units in various courses. During practical sessions students are taught to handle various hazardous and nonhazardous chemicals. It also helps them to understand how to prevent pollution.

To ensure a ragging free environment, the college has an Anti-Ragging Committee. Gender equality is actively promoted on campus with the Women Development Cell who celebrates programs annually through theme-based events and activities.

The institute also organizes various programs for gender sensitization, such as self-defense workshops for women.

The Green Campus Committee, comprising student and faculty members, promotes environmental awareness through activities like field visits and workshops. Departments like Botany and Zoology integrate sustainability and environmental concerns into their curricula, encouraging students to engage in practices that support environmental conservation.ii

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

324

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://plshroffcollege.com/wp-content/uploads/2025/01/Action-Taken-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://plshroffcollege.com/wp-content/uploads/2025/01/Action-Taken-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

879

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

214

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning capacity of students after admission to categorize them into slow and advanced learners in various following ways and conduct various activities to meet their diversified needs. Teachers assess their learning capacity from their previous examination scores. Almost all teachers conducts question answer session on basic knowledge. B.M.S ,B.sc and B.sc IT Department assesses their learning capacity and guide them accordingly through Behaviour Dynamics Program. Remedial courses are conducted to strengthen learning capacity of slow learners. B.Sc Dept. .Advanced learners are guided for Professional Courses such as C.A, CS, CMA, MBA and Competitive exams like MPSC UPSC. English speaking courses are conducted for the students to improve their communication skill. Advanced learners are encouraged to carry out Research work and Publish research paper in Journal. Also asked leadership work in various activities. Advanced learners are encouraged for NET / SET Exam for lectureship. College encouraged students to participate in intercollegiate online

webinars , intercollegiate competitions as per their skills.The Reference books and guiding materials are provided to the students who are preparing for Competitive Exam.Encouragement to advance learners for learning foreign language by offering short certificate course in foreign language.Guidance and encouragement to students both slow and advance learners to harness and hone entrepreneurship skills.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
879	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution adopts student centric teaching, learning methods for enhancing learning experience of students in numerous interactive and participative ways. Every Faculty Teachers organizes workshops, seminars & webinars, Essay Competitions, Business Quiz, business Plan competition, Poster Exhibitions, Book Reviews on the contemporary issues to encourage the students for self learning. Some department organises Power point presentations, Group Discussions, Case Studies, Role Play method to make learning student centric and more exciting and intriguing. For experiential learning to PG Courses On the Job Training is provided as per NEP 2020 policy. B.Com students of Accountancy solve university Question papers to gain deeper understanding of the subject and improve their financial analytical skills and Time management. Internal evaluation especially for BMS and FC subjects is done through Field Surveys and mini research Projects as per their Electives.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the advent of Artificial Intelligence and easy availability of smart ICT tools , all the departments are more or less dependent on technology. As per the requirements of respective departments, they are making right use of ICT tools. To mention a few- LCD projectors, Smart boards, wifi (internet) , smart phones, tablets, Laptops, E-library etc. Internal assessment is done making use of various ICT techniques - PPTs , Audio visuals, Softwares, creating online campaigns and quizzes, pamphlet designing, online surveys, creating google forms etc. This helps our students as well teachers to keep themselves abreast with the latest technology and improvise, exhibit their creative and intellectual skills. Blended Learning (Online plus Offline mode) is used to make learning more effective... Teaching material or lecture notes are shared by teachers on Google class or whats -app groups. Teachers recommend educative channels to be followed by students, also shares video links with student groups. Online PPT competitions, online elocution competitions, Quiz Competitions were conducted by all departments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

331

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and variety. The College adheres to the guidelines laid down by University of Mumbai with respect to frequency of internal assessment which is once per semester in present 75:25 pattern at UG (BMS & BScIT) and 60:40 patterns for M.COM part I& M.A part I 50: 50 pattern for PG. Examination committee prepares the examination plan along with the academic plan at the beginning of the academic year. To maintain transparency, exam schedule, rules and regulations regarding exam process, methods of evaluation, declaration of results and other exam related information is conveyed to the students through notices and prior intimation. Internal Examination are conducted by the respective departments in accordance with the university curriculum and academic calendar. The evaluation is done by dept. & marks are submitted to Exam Committee. The internal examination is notified to the students well in advance. Question banks are shared with the students for practice purpose. The question papers set by newly recruited teachers are scrutinized by the Head of department. The examination room is under CCTV surveillance. The College adheres to University guidelines and incorporates disciplined approach to make the examination process robust. The assessment of Research projects at M.Com, BMS & B.ScIT is done through viva voce In addition to the above exam process, Additional Class Test, Surprise Test & Class Feedback are taken to monitor their performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://plshroffcollege.com/2025/01/08/results-oct-2023-reg-and-atkt/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 Mechanism for Grievances: Response: There are mechanisms to deal with examination related grievances in time and in an efficient manner through the administrative office and Examination committee. As per the rules of university and guidance of Cluster College i.e Bordi College , all examinations are conducted by the institution. Schedule of ExamTime Tables of college A.T.K.T. examinations are scheduled in such a way that they will not clash with University Exams. On some occasions an additional ATKT paper is set to allow the student facing the clash to appear separately. Any discrepancy reported by the students is immediately resolved by the College administrative staff in consultation with the University examination department. The College ensures that no student writes two examinations on the same day. Question paper: In case of errors in question paper like misprint, incorrect question number, incomplete question etc. are brought to the notice of the examination committee which informs the concerned paper setter / University Control Room and necessary action is taken. Genuine problems of students supported with required documents are considered and a decision is taken accordingly by the examination committee to make him / her allow sit for the scheduled exam.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes, Program Specific Outcomes and Course Outcomes are well defined and communicated to teachers and other stake holders directly by stating the outcomes on college website and through HODs of the departments. Subject teachers also inform the

course outcome to the students in their initial lectures. Program outcomes are displayed in the college porch also. Program Specific Outcomes are maintain in the departmental files and displayed in the concern departments. Program outcomes are printed in the prospectus, Course outcomes are framed by the respective teachers and are conveyed to the students in the beginning of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://plshroffcollege.com/about-plsc/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College follows examination and evaluation pattern prescribed by the University of Mumbai. Performance of the learners in semester end examination is considered as an important indicator of attainment of Program Outcomes. Evaluation process involves a combination of techniques specified by Board of Studies and IQAC Cell of College based on PSOs and Cos. The attainment of POs, PSOs, and COs are also evaluated through Periodic test, Participation of students in competitions etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://plshroffcollege.com/about-plsc/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://plshroffcollege.com/wp-content/uploads/2025/01/Adobe-Scan-11-Jan-2025-2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Eco system for Innovations : Our Institute is having separate R&D Cell. Cell comprises all department of the institute. This cell oversees the smooth and efficient coordination of research and development activities in the institute, thus fostering overall growth. This cell develops interest and inculcates the spirit and culture of research amongst faculty and students. Students are encouraged and prepared for participating in Avishkar Research convection of university of Mumbai. Students are guided for research projects. Cell also motivate faculty for doctoral, other research work and its publications. Teachers published research paper to UGC care list journal and peer reviewed journal.

Entrepreneurship Development Cell : College has separate committee called Entrepreneurship Development Cell. Cell creates awareness and interest of students in Entrepreneurship. Cell always encourage students by arranging Guest lectures, group discussions, sending students for various seminars, symposiums etc. Faculty

members regularly interact with the industry to understand financial challenges and competitions in the market. Programs like Enthra-Fiesta, Rakhi Making, Aamhi Udyojika, Overview of financial Market, Full Stack development, script writing skills and related other skills, Eco friendly Ganesh, Best out of waste etc. are organized to foster and develop Entrepreneurial skills amongst students and help them building their own start ups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate and sip is the social values ,norms personality, imbibe, leadership qualities the NCC,NSS, DLLE, Eco bits, Electoral cell Dept. of our college are organizing various

programs such as plant making /seeding and tree plantation, environment hygiene and cleanliness, awareness lectures, safety awareness, voter awareness, poster making competition, Nirmalaya Niyojan. A sense of responsibility and accountability is developed among student as well as liking for social service.

Our N.C.C, N.S.S, DLLE, WDC Department organize various events like voter awareness. it's important for the nation build their valuable vote in election it created awareness. Now a days our nation develop and growth need good educated and well experience leader. therefore Awareness of vote . Voter enrollment and importance of vote for their feature of life. Ecobit's green club and Nirmalaya Niyojan in students Developing sense of environment ,promote eco-friendly practice, cleanliness, Environmental awareness , importance of water, save water amongst them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution continuously strives to create and enhance infrastructure both in term of buildings and other facilities to provides a good teaching-learning environment. Apart from meeting the criterions laid down by statutory bodies, it haas additional high tech infrastructure to suits the changing landscape of education ecosystem.

1. Library - The libraries are integreted knowledge resource centres comprising,inbuild computers for accessing e-resources.
2. Classrooms -For Curricular and co-curricular activitie- Classrooms-18(smart classroom - 01 and LCD projector-03)
3. Computers - The institute has more computers for students use with labs euipped with high speed internet,projectors and interactive panels.
4. Laboratories - The institute is equipped with 2 chemistry laboratories, 1 physics lab,1 botany lab, 1 zoology and 1 IT lab with required infrastructure and safety measures.
5. Garden- To promote local agricultural practices one oxygen garden are made within the premises.
6. Seminar Rooms - The institution has 1seminar rooms well

equipped with music systems, projectors etc.,

7. Auditorium - Two large auditoriums suitable for conducting programs and events is available.

For Curricular and co-curricular activities - Girls common room, Open air stage for cultural activities, Sports, NSS, NCC staff common rooms, store room etc. Every laboratory is provided with the necessary equipment and apparatus. In teaching learning process - posters, models, material and educational videos have been provided. BSc IT lab for practical as well as also available for CAP with UPS facility. Raspberry Pi kit available for the BSC IT practical's. Instruments for the Physics lab are also available for teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://plshroffcollege.com/about-plsc/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution boasts well - rounded facilities for cultural activities, sports, games and physical well-being that is evident from various awards in its cap.

The major facilities introduced in college campus due to active IQAC and CDC involvement and suggestions.

Sports Facilities : The college has taken major initiatives for the enhancement of sports facilities. Facilities related to Indoor and outdoor games are provided through gymkhana. Our college is blessed with beautiful natural surroundings and large playground, which is used for annual sports activities as well as provided for inter-school / college, state, national level sport events. Indoor game facilities in gymkhana : Carom (3 boards) Chess (7 boards) Outdoor game facilities on campus are provided for sports : Short-put (Girls) - 2 Short-put (boys) - 2 Javelin (Boys) - 1 Javelin (Girls) - 1 Discus (Boys) - 2 Discus (Girls) - 2 Cricket kit.

Yoga- The college has established Yoga cell. Following are the yoga instructors:

1. Mr. Sudhir Bhandwalkar (Sport Director)

2.Prof. Prerana Raut

3.Dr. Vanshree Phalke

Cultural Activities : To inculcate a sense of traditional and cultural values our college organizes various cultural events like fine arts, stand - up comedy, Best out of waste, singing competitions, poster competitions, dance competitions etc. Our students are participating in various intercollegiate/university level competitions and bringing accolades to the institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://plshroffcollege.com/committee-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41.45

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is housed in an area and measuring 2500 Sq.Feet. It has reading Hall for students and staff.

The library is partially automated with SOUL 3.0.

The software has additional features such as members photograph can be seen while issuing the books.

Book reservation facilities also available. Library management system as recommended by UGC is installed.

Data Entry of 17087 books has already been done and the work is in progress 26479 Books are available in the library.

Internet facility is available for students and staff.

Book bank Facilities available for the students. Special collection on competitive exam .

Details of ILMS:

Sr. No. Physical Description

Remark

1. Name of the ILM Software : SOUL 3.0
2. Nature of automation (fully or Partially) : Partially automated
3. Version : Latest version / online
4. Year of Automation : 2011
5. Purchase amount of software : 35000

In the library 6 computers with 50 Mbps leased line, Power backup facilities are available.

The details of computers are as follows :

1. Number of Computers : 1
2. Library OPAC for Users : 01
3. Circulation of books : 02
4. Library Administrative Work : 01
5. Network Resource Centre for using database : 02
6. Total PC 's : 06

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://plshroffcollege.com/about-plsc/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To ensure a high-quality learning and research environment, the institutio frequently updates its IT facilities, including Wi-Fi, to keep up with technological advancements and meet the envilving needs of its students and staff.

The IT facilities provided by our college are as follows:

1. The entire campus is brought under CCTV surveillance from 2015 and isaccessible at connected level.
2. Library is partially automated and uses SOUL 2.0 Integrated Library Management System.
3. Computer Laboratory has Internet Connection with LAN facility.
4. In IT LabThin Client PCs as well as Desktop PCs are available with higher configuration and updated and maintained periodically.
5. UPS is also available for backup.
6. Additional Computers have been providedand Thin Client Technology also extended.
7. Computer Lab is enabled with Projector facility.
8. Wi-Fi facility provides to Staff Members.

9. IT facilities comprises of 4 laptops, 38 computers loaded with licensed application / customized software's, Quick Heal Antivirus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.16

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The strong academic foundation of our college is well supported by well-structured established system procedure. Our college being located near beautiful sea shore, it is identified as one of the best Eco friendly college in the area. Includes various aspects, but a strong legacy being one as we are 111 years old society. The college keenly follows the policies systems developed over the years. The support facilities at P. L. Shroff College includes Physical, Academic and support facilities such as Classrooms, ICT Classrooms, Laboratories, Computer Laboratories, Library, sports Room etc. are maintained and optimally utilized. The Use of Laboratories and Class Rooms is regulated according the timetable and accomplished syllabus in time. The responsibility of regular cleaning and maintenance of the rooms, laboratories and common spaces etc. is entrusted to support staff. Their duties are allocated at the beginning of the academic year. A Computer expert is specially appointed for supervising and maintaining all ICTrelated equipment and issues. All Library books are carefully stored in the cupboards with easy access to students. Different Magazines also displayed and issued by the students. Library also conducting some seminars and also providing facility to success Govt. competitions like MPSC, UPSC etc. Sports Dept. is one of the important enthusiastic dept. of any college. We have dedicated sports room, gymkhana, fully equipped with sports facility and instruments tools. Various state level/national level competitions are organized on our spacious playground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://plshroffcollege.com/about-plsc/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

288

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

118

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

118

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution forms "Students' council" as per the provisions of section 40(2) (b) of the Maharashtra University Act, 1994 and 2015. Members of the Students' Council are selected based on their

academic performance during the previous year. The selected representatives elect amongst themselves the University representative of the college. The members of the Students' council are involved in arranging various cultural and sports activities in the college/department. The Students' Council comprises: Principal, Vice Principal, Teacher In charge of NCC and NSS ,one student from each class with the academic merit at the examinations held in the previous year and engaged in full time studies in the College (nominated by the Principal), one student each (nominated by the Principal) showing outstanding performance in Sports, NSS, NCC, DLLE and Cultural Activity. The Students' Council helps to maintain overall discipline on the campus, work as a facilitator between Students and college administration, coordinates extra- curricular activities and helps in Annual department and Institutional festivals of the college. Student representation is on the following committees: 1. Students' Council 2. College Development committee 3. Internal Quality Assurance Cell 4. All organizing committees for seminars, conferences and workshops which are conducted by the college. All departmental activities ,annual festivals, Intercollegiate competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The PLSC Alumni Associations was formed to foster a spirit of loyalty and to promote the organisation's welfare. Its aim is to support the parent organization's goals and strengthen ties between alumni, students, community and the organization, and to share their experiences, knowledge and talents. Every department has its own network of alumni on the social media which helps the current students connect with their alumni. The aim is to help an alum / student get trusted help from his/her alumni network apart from career guidance. Every year the alumni are actively engaged in the Departmental/organizational activities like Management events, College cultural programs and Guest lecturers/seminars."AlmaMatterz" helps BMS students connect with their alumni. B.Sc.IT Alumni Mr.AbishekJha deliveredonline seminar on Bootstrap technology. MR.KAVISH PATIL (DEVELOPMENT OFFICER ,LIC conducted a programme RUPANTARAN - TRANSFORMING YOUTH , TRANSFORMING SOCIETY. On 9 th Jan, 2024 an alumni meet was conducted under the guidance ofHon. Rajnikantbhai Shroff , Chairman of CTES.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission: This College is being located in real rural tribal area, its mission to impart higher education to each and every individuals residing in and around Chinchani village covering almost 50 villages irrespective of caste, creed, religion and language. The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers. Our institution is committed for the empowerment of under privileged tribal and rural students by imparting them higher education. Our aim is to develop interests, attitudes and skills that would enable our rural and tribal students to foster all round growth and development. Our college emphasizes on the use of ICT based teaching and learning techniques to facilitate a sense of involvement for the cause of national development is also generated among our students by means of NSS, NCC, DLLE, Cultural and Sports activities. We Connect with the local population and contribute to its development through outreach programs and other initiatives. To ensure effective governance the institution has a Board of Management and several committees like the College Development Committee, IQAC, examination and several departmental associations etc. The college functions in compliance with the directions and norms of the statutory bodies- UGC, Government of Maharashtra and University of Mumbai.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has constituted various statutory and nonstatutory

bodies as per the directives and guidelines of the Mumbai University. Decentralized Practices. Appointed a Vice-Principal and an Academic Observer to oversee academic and administrative functions. Constituted IQAC as per guideline of NAAC. Formed a Building and purchasing committee for construction and purchasing activities. The principal in consultation with the vice-principal and coordinators discussed with the management regarding fees structure, infrastructural facilities, staff recruitment etc, and All the heads and coordinator were instructed to get suggestions from the respective staff members. subsequently the same was put forth to CDC. The CDC deals with the preparation of an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and Enable College to foster excellence in curricular, cocurricular and extracurricular activities. The annual budget of the college is discussed in the CDC meeting. At the beginning of the year, committees are formed and assigned the tasks according to the institutional plans. 1 College Development Committee, 2 Internal Quality Assurance Cell, 3 Examination Committee, 4 Unfair means enquiry committee, 5 Library Committee, 6. Women Development/Grievance Cell, 7 Anti Ragging Committee 8. Green Campus: ECOBIT 9. Entrepreneurship Development Cell 10. Career Development Cell 11. Placement and Guidance Cell etc.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per last year perspective plan college conducted skill development and value-oriented courses like Full stack development, stock exchange, English speaking, IBM courses, workshop on Calligraphy etc. Faculties attended various workshop and seminar on NEP 2020 and syllabus related workshop. To ensure effective delivery of the curriculum Teaching Learning and Evaluation 1. Continue imparting quality teaching and Using ICT tools. Introduce innovative processes in teaching-learning. Research Consultancy and Extension, Emphasises publication in UGC CARE listed/SCOPUS indexed journals and participation in RC, OC, FDP, etc. Formation of Cells/bodies like NSS, DLLE, NCC, IQAC, Ecobit club, Annual Quality Assurance Report of Shri.P.L.Shroff College,

Infrastructure and Learning Resources. Automation of library facilities and digitization. Continue providing N-List and digital library services. Student Support and Progression. Promoting skills and extra-curricular activities. Providing career guidance and placement services and Internship Program for students. The faculty members take an active part in framing, modifying and implementing the university syllabus as well setting the papers of the undergraduate courses. Increased tutorials, short-term courses & workshops for students supplement their graduation and make them employment-ready. Teaching and Learning: Workshops, conferences, seminars & educational tours are regularly organized for students and teachers to supplement regular classroom teaching. Examination and Evaluation. Every year college purchased new computers, printers, projectors to enhance the quality of teaching.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Organizational structure of the institution including governing body Management: Our College is managed by CTES Trust, which has its own Board of Management to take care of various educational institutions run under it. Principal : The Principal is involved in overlooking their implementation of the plans of the College. She ensures that regular day to day operations are properly conducted, through feedback from conveners, teaching and non-teaching staff. Administrative Setup: The Office superintendent, head clerk and jr. clerk are appointed for the office related works. Peons and lab attendant also assist them in carrying out the college related work. Heads of Departments: The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically in their respective departments. Service Rules and Promotional Policies: Institution follows service and Promotional Policies rule setup by the government of Maharashtra for

aidedstaff. CollegeDevelopment Committee:It deals with the preparation of anoverall comprehensive development plan of the college regardingacademic, administrative and infrastructural growth2 Internal Quality Assurance Cell IQAC is established to ensurequality improvement in the field of academics, planning andadministration of the institution. The institution reviews itsteaching learning process, structures & methodologies of operationsand learning outcomes at periodic intervals through IQAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution successfully carries out welfare programmes for both teaching and non-teaching faculties. For the career advancement and advancement of the teaching as well as non-teaching staff, the College makes arrangements to take advantage of all government programmes, including gratuity, pension, commutation of pension, earned leave encashment, maternity leave,

medical facility, leave on overseas project or conference, health fund scheme, permission to attend FDP such as orientation programmes and refresher courses, short term courses, etc. Vacation leave for teaching faculty as per university norms. On duty facility for attending workshops /conferences/seminars. Felicitations of teachers for their achievements like NET/SET, Phd during Annual Prize Distribution. Recognition and Compensation • Annual orientation and workshops for teaching staff at the start of each academic year • Initiation and training for newly recruited staff • As a part of motivation Diwali Bonus given for self-financed teaching and non-teaching staff. Leave during orientation program and workshops.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff The performance of the teaching and non-teaching staff is assessed through the Annual Performance Appraisal System. Every academic year the API-PBAS forms are filled by all the

faculty members. All these forms are then submitted through head of department to the IQAC. The faculty performance is assessed by the IQAC Coordinator and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement. For CAS promotions PBAS forms and API score of faculties is assessed and verified by IQAC. It is later on forwarded to Mumbai University for further procedures. Non-teaching staff fills the confidential report proforma and it is checked and verified by the Office Superintendent. The confidential report is then submitted to the Principal for the final evaluation. If there are any adverse remarks then it is shown to candidate and asked for clarification.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains a transparent financial management system. As part of the transparent system, the college has carried out both internal and external financial audit in the year for both government and non-government funds. Generally, the internal report is done annually on the directive of the Governing Body. The external audit is done only on the recommendation of the state government. For external audit, the government deposes an auditor. In case of audit objection, the government makes queries, and the college answers them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of funds for generation of necessary financial corpus is through the collection of tuition fees from the students. Tuition fees have two types of components. There are students who pay directly to college and for those who are entitled to get fee reimbursement in the form of scholarship from government of Maharashtra. All the tuition fees are collected yearly. The fees collected from students is utilised in payment of salary of the faculties of self-financed courses and other college related purposes. Our alumni also help us by donating items such as projectors, notice boards and other necessary items from time to time. The college has a computerized accounts department which makes sure that most of the transactions are made via bank (Cheques/DD) and is supported through cheques and only duly authorized personnel can operate the accounts. All the financial transactions and related statements and books of accounts are duly audited at the end of every financial year by the chartered accountants of the firm Seth and Joshi association. The funds are utilized for approved academic expenses and administrative expenses as per the norms laid down by the authorities in a fair and transparent manner. The College also displayed results of internal examination on the College Website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The IQAC was established on 22/05/2004. It helps the institution to maintain and enhance quality of education. 1. Monitoring Teaching and Learning: Effective implementation of teaching-learning processes by conducting regular feedback, and performance evaluations to maintain high-quality educational standards. 2. Infrastructure Development: upgradation of infrastructure to support academic and extracurricular activities. It assesses institutional needs and allocates resources for sustainable development. 3. Faculty Research: It motivates faculty to undertake research projects, publish papers and engage in knowledge-sharing activities. It facilitates workshops and funding assistance to enhance research output. 4. Quality Assurance: Establishes benchmarks and standards for institutional processes, ensuring adherence to quality norms. 5. Creating a Learner-Centric Environment: The cell emphasizes interactive and student-focused learning through participatory activities like group discussions, projects, and experiential learning. 6. Alumni Engagement: IQAC strengthens alumni relationships by involving them in mentoring, networking, and institutional development activities. Alumni contributions in the form of expertise, funds, and collaborations are effectively utilized. 7. Continuous Improvement: IQAC fosters a culture of regular self-assessment and improvement by identifying gaps and implementing corrective measures. 8. Enhancement in Curricular and Extension Activities: It facilitates curriculum enrichment to align with industry standards and societal needs, alongside promoting extension activities that contribute to community development. 9. Implementation of Best Practices: The cell identifies, documents and implements institutional best practices to enhance efficiency and effectiveness. 10. Initiative & applied PM USHA proposal. 11. Green task force committee renamed as ECO-BIT Green club.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/wp-content/uploads/2025/01/Minutes-of-meeting-of-IQAC-23-24.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A brief account of the teaching learning review and evaluation process through the IQAC set up is given below: 1. Meeting, discussion and monitoring is done regularly in association with HODs, faculty members and non-teaching staff. 2. Academic calendar is followed accordingly. 3. Class routine and teaching plan are prepared 4. Teaching is supplemented with group discussion, seminars, educational tours, field trips, etc. 5. Study materials are provided to students. 6. Teachers using ICT in teaching learning process. 7. N-List provided E-resources and other library facilities are offered at its best. 8. Mentor-mentee is done. 9. Attendance of students in classes is closely monitored. 10. Health, hygiene and safety have been given priority. 11. Conserve the natural resources like water, energy etc. 12. Introduction of new Add-on courses for skill enhancement. 13. Enhance the air quality index through tree plantation, tree protection and tree adoption. In brief, the institution intensely reviews its teaching learning process through the IQAC set up.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/wp-content/uploads/2019/12/Minutes-of-IQAC-Meeting.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SHRI PURSHOTTAMDAS LALDAS SHROFF COLLEGE OF ARTS AND COMMERCE
Institution has organized events and programs according to the policy and core values of the Institute.

Annual Gender sensitization action plan is to raise the confidence of Women: To promote gender sensitization through various programs such as Competitions, honor, celebration, Guest lecturers, workshop etc.

Specific facilities provided for women in terms of :

1. Safety and security b) Counseling c) Common Room

Any other relevant information Institution shows gender sensitivity in providing facilities such as:

a) Safety and security: 1. Our Institute is under C C T V - Surveillance

2. Identity cards are provided to staff members and students identification

b) Counseling : Students are receiving counseling for various matters

c) Common Room : Boys and Girls common room , Separate sanitation facility is available in College premises.

2. Annual gender sensitization action plan rendered through programs.

1. Celebration of Valentine Day with the Webinar " Secret to Develop a Big Heart"
2. Celebration of Women's Day with the Program "AAMHI UDYOJKA" 2024 and Honor of Local Women Entrepreneur and poetess

File Description	Documents
Annual gender sensitization action plan	http://plshroffcollege.com/wp-content/uploads/2025/01/7.1.1-link-Promotion-of-Gender-Equity-Program-2022-2023.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)

Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Reduce** : Reduce the amount of garbage generated. Alter our lifestyle so that minimum garbage is generated.
- **Reuse** - Reuse everything to its optimum utilization after properly cleaning it. Make secondary use of different articles. Best out of Waste are created. And such things taught to students also through the organization of Competition.
- **Recycle** - Many times Institution organizing the events in which paper bags are made and distributed in surrounding areas propagating the message "Don't use plastics".

1. **Solid Waste Management:** Solid waste management is properly done on regular basis by the housekeeping staff like disposal of garbage, selling of old newspapers, reuse of old stationary etc. The students are motivated to adopt eco friendly practices pertaining to waste management, hygiene and cleanliness.
2. The students are also encouraged and mobilized for 1. green practices and waste management through the initiatives taken by NSS, NCC and DLLE. 2. **Liquid waste Management:** Liquid Waste is managed through sewage system. 3. **E-waste Management:** The unused or damaged computers/electronic gadgets are collected from different locations of the campus. Some computers are repaired, reused and some of them are discarded as they become redundant. 4. **Hazardous waste and radioactive waste management:**
3. No hazardous Chemicals are generated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has always organized its activities with inclusive manner by involving nearby local community, Various Mandals and clubs such as Rotary Clubs, Lions Club, PHC Chinchani, Police services, Corporates (Tarapur MIDC) etc.

Institution focussed on

1. Orientation Lectures for Students
2. Fresher's Party for FYBMS Students
3. Celebration of Teachers Day by organizing Management Association inauguration programme, Seminar on "Sustainability & Social Inclusion"
4. Industrial Visit : Tata Steels, Camlin Industries
5. CAREER GUIDANCE : RUPANTARAN - TRANSFORMING YOUTH , TRANSFORMING SOCIETY with association of Alumni of the BMS dept.
6. Short term certificate Course-Overview of Financial Market and visit at Bombay Stock Exchange and RBI Museum, Mumbai
7. Celebration of Valentine's Day : Secrets to developing a Big Heart
8. Sadak Suraksha Jeevan Raksha Abhiyan in Association with TATA Steels, Traffic Police
9. Celebration of WOMEN'S DAY : AAMHI UDYOJKA 2024
10. Visit to the Grampanchyat, Chinchani
11. Visit to Silvassa : Parle -G production Unit
12. Alumni Meet of Commerce Students : Attitude of Gratitude
13. CMEGP - Chief Minister Employment Generation Program for awareness of self employment generation
14. NAVRATRI CELEBRATION : GARBA & DANDIYA UTSAV

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens values, rights, duties and responsibilities of citizens.

Higher Education not only equips individuals with the knowledge and skills necessary to succeed in life but also enables them to contribute to their communities in meaningful ways. Educating the youth is particularly important because they represent the future of our society.

College students has to share not only knowledge but also various skills and behavior and stress during their academic careers and a role model can help them to pull through.

Our Institution always trying to invite the excellent personalities of varied fields to create the positive wibes in our students. Some important programs to teach values of life in this sense

- Celebration of Annabhau Sathe Jayanti Famous Marathi Writer
- Jobs Opportunities for arts faculty students in IT industry
- Visit to Canary Caves at Borivali, Mumbai
- Visit to Museum, Pernali- Boisar (Sanchyika)
- Survey on Water Conservation and Toilet Facilities
- 'Plastic Hatao and Environment bachhao'
- "Code Master" Training Program
- "Design your Career "program
- "Aamhi udyojika 2024 "Motivation to Women Entrepreneurs

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://plshroffcollege.com/wp-content/uploads/2025/01/7.1.9-Sensitization-of-students-.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website B. Any 3 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. International Yoga Day : Every year Institute celebrates International Yoga Day on 21st June, as its first event of the year with full of energy and enthusiasm.

2. Celebration of Kargil Vijay Diwas

3. INDEGINIOUS DAY - Adiwasi Din Celebration as specifically ours is a tribal area and our students are also from Adiwasi Community. The ways of life and how Tribals can survive in the current arena with their agricultural activities.

4. Hutatma Din - Institution has celebrated Martyr Day

5. Celebration of Independence Day

6. Vachan Prerna Din - Celebrated in memory of Missile Man Dr. APJ Abdul Kalam

7. Constitutional Day :To aware the students about our

constitution, every year on 26th November, Institution celebrating Constitutional Day. On this occasion Institution had organized Guest Lecture and Blood Donation Camp

8. Republic Day Celebration :26th January Republic Day celebration is with full of eagerness as whole village at ground with different programs and events. Awards and recognition is being given to the special achievers.

9. Marathi Bhasha Gaurav Din

10. Women's Day Celebration : 8th March International Women's Day was celebrated in Institute with the programs.

11. Smruti Gaurav of Dr. Babasaheb Ambedkar, by Inspiring Lect. Prof. Chitra Ashtekar

Celebration of Chatrapati Shivaji Maharaj Vichardhara" JANTA RAJA " Intercollegiate Seminar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2 Best Practices Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. Institute adopted Conservation of Nature as its best Practice

2. Institutions II practice to empower women with organizing different programs

Shri. P.L. Shroff College of Arts& Commerce, Chinchani, is a Institution situated in a beautiful natural resources with the coast line. Institution is always put efforts to conservedthat beauty and resources. Our all Institutional programs having a Central focus on Preserving the nature and its beauty. Every Department is rendering programs for the nature conservation by which the new generation students become habitual for Nature caring and conservation.

To make habitual to students to conserve the Nature with self implementation

Institution is organizing Tree plantation Program

Clay models making Competitions

Program like "Meri Mitti MeraDesh"

Nirmalya Collection and disposed for generation organic Fertilizer
And

Women Empowerment with distinctive program for develop moral of the Women of the area

File Description	Documents
Best practices in the Institutional website	http://plshroffcollege.com/wp-content/uploads/2025/01/Institutional-Best-Practices-23-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Institutional Distinctiveness

Provide the details of the performance of the institution in one

area distinctive to its vision, priority and thrust. Provide the web link of the institution in not more than 500 words.

1. Celebration of International Yoga Day with entire Institution
2. Celebration of National Festivals (15 th August and 26 th January)with nearby Villagers And students along with Institutions students and staff
3. Celebrating Birthday of Teaching and non teaching staff members to make them happy and boost their energies and work performance.
4. Kirtan kala Prachar and Prasar by live Kirtan and through U Tube channel - Prof. Dr.Dnyaneshwar Bhosle
5. In support of financially backward class students, the Institute accepts the academic fees in form of instalments. This eases down the burden of paying the whole amount at a single time as the Institute is in rural area. And after Corona it become more harder for the village people to pay the fees. But institution make them easy to continue their wards education with easy instalment payment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College ensures effective curriculum delivery through a well-structured and documented process. Being affiliated with the University of Mumbai, the curriculum is finalized by the university and implemented with meticulous planning by the faculty.

At the beginning of the academic session, the Internal Quality Assurance Cell (IQAC) announces an activity plan, integrating curricular, co-curricular, and extracurricular activities to facilitate the seamless delivery of the curriculum.

The academic calendar is prepared in advance, outlining schedules for lectures, assignments, seminars, and assessments. Regular IQAC meetings are held to review the teaching progress, ensure adherence to the plan, and organize activities that enhance the learning experience.

Guest lectures by subject experts from other institutions are arranged to provide students with exposure to the latest developments and trends in their fields. Additionally, periodic tests and examinations are conducted to monitor student progress and ensure learning outcomes are met.

Feedback from students, faculty, and other stakeholders is regularly collected to refine the curriculum delivery process, ensuring it remains effective and up-to-date.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://plshroffcollege.com/wp-content/uploads/2025/01/Academic-Calender-23-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to an academic schedule that has been formulated in collaboration with Mumbai University. An Academic Calendar was prepared by IQAC In-charge wherein the details of all the major activities of the academic year like commencement of the Terms, end of the Terms, holidays and internal and term end examinations are mentioned.

After the publication of the results of all internal examinations, subject wise weak students are identified with the help of subject handling faculty members and appropriate remedial measures are initiated. Unit Test, assignments, seminar, presentations and evaluation of projects are scheduled as per the academic calendar.

Institutions running the courses at UG and PG level according to a given curriculum issued by the university which include experiential learning through project work/ field work/ internship during the year for the courses -Hindi, Marathi, Commerce, foundation course, Rural Development, etc. evaluation done by the subject teacher records of it shown in the result which shows that students completed their project work successfully.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://plshroffcollege.com/wp-content/uploads/2025/01/Academic-Calender-23-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

129

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers a diverse range of courses that cover topics such as gender issues, human values, environmental sustainability, and professional ethics.

Foundation course subject of first- and second-years Arts , Commerce, Management and science programs covers Indian constitution, Gender equality, Human values and Professional ethics. Students get an idea of Preamble, Parts of Constitution, main body and schedule. It also covers the values of education, equality and rights and duties of Indian citizens.

Students are taught Green Chemistry, Green Computing and Environment related units in various courses. During practical sessions students are taught to handle various hazardous and nonhazardous chemicals. It also helps them to understand how to prevent pollution.

To ensure a ragging free environment, the college has an Anti-Ragging Committee. Gender equality is actively promoted on campus with the Women Development Cell who celebrates programs annually through theme-based events and activities.

The institute also organizes various programs for gender sensitization, such as self-defense workshops for women.

The Green Campus Committee, comprising student and faculty members, promotes environmental awareness through activities like field visits and workshops. Departments like Botany and Zoology integrate sustainability and environmental concerns into their curricula, encouraging students to engage in practices that support environmental conservation.ii

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

324

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	B. Any 3 of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://plshroffcollege.com/wp-content/uploads/2025/01/Action-Taken-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://plshroffcollege.com/wp-content/uploads/2025/01/Action-Taken-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

879

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

214

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning capacity of students after admission to categorize them into slow and advanced learners in various following ways and conduct various activities to meet their diversified needs. Teachers assess their learning capacity from their previous examination scores. Almost all teachers conducts question answer session on basic knowledge. B.M.S ,B.sc and B.sc IT Department assesses their learning capacity and guide them accordingly through Behaviour Dynamics Program. Remedial courses are conducted to strengthen learning capacity of slow learners. B.Sc Dept. .Advanced learners are guided for Professional Courses such as C.A, CS, CMA, MBA and Competitive exams like MPSC UPSC. English speaking courses are conducted for the students to improve their communication skill. Advanced learners are encouraged to carry out Research work and Publish research paper in Journal. Also asked leadership work in various activities. Advanced learners are encouraged for NET / SET Exam for lectureship. College encouraged students to participate in intercollegiate online webinars , intercollegiate competitions as per their skills. The Reference books and guiding materials are provided to the students who are preparing for Competitive Exam. Encouragement to advance learners for learning foreign language by offering short certificate course in foreign language. Guidance and encouragement to students both slow and advance learners to harness and hone entrepreneurship skills.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
879	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution adopts student centric teaching, learning methods for enhancing learning experience of students in numerous interactive and participative ways. Every Faculty Teachers organizes workshops, seminars & webinars, Essay Competitions, Business Quiz, business Plan competition, Poster Exhibitions, Book Reviews on the contemporary issues to encourage the students for self learning. Some department organises Power point presentations, Group Discussions, Case Studies, Role Play method to make learning student centric and more exciting and intriguing. For experiential learning to PG Courses On the Job Training is provided as per NEP 2020 policy. B.Com students of Accountancy solve university Question papers to gain deeper understanding of the subject and improve their financial analytical skills and Time management. Internal evaluation especially for BMS and FC subjects is done through Field Surveys and mini research Projects as per their Electives.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the advent of Artificial Intelligence and easy availability of smart ICT tools, all the departments are more or less dependent on technology. As per the requirements of respective departments, they are making right use of ICT tools. To mention a few- LCD projectors, Smart boards, wifi (internet)

, smart phones, tablets, Laptops, E-library etc. Internal assessment is done making use of various ICT techniques - PPTs, Audio visuals, Softwares, creating online campaigns and quizzes, pamphlet designing, online surveys, creating google forms etc. This helps our students as well teachers to keep themselves abreast with the latest technology and improvise, exhibit their creative and intellectual skills. Blended Learning (Online plus Offline mode) is used to make learning more effective... Teaching material or lecture notes are shared by teachers on Google class or whats -app groups. Teachers recommend educative channels to be followed by students, also shares video links with student groups. Online PPT competitions, online elocution competitions, Quiz Competitions were conducted by all departments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

331

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and variety. The College adheres to the guidelines laid down by University of Mumbai with respect to frequency of internal assessment which is once per semester in present 75:25 pattern at UG (BMS & BScIT) and 60:40 patterns for M.COM part I & M.A part I 50: 50 pattern for PG. Examination committee prepares the examination plan along with the academic plan at the beginning of the academic year. To maintain transparency, exam schedule, rules and regulations regarding exam process, methods of evaluation, declaration of results and other exam related information is conveyed to the students through notices and prior intimation. Internal Examination are conducted by the respective departments in accordance with the university curriculum and academic calendar. The evaluation is done by dept. & marks are submitted to Exam Committee. The internal examination is notified to the students well in advance. Question banks are shared with the students for practice purpose. The question papers set by newly recruited teachers are scrutinized by the Head of department. The examination room is under CCTV surveillance. The College adheres to University guidelines and incorporates disciplined approach to make the examination process robust. The assessment of Research projects at M.Com, BMS & B.ScIT is done through viva voce In addition to the above exam process, Additional Class Test, Surprise Test & Class Feedback are taken to monitor their performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://plshroffcollege.com/2025/01/08/results-oct-2023-reg-and-atkt/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

2.5.2 Mechanism for Grievances: Response: There are mechanisms to deal with examination related grievances in time and in an efficient manner through the administrative office and Examination committee. As per the rules of university and guidance of Cluster College i.e Bordi College , all examinations are conducted by the institution. Schedule of ExamTime Tables of college A.T.K.T. examinations are scheduled

in such a way that they will not clash with University Exams. On some occasions an additional ATKT paper is set to allow the student facing the clash to appear separately. Any discrepancy reported by the students is immediately resolved by the College administrative staff in consultation with the University examination department. The College ensures that no student writes two examinations on the same day. Question paper: In case of errors in question paper like misprint, incorrect question number, incomplete question etc. are brought to the notice of the examination committee which informs the concerned paper setter / University Control Room and necessary action is taken. Genuine problems of students supported with required documents are considered and a decision is taken accordingly by the examination committee to make him / her allow sit for the scheduled exam.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes, Program Specific Outcomes and Course Outcomes are well defined and communicated to teachers and other stake holders directly by stating the outcomes on college website and through HODs of the departments. Subject teachers also inform the course outcome to the students in their initial lectures. Program outcomes are displayed in the college porch also. Program Specific Outcomes are maintain in the departmental files and displayed in the concern departments. Program outcomes are printed in the prospectus, Course outcomes are framed by the respective teachers and are conveyed to the students in the beginning of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://plshroffcollege.com/about-plsc/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College follows examination and evaluation pattern prescribed by the University of Mumbai. Performance of the learners in semester end examination is considered as an important indicator of attainment of Program Outcomes. Evaluation process involves a combination of techniques specified by Board of Studies and IQAC Cell of College based on PSOs and Cos. The attainment of POs, PSOs, and COs are also evaluated through Periodic test, Participation of students in competitions etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://plshroffcollege.com/about-plsc/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

184

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://plshroffcollege.com/wp-content/uploads/2025/01/Adobe-Scan-11-Jan-2025-2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Eco system for Innovations : Our Institute is having separate R&D Cell. Cell comprises all department of the institute. This cell oversees the smooth and efficient coordination of research and development activities in the institute, thus fostering overall growth. This cell develops interest and inculcates the spirit and culture of research amongst faculty and students. Students are encouraged and prepared for participating in Avishkar Research convection of university of Mumbai. Students are guided for research projects. Cell also motivate faculty for doctoral, other research work and its publications. Teachers published research paper to UGC care list journal and peer reviewed journal.

Entrepreneurship Development Cell : College has separate committee called Entrepreneurship Development Cell. Cell creates awareness and interest of students in Entrepreneurship.

Cell always encourage students by arranging Guest lectures, group discussions, sending students for various seminars, symposiums etc. Faculty members regularly interact with the industry to understand financial challenges and competitions in the market. Programs like Enthra-Fiesta, Rakhi Making, Aamhi Udyojika, Overview of financial Market, Full Stack development, script writing skills and related other skills, Eco friendly Ganesh, Best out of waste etc. are organized to foster and develop Entrepreneurial skills amongst students and help them building their own start ups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate and sip is the social values ,norms personality, imbibe, leadership qualities the NCC,NSS, DLLE, Eco bits,

Electoral cell Dept. of our college are organizing various programs such as plant making /seeding and tree plantation, environment hygiene and cleanliness, awareness lectures, safety awareness, voter awareness, poster making competition, Nirmalaya Niyojan. A sense of responsibility and accountability is developed among student as well as liking for social service.

Our N.C.C, N.S.S, DLLE, WDC Department organize various events like voter awareness. it's important for the nation build their valuable vote in election it created awareness. Now a days our nation develop and growth need good educated and well experience leader. therefore Awareness of vote . Voter enrollment and importance of vote for their feature of life. Ecobit's green club and Nirmalaya Niyojan in students Developing sense of environment ,promote eco-friendly practice, cleanliness, Environmental awareness , importance of water, save water amongst them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution continuously strives to create and enhance infrastructure both in term of buildings and other facilities to provides a good teaching-learning environment. Apart from meeting the criterions laid down by statutory bodies, it haas additional high tech infrastructure to suits the changing landscape of education ecosystem.

1. Library - The libraries are integreted knowledge resource centres comprising,inbuild computers for accessing e-resources.
2. Classrooms -For Curricular and co-curricular activitie- Classrooms-18(smart classroom - 01 and LCD projector-03)

3. **Computers** - The institute has more computers for students use with labs equipped with high speed internet, projectors and interactive panels.
4. **Laboratories** - The institute is equipped with 2 chemistry laboratories, 1 physics lab, 1 botany lab, 1 zoology and 1 IT lab with required infrastructure and safety measures.
5. **Garden**- To promote local agricultural practices one oxygen garden are made within the premises.
6. **Seminar Rooms** - The institution has 1 seminar rooms well equipped with music systems, projectors etc.,
7. **Auditorium** - Two large auditoriums suitable for conducting programs and events is available.

For Curricular and co-curricular activities - Girls common room, Open air stage for cultural activities, Sports, NSS, NCC staff common rooms, store room etc. Every laboratory is provided with the necessary equipment and apparatus. In teaching learning process - posters, models, material and educational videos has been provided. BSc IT lab for practical as well as also available for CAP with UPS facility. Raspberry Pie kit available for the BSC IT practical's. Instruments for the Physics lab are also available for teaching learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://plshroffcollege.com/about-plsc/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution boasts well - rounded facilities for cultural activities, sports, games and physical well-being that is evident from various awards in its cap.

The major facilities introduced in college campus due to active IQAC and CDC involvement and suggestions.

Sports Facilities : The college has taken major initiatives for the enhancement of sports facilities. Facilities related to Indoor and outdoor games are provided through gymkhana. Our college is blessed with beautiful natural surroundings and large playground, which is used for annual sports activities as

well as provided for inter-school / college, state, national level sport events. Indoor game facilities in gymkhana : Carom (3 boards) Chess (7 boards) Outdoor game facilities on campus are provided for sports : Short-put (Girls) - 2 Short-put (boys) - 2 Javelin (Boys) - 1 Javelin (Girls) - 1 Discus (Boys) - 2 Discus (Girls) - 2 Cricket kit.

Yoga- The college has established Yoga cell. Following are the yoga instructors:

1.Mr.Sudhir Bhandwalkar (Sport Director)

2.Prof. Prerana Raut

3.Dr. Vanshree Phalke

Cultural Activities : To inculcate a sense of traditional and cultural values our college organizes various cultural events like fine arts, stand - up comedy, Best out of waste, singing competitions, poster competitions, dance competitions etc. Our students are participating in various intercollegiate/university level competitions and bringing accolades to the institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://plshroffcollege.com/committee-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

41.45

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is housed in an area and measuring 2500 Sq.Feet. It has reading Hall for students and staff.

The library is partially automated with SOUL 3.0.

The software has additional features such as members photograph can be seen while issuing the books.

Book reservation facilities also available. Library management system as recommended by UGC is installed.

Data Entry of 17087 books has already been done and the work is in progress 26479 Books are available in the library.

Internet facility is available for students and staff.

Book bank Facilities available for the students.Special collection on competitive exam .

Details of ILMS:

Sr. No. Physical Description

Remark

1. Name of the ILM Software : SOUL 3.0
2. Nature of automation (fully or Partially) : Partially automated
3. Version : Latest version / online
4. Year of Automation : 2011
5. Purchase amount of software : 35000

In the library 6 computers with 50 Mbps leased line, Power backup facilities are available.

The details of computers are as follows :

1. Number of Computers : 1
2. Library OPAC for Users : 01
3. Circulation of books : 02
4. Library Administrative Work : 01
5. Network Resource Centre for using database : 02
6. Total PC 's : 06

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://plshroffcollege.com/about-plsc/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.57

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To ensure a high-quality learning and research environment,the institutio frequently updates its IT facilities,including Wi-Fi, to keep up with technological advancements and meet the envilving needs of its students and staff.

The IT facilities provided by our college are as follows:

1. The entire campus is brought under CCTV surveillance from 2015 and is accessible at connected level.
2. Library is partially automated and uses SOUL 2.0 Integrated Library Management System.
3. Computer Laboratory has Internet Connection with LAN facility.
4. In IT Lab Thin Client PCs as well as Desktop PCs are available with higher configuration and updated and maintained periodically.
5. UPS is also available for backup.
6. Additional Computers have been provided and Thin Client Technology also extended.
7. Computer Lab is enabled with Projector facility.
8. Wi-Fi facility provides to Staff Members.
9. IT facilities comprises of 4 laptops, 38 computers loaded with licensed application / customized software's, Quick Heal Antivirus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.16

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The strong academic foundation of our college is well supported by well-structured established system procedure. Our college being located near beautiful sea shore, it is identified as one of the best Eco friendly college in the area. Includes various aspects, but a strong legacy being one as we are 111 years old society. The college keenly follows the policies systems developed over the years. The support facilities at P. L. Shroff College includes Physical, Academic and support facilities such as Classrooms, ICT Classrooms, Laboratories, Computer Laboratories, Library, sports Room etc. are maintained and optimally utilized. The Use of Laboratories and Class Rooms is regulated according the timetable and accomplished syllabus in time. The responsibility of regular cleaning and maintenance of the rooms, laboratories and common spaces etc. is entrusted to support staff. Their duties are allocated at the beginning of the academic year. A Computer expert is specially appointed for supervising and maintaining all ICTrelated equipment and issues. All Library books are carefully stored in the cupboards with easy access to students. Different Magazines also displayed and issued by the students. Library also conducting some seminars and also providing facility to success Govt. competitions like MPSC, UPSC etc. Sports Dept. is one of the important enthusiastic dept. of any college. We have dedicated

sports room, gymkhana, fully equipped with sports facility and instruments tools. Various state level/national level competitions are organized on our spacious playground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://plshroffcollege.com/about-plsc/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

288

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

118

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

118

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution forms "Students' council" as per the provisions of section 40(2) (b) of the Maharashtra University Act, 1994 and 2015. Members of the Students' Council are selected based on their academic performance during the previous year. The selected representatives elect amongst themselves the University representative of the college. The members of the Students' council are involved in arranging various cultural and sports activities in the college/department. The Students' Council comprises: Principal, Vice Principal, Teacher In charge of NCC and NSS ,one student from each class with the academic merit at the examinations held in the previous year and engaged in full time studies in the College (nominated by the Principal), one student each (nominated by the Principal) showing outstanding performance in Sports, NSS, NCC, DLLE and Cultural Activity. The Students' Council helps to maintain overall discipline on the campus, work as a facilitator between Students and college administration, coordinates extra-curricular activities and helps in Annual department and Institutional festivals of the college. Student representation is on the following committees: 1. Students' Council 2. College Development committee 3. Internal Quality Assurance Cell 4. All organizing committees for seminars, conferences and workshops which are conducted by the college. All departmental activities ,annual festivals, Intercollegiate competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The PLSC Alumni Associations was formed to foster a spirit of loyalty and to promote the organisation's welfare. Its aim is to support the parent organization's goals and strengthen ties between alumni, students, community and the organization, and to share their experiences, knowledge and talents. Every department has its own network of alumni on the social media which helps the current students connect with their alumni. The aim is to help an alum / student get trusted help from his/her alumni network apart from career guidance. Every year the alumni are actively engaged in the Departmental/organizational activities like Management events, College cultural programs and Guest lecturers/seminars."AlmaMatterz" helps BMS students connect with their alumni. B.Sc.IT Alumni Mr.AbishekJha deliveredonline seminar on Bootstrap technology. MR.KAVISH

PATIL (DEVELOPMENT OFFICER ,LIC conducted a programme RUPANTARAN - TRANSFORMING YOUTH , TRANSFORMING SOCIETY. On 9 th Jan, 2024 an alumni meet was conducted under the guidance ofHon. Rajnikantbhai Shroff , Chairman of CTES.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission: This College is being located in real rural tribal area, its mission to impart higher education to each and every individuals residing in and around Chinchani village covering almost 50 villages irrespective of caste, creed, religion and language. The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers. Our institution is committed for the empowerment of under privileged tribal and rural students by imparting them higher education. Our aim is to develop interests, attitudes and skills that would enable our rural and tribal students to foster all round growth and development. Our college emphasizes on the use of ICT based teaching and learning techniques to facilitate a sense of involvement for the cause of national development is also generated among our students by means of NSS, NCC, DLLE, Cultural and Sports activities. We Connect with the local population and contribute to its development through outreach programs and other initiatives. To ensure effective governance the institution has a Board of Management and several committees like the College Development Committee, IQAC, examination and several departmental associations etc. The

college functions in compliance with the directions and norms of the statutory bodies- UGC, Government of Maharashtra and University of Mumbai.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has constituted various statutory and nonstatutory bodies as per the directives and guidelines of the Mumbai University. Decentralized Practices. Appointed a Vice-Principal and an Academic Observer to oversee academic and administrative functions. Constituted IQAC as per guideline of NAAC. Formed a Building and purchasing committee for construction and purchasing activities. The principal in consultation with the vice-principal and coordinators discussed with the management regarding fees structure,infrastructural facilities,staff recruitment etc, and All the heads and coordinator were instructed to get suggestions from the respective staff members. subsequently the same was put forth to CDC. The CDC deals with the preparation of an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and Enable College to foster excellence in curricular, cocurricular and extracurricular activities.The annual budgetof the college is discussed in the CDC meeting. At the beginning of the year, committees are formed and assigned the tasks according to the institutional plans. 1 College Development Committee,2 Internal Quality Assurance Cell,3 Examination Committee,4 Unfair means enquiry committee,5 Library Committee,6.Women Development/Grievance Cell,7 Anti Ragging Committee 8. Green Campus:ECOBIT 9. Entrepreneurship Development Cell 10. Career Development Cell 11. Placement and Guidance Cell etc.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per last year perspective plan college conducted skill development and value-oriented courses like Full stack development, stock exchange, English speaking, IBM courses, workshop on Calligraphy etc. Faculties attended various workshop and seminar on NEP 2020 and syllabus related workshop. To ensure effective delivery of the curriculum Teaching Learning and Evaluation 1. Continue imparting quality teaching and Using ICT tools. Introduce innovative processes in teaching-learning. Research Consultancy and Extension, Emphasises publication in UGC CARE listed/SCOPUS indexed journals and participation in RC, OC, FDP, etc. Formation of Cells/bodies like NSS, DLLE, NCC, IQAC, Ecobit club, Annual Quality Assurance Report of Shri.P.L.Shroff College, Infrastructure and Learning Resources. Automation of library facilities and digitization. Continue providing N-List and digital library services. Student Support and Progression. Promoting skills and extra-curricular activities. Providing career guidance and placement services and Internship Program for students. The faculty members take an active part in framing, modifying and implementing the university syllabus as well setting the papers of the undergraduate courses. Increased tutorials, short-term courses & workshops for students supplement their graduation and make them employment-ready. Teaching and Learning: Workshops, conferences, seminars & educational tours are regularly organized for students and teachers to supplement regular classroom teaching. Examination and Evaluation. Every year college purchased new computers, printers, projectors to enhance the quality of teaching.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The functioning of the institutional bodies is effective and

efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Organizational structure of the institution including governing body
Management: Our College is managed by CTES Trust, which has its own Board of Management to take care of various educational institutions run under it. Principal : The Principal is involved in overlooking their implementation of the plans of the College. She ensures that regular day to day operations are properly conducted, through feedback from conveners, teaching and non-teaching staff. Administrative Setup: The Office superintendent, head clerk and jr. clerk are appointed for the office related works. Peons and lab attendant also assist them in carrying out the college related work. Heads of Departments: The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically in their respective departments. Service Rules and Promotional Policies: Institution follows service and Promotional Policies rule setup by the government of Maharashtra for aided staff. College Development Committee: It deals with the preparation of an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. Internal Quality Assurance Cell IQAC is established to ensure quality improvement in the field of academics, planning and administration of the institution. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution successfully carries out welfare programmes for both teaching and non-teaching faculties. For the career advancement and advancement of the teaching as well as non-teaching staff, the College makes arrangements to take advantage of all government programmes, including gratuity, pension, commutation of pension, earned leave encashment, maternity leave, medical facility, leave on overseas project or conference, health fund scheme, permission to attend FDP such as orientation programmes and refresher courses, short term courses, etc. Vacation leave for teaching faculty as per university norms. On duty facility for attending workshops /conferences/seminars. Felicitation of teachers for their achievements like NET/SET, Phd during Annual Prize Distribution. Recognition and Compensation • Annual orientation and workshops for teaching staff at the start of each academic year • Initiation and training for newly recruited staff • As a part of motivation Diwali Bonus gives for self-financed teaching and non-teaching staff. Leave during orientation program and workshops.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff The performance of the teaching and non-teaching staff is assessed through the Annual Performance Appraisal System. Every academic year the API-PBAS forms are filled by all the faculty members. All these forms are then submitted through head of department to the IQAC. The faculty performance is assessed by the IQAC Coordinator and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement. For CAS promotions PBAS forms and API score of faculties is assessed and verified by IQAC. It is later on forwarded to Mumbai University for further procedures. Non-teaching staff fills the confidential report proforma and it is checked and verified by the Office Superintendent. The confidential report is then submitted to the Principal for the final evaluation. If there are any adverse remarks then it is shown to candidate and asked for clarification.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains a transparent financial management system. As part of the transparent system, the college has carried out both internal and external financial audit in the year for both government and non-government funds. Generally, the internal report is done annually on the directive of the Governing Body. The external audit is done only on the recommendation of the state government. For external audit, the government deputes an auditor. In case of audit objection, the government makes queries, and the college answers them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of funds for generation of necessary financial corpus is through the collection of tuition fees from the students. Tuition fees have two types of components. There are students who pay directly to college and for those who are entitled to get fee reimbursement in the form of scholarship from government of Maharashtra. All the tuition fees are

collected yearly. The fees collected from students is utilised in payment of salary of the faculties of self-financed courses and other college related purposes. Our alumni also help us by donating items such as projectors, notice boards and other necessary items from time to time. The college has a computerized accounts department which makes sure that most of the transactions are made via bank (Cheques/DD) and is supported through cheques and only duly authorized personnel can operate the accounts. All the financial transactions and related statements and books of accounts are duly audited at the end of every financial year by the chartered accountants of the firm Seth and Joshi association. The funds are utilized for approved academic expenses and administrative expenses as per the norms laid down by the authorities in a fair and transparent manner. The College also displayed results of internal examination on the College Website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC was established on 22/05/2004. It helps the institution to maintain and enhance quality of education.

- Monitoring Teaching and Learning:** Effective implementation of teaching-learning processes by conducting regular feedback, and performance evaluations to maintain high-quality educational standards.
- Infrastructure Development:** upgradation of infrastructure to support academic and extracurricular activities. It assesses institutional needs and allocates resources for sustainable development.
- Faculty Research:** It motivates faculty to undertake research projects, publish papers and engage in knowledge-sharing activities. It facilitates workshops and funding assistance to enhance research output.
- Quality Assurance:** Establishes benchmarks and standards for institutional processes, ensuring adherence to quality norms.
- Creating a Learner-Centric Environment:** The cell emphasizes interactive and student-focused learning through participatory activities like group discussions, projects, and experiential learning.
- Alumni**

Engagement: IQAC strengthens alumni relationships by involving them in mentoring, networking, and institutional development activities. Alumni contributions in the form of expertise, funds, and collaborations are effectively utilized.7.
Continuous Improvement: IQAC fosters a culture of regular self-assessment and improvement by identifying gaps and implementing corrective measures.8.
Enhancement in Curricular and Extension Activities: It facilitates curriculum enrichment to align with industry standards and societal needs, alongside promoting extension activities that contribute to community development.9.
Implementation of Best Practices: The cell identifies, documents and implements institutional best practices to enhance efficiency and effectiveness.10.
Initiative & applied PM USHA proposal.11.
Green task force committee renamed as ECO-BIT Green club.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/wp-content/uploads/2025/01/Minutes-of-meeting-of-IQAC-23-24.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A brief account of the teaching learning review and evaluation process through the IQAC set up is given below: 1. Meeting, discussion and monitoring is done regularly in association with HODs, faculty members and non-teaching staff. 2. Academic calendar is followed accordingly. 3. Class routine and teaching plan are prepared 4. Teaching is supplemented with group discussion, seminars, educational tours, field trips, etc. 5. Study materials are provided to students. 6. Teachers using ICT in teaching learning process. 7. N-List provided E-resources and other library facilities are offered at its best. 8. Mentor-mentee is done. 9. Attendance of students in classes is closely monitored. 10. Health, hygiene and safety have been given priority. 11. Conserve the natural resources like water, energy etc. 12. Introduction of new Add-on courses for skill enhancement. 13. Enhance the air quality index through tree plantation, tree protection and tree adoption. In brief, the institution intensely reviews its teaching learning process

through the IQAC set up.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/wp-content/uploads/2019/12/Minutes-of-IQAC-Meeting.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SHRI PURSHOTTAMDAS LALDAS SHROFF COLLEGE OF ARTS AND COMMERCE
Institution has organized events and programs according to the policy and core values of the Institute.

Annual Gender sensitization action plan is to raise the confidence of Women: To promote gender sensitization through various programs such as Competitions, honor, celebration, Guest lecturers, workshop etc.

Specific facilities provided for women in terms of :

1. Safety and security b) Counseling c) Common Room

Any other relevant information Institution shows gender sensitivity in providing facilities such as:

a) Safety and security: 1. Our Institute is under C C T V - Surveillance

2. Identity cards are provided to staff members and students identification

b) Counseling : Students are receiving counseling for various matters

c) Common Room : Boys and Girls common room , Separate sanitation facility is available in College premises.

2. Annual gender sensitization action plan rendered through programs.

1. Celebration of Valentine Day with the Webinar " Secret to Develop a Big Heart"
2. Celebration of Women's Day with the Program "AAMHI UDYOJKA" 2024 and Honor of Local Women Entrepreneur and poetess

File Description	Documents
Annual gender sensitization action plan	http://plshroffcollege.com/wp-content/uploads/2025/01/7.1.1-link-Promotion-of-Gender-Equity-Program-2022-2023.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</p> <p>Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <ul style="list-style-type: none"> • Reduce : Reduce the amount of garbage generated. Alter our lifestyle so that minimum garbage is generated. • Reuse - Reuse everything to its optimum utilization after properly cleaning it. Make secondary use of different articles. Best out of Waste are created. And such things taught to students also through the organization of Competition.

• **Recycle** – Many times Institution organizing the events in which paper bags are made and distributed in surrounding areas propagating the message "Don't use plastics".

1. **Solid Waste Management:** Solid waste management is properly done on regular basis by the housekeeping staff like disposal of garbage, selling of old newspapers, reuse of old stationary etc. The students are motivated to adopt eco friendly practices pertaining to waste management, hygiene and cleanliness.
2. The students are also encouraged and mobilized for 1. green practices and waste management through the initiatives taken by NSS, NCC and DLLE. 2. **Liquid waste Management:** Liquid Waste is managed through sewage system. 3. **E-waste Management:** The unused or damaged computers/electronic gadgets are collected from different locations of the campus. Some computers are repaired, reused and some of them are discarded as they become redundant. 4. **Hazardous waste and radioactive waste management:**
3. No hazardous Chemicals are generated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities

D. Any 1 of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	D. Any 1 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has always organized its activities with inclusive manner by involving nearby local community, Various Mandals and

clubs such as Rotary Clubs, Lions Club, PHC Chinchani, Police services, Corporates (Tarapur MIDC) etc.

Institution focussed on

1. Orientation Lectures for Students
2. Fresher's Party for FYBMS Students
3. Celebration of Teachers Day by organizing Management Association inauguration programme, Seminar on "Sustainability & Social Inclusion"
4. Industrial Visit : Tata Steels, Camlin Industries
5. CAREER GUIDANCE : RUPANTARAN - TRANSFORMING YOUTH , TRANSFORMING SOCIETY with association of Alumni of the BMS dept.
6. Short term certificate Course-Overview of Financial Market and visit at Bombay Stock Exchange and RBI Museum, Mumbai
7. Celebration of Valentine's Day : Secrets to developing a Big Heart
8. Sadak Suraksha Jeevan Raksha Abhiyan in Association with TATA Steels, Traffic Police
9. Celebration of WOMEN'S DAY : AAMHI UDYOJIKI 2024
10. Visit to the Grampanchayat, Chinchani
11. Visit to Silvassa : Parle -G production Unit
12. Alumni Meet of Commerce Students : Attitude of Gratitude
13. CMEGP - Chief Minister Employment Generation Program for awareness of self employment generation
14. NAVRATRI CELEBRATION : GARBA & DANDIYA UTSAV

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights,

duties and responsibilities of citizens values, rights, duties and responsibilities of citizens.

Higher Education not only equips individuals with the knowledge and skills necessary to succeed in life but also enables them to contribute to their communities in meaningful ways. Educating the youth is particularly important because they represent the future of our society.

College students has to share not only knowledge but also various skills and behavior and stress during their academic careers and a role model can help them to pull through.

Our Institution always trying to invite the excellent personalities of varied fields to create the positive vibes in our students. Some important programs to teach values of life in this sense

- Celebration of Annabhau Sathe Jayanti Famous Marathi Writer
- Jobs Opportunities for arts faculty students in IT industry
- Visit to Canary Caves at Borivali, Mumbai
- Visit to Museum, Pernali- Boisar (Sanchyika)
- Survey on Water Conservation and Toilet Facilities
- 'Plastic Hatao and Environment bachhao'
- "Code Master" Training Program
- "Design your Career "program
- "Aamhi udyojika 2024 "Motivation to Women Entrepreneurs

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://plshroffcollege.com/wp-content/uploads/2025/01/7.1.9-Sensitization-of-students-.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct

B. Any 3 of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

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1. International Yoga Day : Every year Institute celebrates International Yoga Day on 21st June, as its first event of the year with full of energy and enthusiasm.

2. Celebration of Kargil Vijay Diwas

3. INDEGINIOUS DAY - Adiwasi Din Celebration as specifically ours is a tribal area and our students are also from Adiwasi Community. The ways of life and how Tribals can survive in the current arena with their agricultural activities.

4. Hutatma Din - Institution has celebrated Martyr Day

5. Celebration of Independence Day

6. Vachan Prerna Din - Celebrated in memory of Missile Man Dr. APJ Abdul Kalam

7. Constitutional Day :To aware the students about our constitution, every year on 26th November, Institution

celebrating Constitutional Day. On this occasion Institution had organized Guest Lecture and Blood Donation Camp

8. Republic Day Celebration :26th January Republic Day celebration is with full of eagerness as whole village at ground with different programs and events. Awards and recognition is being given to the special achievers.

9. Marathi Bhasha Gaurav Din

10. Women's Day Celebration : 8th March International Women's Day was celebrated in Institute with the programs.

11. Smruti Gaurav of Dr. Babasaheb Ambedkar, by Inspiring Lect. Prof. Chitra Ashtekar

Celebration of Chatrapati Shivaji Maharaj Vichardhara" JANTA RAJA " Intercollegiate Seminar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2 Best Practices Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. Institute adopted Conservation of Nature as its best Practice

2. Institutions II practice to empower women with organizing

different programs

Shri. P.L. Shroff College of Arts& Commerce, Chinchani, is a Institution situated in a beautiful natural resources with the coast line. Institution is always put efforts to conservedthat beauty and resources. Our all Institutional programs having a Central focus on Preserving the nature and its beauty. Every Department is rendering programs for the nature conservation by which the new generation students become habitual for Nature caring and conservation.

To make habitual to students to conserve the Nature with self implementation

Institution is organizing Tree plantation Program

Clay models making Competitions

Program like "Meri Mitti MeraDesh"

Nirmalya Collection and disposed for generation organic Fertilizer

And

Women Empowerment with distinctive program for develop moral of the Women of the area

File Description	Documents
Best practices in the Institutional website	http://plshroffcollege.com/wp-content/uploads/2025/01/Institutional-Best-Practices-23-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Institutional Distinctiveness

Provide the details of the performance of the institution in

one area distinctive to its vision, priority and thrust. Provide the web link of the institution in not more than 500 words.

1. Celebration of International Yoga Day with entire Institution
2. Celebration of National Festivals (15 th August and 26 th January)with nearby Villagers And students along with Institutions students and staff
3. Celebrating Birthday of Teaching and non teaching staff members to make them happy and boost their energies and work performance.
4. Kirtan kala Prachar and Prasara by live Kirtan and through U Tube channel - Prof. Dr.Dnyaneshwar Bhosle
5. In support of financially backward class students, the Institute accepts the academic fees in form of instalments. This eases down the burden of paying the whole amount at a single time as the Institute is in rural area. And after Corona it become more harder for the village people to pay the fees. But institution make them easy to continue their wards education with easy instalment payment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Support teachers in undertaking innovative research projects, publishing papers, and applying for grants.
- Conduct Faculty Development Programs (FDP) on ICT Integration in Teaching.
- Raise awareness among students about the use of AI across various fields.
- Promote environmental conservation programs to encourage sustainability.
- To start You Tube channel of institution for education purpose.
- To made placement more efficient.
- To organise various co-curricular and extra-curricular

activities for students.

- To organise Inter-collegiate activities.
- To commemorate the days of various national leaders, instilling values and inspiring students to embrace their principles and ideals.
- To implement NEP 2020 for 2nd year of UG.
- To Work on improving infrastructure and facilities within the college to enhance the overall learning environment.
- To Foster alumni engagement through various events, mentoring programs, and donation drives for college development.