YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	CHINCHANI TARAPUR EDUCATION SOCIETY'S SHRI PURSHOTTAMDAS LALDAS SHROFF COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	Pramila S. Raut
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02528242040
• Mobile no	7769876464
• Registered e-mail	plsciqac@gmail.com
• Alternate e-mail	plshroffcollege@gmail.com
• Address	At- Chinchani, Tal: Dahanu, Dist: Palghar
• City/Town	CHINCHANI
• State/UT	Maharashtra
• Pin Code	401503
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Mumbai University**
• Name of the IQAC Coordinator	**Dr.Suchita Vikas Karvir**
• Phone No.	**9637307536**
• Alternate phone No.	**7620472609**
• Mobile	**9637307536**
• IQAC e-mail address	**plsciqac@gmail.com**
• Alternate Email address	**plshroffcollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://plshroffcollege.com/wp-content/uploads/2022/10/AQAR20-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://plshroffcollege.com/wp-content/uploads/2021/09/Academic-calender-21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.25**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.15**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B**	**2.50**	**2021**	**10/08/2021**	**09/08/2026**

6.Date of Establishment of IQAC	**28/05/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**NIl**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Career Guidance and Placement- Made MOU with Yasa Learning and Anudip Foundation. Training and Placement drive was taken for TCS and Bank of America. Three students got selected as senior officer in ICICI Bank. 2.NCC Subject- Introduced subject -'NCC Studies' for First year students as per the guidelines of University of Mumbai. 3.Entrepreneurship Cell-As per the plan 'Entrepreneurship Development Cell' was established and conducted following activities- Buz Successful Stories' PPT Competition, Meet me @ Entrepreneur, Lets scan our Entrepreneurs Documentary, Report writing on business news/ articles. 4.Completed third cycle of reaccreditation and got accredited with 'B' grade (score 2.50). 5.Community development &Women empowerment- Organized Road Safety Awareness Drive Program: "SADAK SURAKSHA JEEVAN RAKSHA" - In Memory of Lt..Navkar Satra(student) & on the eve of National Safety Day 4thMarch 2022 in Chinchani . In the collaboration Tata steel organized Nukkad Natak on Road Safety in different places of MIDC area & in Boisar city. For creating awareness of importance of use of helmet, distributed Helmets to some needy students. Helped to Generate two-Wheeler and Four-Wheeler learning license. Total 32 student's learning licenses were generated. Teachers delivered

lectures to Old Age Group of Chinchani and tried to balance in generation gap. Organized Blood Donation Camp on the eve of Dr, Babasaheb Ambedkar Jayanti.Organised Financial literacy program for mother parents and ladies staff. Gave Technology training specially to homemaker mother parents and celebrated World Women Day.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Career Guidance and Placement- To increase employability of students and place them after their graduation decided to interact with professional agency for traing and Placement.	? Made MOU with Yasa Learn and Learn and Anudip Foundation. ? Training and Placement drive was taken for TCS and Bank of America. ? Three students got selected as senior officer in ICICI Bank
Skill based Certificate Course- To strengthen the knowledge regarding the course and for skill development it was decided to arrange certificate courses.	Organised Certificate course on ? 'Overviews of Capital' and ? Financial Products and ? Calligraphy
Knowledge enhancing program for students.	Introduced subject -'NCC Studies' ,Shivrajayabhik din ? Shahu maharaj Jayanti ? Gandhiji Jayanti ? Constitution Day ? Voters Day ? Minorities Rights Day ? Republic Day ? World women Day ? Cooking competition ? Bio rangoli competition ? conducted webinar for developing entrepreneurship skills ?
Entrepreneurship Cell- For the development of entrepreneurship knowledge and develop skills , decided to establish Entrepreneurship Cell in our College.	As per the plan 'Entrepreneurship Development Cell' was established and conducted following activities- ? Buz Successful Stories' PPT Competition ? Meet me @ Entrepreneur ? Lets scan our Entrepreneurs Documentary ? Report writing on business news/ articles.?
Faculty Enrichment Program Research	? Faculties participated in various Faculty Development Programs. ? Organised FDP for staff. ? Faculties participated in webinar, in training program ? teachers got their Ph.D ? Published research paper , ? Wrote text book , ? Two faculties received guide-ship by

	university of Mumbai. ? Minor research project completed by staff. ? Teachers are registered for Ph.D
Community development &Women empowerment	? Organized Road Safety Awareness Drive Program: "SADAK SURAKSHA JEEVAN RAKSHA" - In Memory of Lt..Navkar Satra(student) & on the eve of National Safety Day 4th March 2022 in Chinchani . ? In the collaboration Tata steel organised Nukkad Natak on Road Safety in different places of MIDC area & in Boisar city. ? For creating awareness of importance of use of helmet, distributed Helmets to some needy students. ? Helped to Generate two-Wheeler and Four-Wheeler learning license. Total 32 students's learning licenses were generated. ? ? Teachers delivered lectures to Old Age Group of Chinchani and tried to balance in generation gap. ? Organised Blood Donation Camp on the eve of Dr, Babasaheb Ambedkar Jayanti. ? Organised Financial literacy program for mother parents and ladies staff. ? Gave Technology training specially to homemaker mother parents and celebrated World Women Day.
NAAC 3rd cycle	? Completed 3rd cycle of NAAC re-accreditation, scored 2.50 & got credited by B grade.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	17/08/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	02/03/2022

15.Multidisciplinary / interdisciplinary

NA

16.Academic bank of credits (ABC):

NA

17.Skill development:

NA

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NA

20.Distance education/online education:

NA

Extended Profile

1.Programme

1.1   400

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1251**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **420**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **359**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **23**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **25**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**400**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**1251**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**420**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**359**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**23**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

04-07-2023 01:12:18

3.2 Number of sanctioned posts during the year	**25**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7.84**
4.3 Total number of computers on campus for academic purposes	**40**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This year the curriculum delivery took place in online mode as well as offline mode due to the pandemic.As per the guidelines from the university and govt. of Maharashtra teaching process went through online mode as well as offline mode.The Principal, the Vice Principals and all the teaching staff had meetings from and implemented the online mode of the teaching learning process effectively. A Time Table for the online and offline classes was prepared and share. The Google Classrooms were formed for the subjects and they were operated by the concerned teachers.The syllabi, notes and Google Meet links were shared with the students in their Google classrooms and or on what's app group.Practical sessions of the Science faculty were conducted according to university guidelines. The studentswho had Project work, submitted the projects in PDF format. The optimum use of Information andTechnology (ICT) was made by the teachers.Student's difficulties were solved as and when required teachers were given training for the onlineconduction of examination.The college used

Biyanis softwareto conduct examinations, some examinations were conducted byusing google form to conduct examinations. The results were declared on the official website of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://plshroffcollege.com/wp-content/uploads/2021/09/Academic-calender-21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows university norms on CIE. Every year the Academic Calendar is prepared by the IQAC. The academic calendar is circulated to the department in advance for the effective implementation of curricular, co-curricular activities. The college declares the dates of the University and College Examinations well in advance so that students get time to prepare for examinations and the teachers complete the curriculum in time. Continuous Internal Evaluation was carried out for all courses for which University norms were strictly adhered.Our college always takes care of students' internal evaluation, which is an important aspect of the teaching and learning process. Internal evaluation helps teachers to identify the weaknesses and strengths of students.Remedial lectures are conducted for the students as per the requirements and avaibility of teacher.Apart from the semester wise written examination for the internal assessment, certain departments undertake extra activities like practical, field projects and reports from students, research projects, assignments /VIVA for the continuous evaluation of the students. The students are usually motivated to make a presentation on the selected topics which were already taught in the classroom by the teachers. It also helps to develop oral and cognitive skills among the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://plshroffcollege.com/wp-content/uploads/2021/09/Academic-calender-21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

253

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. These all cross cutting issues are the parts of almost all the courses of Humanities, Commerce and Science. They are reflected in the syllabus directly or indirectly. The papers of Marathi and Hindi Literature taught to BA classes deal directly with Human Values in the poems, short stories, novels and plays. The papers like Communication Skills, Business Communication, Professional Skills Development Course, Corporate Communication and Public Relations and Business Ethics taught in the college have Professional Ethics as the part of their syllabi. The Foundation courses which are compulsory subjects for FYBA, FYBCom., FYBSc. and SYBA, SYBCom., SYBSc., FYBMS, SYBMS, directly contribute in sensitizing the students to the issues like Gender equality, Human Values, Professional Ethics and Environment Sustainability. The courses BSc. in Information Technology have the topics like Soft skills, Ethical Hacking and Soft computing in the studies. These value-added courses help to build the overall personality of the students. In the BSc course , Students are taught Green Chemistry, Green Computing and Environment related units. During practical sessions students are

`taught to handle various hazardous and nonhazardous chemicals.`

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`21`

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`684`

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the   `B. Any 3 of the above`

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://plshroffcollege.com/wp-content/uploads/2022/12/Feedback-of-Students-on-Syllabus-for-the-Year-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://plshroffcollege.com/feedback-analysis/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

498

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

294

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning capacity of students after admission to categorize them into slow and advanced learners in various following ways and conduct various activities to meet their diversified needs.Teachers assess their learning capacity from their previous examination scores.Almost all teachers conducts question answer session on basic knowledge.B.M.S ,B.sc and B.sc IT Department assesses their learning capacity and guide them accordingly through Behaviour Dynamics Program.Remedial courses are conducted to strengthen learning capacity of slow learners.B.Sc Dept. .Advanced learners are guided for Professional Courses such as C.A, CS, CMA, MBA and Competitive exams likeMPSC UPSC.English speaking courses are conducted for the studentsto improve their communication skill.Advanced learners are encouraged to carry out Research work and Publish research paper in Journal. Also asked leadership work in various activities.Advanced learners are encouraged for NET / SET Exam for lectureship.College encouraged students to participate in intercollegiate online webinars , intercollegiate competitions as per their skills.The Reference books and guiding materials are provided to the students who are preparing for Competitive Exam.Encouragement to advance learners for learning foreign language by offering short certificate course in foreign language.Guidance and encouragement to students both slow and advance learners to harness and hone entrepreurship skills.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1251	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution adopts student centric teaching, learning methods for enhancing learning experience of students in following ways.

Teachers organizes online workshops, online Essay Competitions, online Business Quiz, online business Plan competition, online Book Reviews & Seminars on the contemporary issues to encourage the students for self learning.

Posters & Charts are prepared & displayed to give visual effects to the knowledge & information.

Online Power point presentations method is used by teachers.

Some department follows Group Discussion, Case Studies, Role Play method to make learning student centric through online mode.

Accountancy department of B.Com asks the students to solve university Question Sets for T.Y.B.com

Term Assignments are given to students especially for BMS and FC subject.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: The education system of academic year 2021-22 was majorly based on Blended Learning (Online plus Offline mode) due to pandemic Restrictions. Teachers took their online lectures through Google meet or zoom etc. Teaching materials or lecture note sent by teachers on Google class or whats -app groups. Teachers suggest you-tube channels to be followed by students, also shares video links with student groups. Online PPT competitions, online elocution competitions, Quiz Competitions were conducted by all departments. Offline lectures were conducted after Diwali vacations as colleges were made open for students too.

Power point presentations are used by professors to explain important topics, almost every department undertake Power point presentation competition to enable students learn through it and become techno savvy. E -books suggested by University of Mumbai are also shared with students.. M.Com students ask to use Shodhganga for study of different research thesis.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

326/23= 14.17

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of variety. The College adheres to the guidelines laid down by University of Mumbai with respect to frequency of internal assessment which is once per semester in present 75:25 pattern at UG (BMS & BScIT) and 60:40 pattern for PG. This year university asks to conduct online examinations. Accordingly Examination committee prepared the online exam plan along with the academic plan at the start of the academic year. Before conducting actual test , college conducted mock test for orienting students about online exam pattern. Periodic instructions related to examinations and evaluation received from the university is communicated through display of circulars on notice boards and class announcements and through whatsap groups. The evaluation is done & marks are submitted. The online internal examination schedule is prepared by respective department and intimated to the students well in advance. The examination room is under CCTV surveillance. The assessment of Research project at M.Com, BMS & B.ScIT include online evaluation by Internal guide. There were online and offline practical for IT, Chemistry, Physics, Botony and Zoology. After the college resume in Offline Mode Internals were conducted through UT ,Assignments ,PPT ,Viva etc.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://plshroffcollege.com/2022/11/14/exam-results-aqar-2021-22/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a mechanisms to deal with examination related grievances in time and in an efficient manner through administrative office and Examination committee. University created clusters for conducting various online-exams smoothly. On some occasions an additional ATKT paper is set to allow the student facing the clash to appear separately. The College ensures that no student writes two examinations on the same day. If there is network issue for students institution consider the problems of students and the time loss is compensated by giving extra time to students. Unfair means: Any malpractice in examination hall is reported by the junior supervisor to the senior supervisor. A formal report of the case is prepared and forwarded to the Unfair Means Enquiry

committee. The moderators are appointed from other institutes having more than 5 years of experience. Additional Examination: If FY SY students are missing regular exam on account of NSS, NCC, Sports, Cultural events, medical ground or any other justifiable reason, additional examinations are being conducted as per the university guidelines to avoid the academic loss of the students. Revaluation: Students can apply, for Verification/revaluation and / or photo copy of the answer paper for all theory, practical and internal examinations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://plshroffcollege.com/2022/11/14/exam-results-aqar-2021-22/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes, Program Specific Outcomes and Course Outcomes are well defined and communicated to teachers and other stake holders directly by stating the outcomes on college website and through HODs of the departments. Subject teachers also inform the course outcome to the students in their initial lectures. Program outcomes are displayed in the college porch also. Program Specific Outcomes are maintain in the departmental files and displayed in the concern departments. Program outcomes are printed in the prospectus, Course outcomes are framed by the respective teachers and are conveyed to the students in the beginning of the semester.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://plshroffcollege.com/aboutplsc/#progrmoutcome
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The College follows examination and evaluation pattern prescribed by the University of Mumbai.

Performance of the learners in semester end examination is considered an important indicator of attainment of Project Outcomes. Evaluation process involves a combination of techniques specified by Board of Studies and enhanced by the College based on PSOs and COs . The attainment of POs, PSOs, and COs are also evaluated through Periodic test, Participation of students in competitions etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://plshroffcollege.com/2022/11/14/exam-results-aqar-2021-22/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

359

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://plshroffcollege.com/2022/11/14/exam-results-aqar-2021-22/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://plshroffcollege.com/sss-feedback-report-2021-2022/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.4

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Details of R & D Committee:

Sr No

Name of the Faculty

Designation

Position

1

Dr.S.V.Karvir

Vice Principal Commerce

Member

2

Dr.B H Bari

Faculty

Member

3

Prof Dr.P S Raut

Faculty

Member

4

Prof.Dr.J K Patil

Faculty

Member

5

Prof.Gauri K Datir

Faculty

Member

6

Prof. Dr. V.P.Phalake

Faculty

Member

Aims – To inculcate scientific attitude and environmental aspects among students and teacher. And also enhance interaction and co-operation.

Objectives:

- To organize research promotion events like conferences, seminars, workshops, invited lectures, webinars.
- To encourage faculty to undertake research projects, promote research publications and funding on research work.

Entrepreneurship Development : Institution is continuously promoting and encouraging students by arranging Guest lectures, group discussions ,visit In industry .students observe about industrial row material, inprocess and final product also safe disposal of byproduct and ETP plant for safely handling on the basis of environmental aspects about pollution and importants of cleanliness. In the industrial visit students known about demand of Product, important of product and regarding information about drugs & medicine awareness which is on the basis of GLP & GMP. It will helpful to students and teachers for future research work and built up own industries .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activity Report 2021-22

The NCC, NSS, DLLE departments are functioning as a social awareness for students, we are developing leadership qualities, personality and creating environmental awareness among the students. College are organising Yoga Day, Sanitation Campaign, Blood Donation Camp, Health Awareness, Environmental Awareness, Public Awareness, Competition and lectures. A sense of responsibility and accountability is developed in students. Following the motto of these Departments Unity & Discipline, Not me but You, To reach to Unreached. Discipline, motivation to live for others and integrity such a qualities are developed among the students.

We are arranging Cleaning Campaign for students. Under this Activity cleanliness of the college premises, beach cleaning, waste management. Students are becoming aware of the habit of cleaning, managing household waste.

College organized a blood donation camp in 65 blood donors have Students, faculty ,non teaching staff citizen actively participatedfor donating blood.

Some Competitions conducted by various departments. students actively participated in poster making, essay competition, rangoli competition, slogan writing competition.

To create social awareness as well as awaken the sense of national unity among the students by recognizing the need for social commitment. aranging guest lectures on national days, national anniversaries and national celebrations.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/wp-content/uploads/2022/12/Extension-Activities2021-22.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1028

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides appropriate facilities according to the needs of the various courses as and when necessary. For Curricular and co-curricular activities- Classrooms-17 (smart classroom – 01 and LCD projector-04), Auditorium-2, Laboratories – 4, Girls common room, Auditorium, Assembly hall. Open air stage for cultural activities, Sports, NSS, NCC staff common rooms, store room etc. Every laboratory is provided with the necessary equipment and apparatus. In teaching learning process - posters, models, ematerial and educational videos has been provided. Thin client technology used in BSc IT lab as well as individual PCs also available for CAP with UPS facility. Raspberry Pie kit available for the BSC IT practical's. Instruments for the Physics lab are also available for teaching learning process.

To effective implementation of the curriculum following are important:

a) Aside from the provision of the seminar grant by the UGC, our college has granted financial assistance for all the departments on the following three accounts:

- **Seminar by departmental teachers and students.**
- **Inter-departmental seminar.**
- **Seminar by external experts.**

b) We have seventeen cells to enrich the following aspects:-

- **Academic aspect**
- **Administrative aspect**
- **Society-college interrelationship**

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The major facilities introduced in college campus due to active IQAC and CDC involvement and suggestions.

1.Sports Facilities : The college has taken major initiatives for the enhancement of sports facilities. Facilities related to Indoor and outdoor games are provided through gymkhana. Our college is blessed with beautiful natural surroundings and large playground, which is used for annual sports activities as well as provided for inter-school / college, state, national level sport events.

Indoor game facilities in gymkhana :

- **Carom (3 boards)**
- **Chess (7 boards)**

Outdoor game facilities on campus are provided for sports :

Short-put (Girls) — 2

Short-put (boys) — 2

Javelin (Boys) — 1

Javelin (Girls) — 1

Discus (Boys) — 2

Discus (Girls) – 2

Cricket kit – 1

The college has established Yoga cell. Following are the yoga instructors:

1.Mr.Sudhir Bhandwalkar (Sport Director)

2.Prof. Prerna Raut

3.Dr. Vanshree Phalke

2.Cultural Activities : To inculcate a sense of traditional and cultural values our college organizes various cultural events like fine arts, stand-up comedy, Best out of waste, singing competitions, poster competitions, dance competitions etc. Our students are participating in various intercollegiate/university level competitions and bringing accolades to the institutions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.1

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is housed in an area and measuring 2500 Sq.Feet. Ithas reading Hall for students and staff.The library is partially automated with SOUL 3.3 The software has additional features such as membersphotograph can be seen while issuing the books. Bookreservation facilities, the status of books such aswithdrawn/writeof/ damaged are made available and it iseasier to locate.Library management system as recommended by UGC isinstalled.Data Entry of 17659 books has already been done and the workis in progress 25732Books are available in the library.Internet facility is available for students and staff.Our library is membership of INFLIBNET N -LIST under which6000 + journals and 30 lakhs + e - Books are available.Book bank Facilities available for the students.Special collection on competitive exam .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.17

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

88.16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities provided by our college are as follows: The entire campus is brought under CCTV surveillance from 2015 and is accessible at connected level. Library is partially automated and uses SOUL2.0 Integrated Library Management System. Computer Laboratory has Internet Connection with LAN facility. In IT Lab

Thin Client PCs as well as Desktop PCs are available with higher configuration and updated and maintained periodically. UPS is also available for backup. Additional Computers have been provided in 2017-18 and Thin Client Technology also extended. Computer Lab is enabled with Projector facility. Wi-Fi facility provides to Staff Members. IT facilities comprises of 4 laptops, 36 computers loaded with licensed application / customized software's, Quick Heal Antivirus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.3

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The strong academic foundation of our college is well supported by well-structured established system procedure. Our college beingstrategically located near beautiful serene sea shore, it isidentified as one of the best Eco friendly college in the area.Includes various aspects, but a strong legacy being one as we are110 years old society. The college keenly follows the policies systems developed over the years. The support facilities at P.L.Shroff College includes :Physical, Academic and support facilities such as Classrooms, ICT Classrooms, Laboratories, Computer Laboratories, Library, sports Room etc. are maintained and optimally utilized. The Use of Laboratories and Class Rooms is regulated according the timetable and accomplished syllabus in time. The responsibility of regular cleaning and maintenance of the rooms, laboratories and common spaces etc. is entrusted to support staff. Their duties are allocated at the beginning of the academic year. A Computer expert is specially appointed for supervising and maintaining all ICT related equipment and issues. All Library books are carefully stored in the cupboards with transparent glass display. Different Magazines also displayed and issued by the students. Library also conducting some seminars and also providing facility to success Govt. competitions like MPSC, UPSC etc. Sports Dept. is one of the important enthusiastic dept. of any college.We have dedicated sports room, gymkhana, fully equipped with sports facility and instruments tools. Various state level/national level competitions are organized on our spacious playground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

473

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution forms "Student's council" as per the provisions ofsection 40(2) (b) of the Maharashtra University Act, 1994 and2015. According to this act, members of the Student's Council

areselected based on their academic performance during the previousyear.The selected representatives of the council elect amongst themselves the university representative of the college either unanimously or by ballot.The members of studedent council are involved in arranging various cultural and sports activities in the college.

The following are the members of the Students' Council:

Sr. No.

Name

Class

Designation

1.

Dr. P. S. Raut

Principal

1.

Dr. Suchita Karvir

Vice Principal

1.

Prof. P. V.Sonawane

NCC Boys Unit

In charge

1.

Prof. V. P. Phalake

NCC Girls Unit

In charge

    1.

Prof. R.S. More

NSS Programme Officer

    1.

Prof. Chitra Ashtekar

DLLE Program Officer

    1.

Prof. Sudhir Bhandwalkar

Sports In Charge

    1.

Prof. Vidya Dahisarkar

Cultural In Charge

    1.

Ms. Paras Bari

SYBCom

General Secretary and Cultural Coordinator

    1.

Mr. Sagar Bari

TYBMS

Sports Coordinator

1.

Ms. Komal Marde

TYBA

NCC Coordinator

1.

Mr. Aman Jadhav

SYBCom

NSS Coordinator

1.

Mr. Affan Shaikh

TYBCom

DLLE Coordinator

1.

Mr. Utkarsh Madave

SYBSc

Member

1.

Ms. Anjali Chaudhari

SYBSc

Member

1.

Ms. Nidhi Sing

SYBScIT

Member

   1.

Mr. Gaurav Kapde

SYBMS

Member

   1.

Ms. Pooja Maurya

MA (Part I)

Member

   1.

Ms. Rutali Save

MA (Part II)

Member

   1.

Ms. Juhi Sing

MCom (Part II)

Member

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

93

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Associuiation in our college.The institution strives to make the Alumni an integral contributing factor in the college's development.The institution is in constant touch with the Alumni through varius social media portals.Being in the rural village of Chinchani,most of the alumni students are local businessmen from the locality.They help the institution in various possible ways by contributing in the form of goods/services.The institution alsoinvites alumni who are well established in their particular fieldsand honor them for their achievements in events like Annual PrizeDistribution, where they get a chance to share their journey withthe present students and inspire them. Self Study Report of CHINCHANI TARAPUR EDUCATION SOCIETY'S SHRIPURSHOTTAMDAS LALDAS SHROFF COLLEGE OF ARTS AND COMMERCE – Theinstitution also organizes "ALMA MATTERZ" event with the help of BMS department to engage actively with the alumni. The alumnishares its knowledge and experience with the students, which helpsour students to develop technically and know more about variouscareer opportunities available. The departments of BCom, BA, BSc.IT and BSc also take help from their alumni to inform the present students about various job opportunities in various fields they are currently working in.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To groom cultured citizens with global competency, quest forexcellence and technical expertise who will contribute in developingbright image of the nation in international arena.Mission: This College is being located in real rural tribal area,its mission to impart higher education to each and every individualsresiding in and around Chinchani village covering almost 50 villagesirrespective of caste, creed, religion and language.The Vision, Mission, Goals andObjectives of the institution reflect the nature of governance,perspective plans and participation of the teachers in the decisionmaking bodies of the institution.Our institution is committed for the empowerment of under privilegedtribal and rural students by imparting them higher education. Our aim is to develop interests, attitudes and skills that would enableour rural and tribal students to foster all round growth anddevelopment.Our college emphasizes on the use of ICT-based teaching andlearning techniques to facilitateA sense of involvement for the cause of national development is alsogenerated among our students by means of NSS, NCC and DLLEactivities.To ensure effective governance the institution has a Board ofManagement and several committees like the CollegeDevelopmentCommittee,IQAC,examination and several departmental.associations etc. The college functions in compliance with thedirections and norms of the statutory bodies- UGC, Government ofMaharashtra and University of Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Prior to the CDC, LMC was formed as per Maharashtra university act1994 and it existed for two consecutive years i.e from 2014 TO 2016.College Development Committee of College was formed on 22nd September 2017. The CDC meeting is held four times a year and makes recommendations for improving the standard of teaching in the college. It deals with the preparation of an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and Enable College to foster excellence in curricular, co-curricular and extra-curricular activities.The annual financial estimates (budget) of the college is discussed in the CDC meeting and presented before the management for approval. The CDC also plan major annual events in the college, such as annual day, sports events, cultural events, etc.

These committees are formed at the beginning of the year and are

assigned the tasks according to the institutional plans.

1 College Development Committee,2 Internal Quality Assurance Cell,3 Examination Committee,4 Unfair means enquiry committee,5 Library Committee,6.Women Development/Grievance Cell,7 Anti-Ragging Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Faculty members have combined ICT-enabled pedagogy by way of transmission educational videos, e-materials, projector-based learning and gclassroom as a part of their regular teaching methods. Online quizzes, webinars through platforms such as googlemeet, zoom to engage students in interactive learning.

Raspberry Pi kits are in use for the subject "Internet of Things" at the third year level in the B.Sc.IT department.

Online teaching was successfully implemented in the academic year 2020-21 and online exam also conducted with the help of biyani software and examination were also managed effectively online manner. Further, cocurricular and extra-curricular activities such as workshops, certification courses, guest lectures, and other collegiate and inter-collegiate(Unnati) events were also conducted online.

Academic calendar: Based on the Mumbai university academic calendar, our college prepares the academic calendar at the beginning of every academic year for effective planning of annual activities. The academic calendar provides dates of student's admission, commencement of the academic session, duration of semester, final semester examinations, forthcoming events, vacations and dates of important curricular and extracurricular activities etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://plshroffcollege.com/wp-content/uploads/2021/09/Academic-calender-21-22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the institution including governing body Management: Our College is managed by CTES Trust, which has its ownBoard of Management to take care of various educational institutionsrun under it..Principal : The Principal is involved in overlooking theimplementation of the plans of the College.She ensures that regularday to day operations are properly conducted,throughfeedbackfromconveners, teaching and non-teaching

staff.Administrative Setup: The Office superintendent, head clerk and jr.clerk are appointed for the office related works. Peons and labattendant also assist them in carrying out the college related work.Heads Of Departments: The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematicallyin their respective departments.Service Rules and Promotional Policies: Institution follows servicesand Promotional Policies rule setup by the government of Maharashtrafor aidedstaff.CollegeDevelopment Committee :It deals with the preparation of anoverall comprehensive development plan of the college regardingacademic, administrative and infrastructural growth2 Internal Quality Assurance Cell IQAC is established to ensurequality improvement in the field of academics, planning andadministration of the institution. The institution reviews itsteaching learning process, structures & methodologies of operationsand learning outcomes at periodic intervals through IQAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There is facility of financial aid against salary advance for bothteaching and non-teaching staff. Grant-in-aid faculty appointmentsprior to November, 2005 are eligible for pension benefits onretirement whereas, faculty after 2005 are covered under DCPSScheme. GPF, Gratuity benefits for aided teaching and non-teachingstaff. Leave encashment are availed by the aided-non teaching staffas per University norms. For teaching staff, financial support isprovided for attending Conferences, workshops and Seminars. Collegealso gives "Diwali Bonus" to the un-aided teaching and non-teachingstaff. College also provides funds for organizing seminars,workshops and value -added programmes in the college that play asignificant role in faculty development and empowerment. There is aprovision of maternity leave for female staff. Paid Maternity leavesto the women employees, for a period of 90 days. The aided teachingstaff members are eligible for availing Casual Leave of 15 days andmedical leave of 20 days/ year (Half Pay Only). Non-teaching staff gets Casual Leave of 08 days/year , EL of 30 days per year andmedical leave of 20 days(Half Pay Only) .Vacation leave for teaching faculty as per university norms. On dutyfacility for attending workshops /conferences/seminars. Felicitation of teachers qualifying exams like NET during Annual PrizeDistribution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of the teaching and non-teaching staff is assessedthrough the Annual Performance Appraisal System. Every academic year the API-PBAS forms are filled by all the facultymembers. All these forms are then submitted through head of department to the IQAC. The facultyperformance is assessed by the IQAC Coordinator and the Principal onthe basis of API and PBAS forms and necessary action is taken forthe improvement.For CAS promotions PBAS forms and API score of faculties is assessedand verified by IQAC. It is later on forwarded to Mumbai Universityfor further procedures.Non-teaching staff fills the confidential report proforma and it ischecked and verified by the Office Superintendent. The confidentialreport is then submitted to the Principal for the final evaluation.If there are any adverse remarks then it is shown to candidate andasked for clarification.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audits are done regularly in ourinstitution. The college has a well defined financial audit

system.Audit is conducted at the end of each financial year. The auditorsvisit to college at regular intervals, they verify all financialtransaction with the supporting documents and approval of properauthority for each financial transaction. The financial transactionsare accounted in Tally 9 by the college. Our college has appointed astatutory authority Sheth Doshi and Associates, Mulund (west),Mumbai as external auditor and the appointed company conducted audit for every year for the period of last five years i.e from 2014-2019.Audit is conducted in accordance with the Auditing standardsgenerally accepted in India. They plan and perform procedure tooobtain the reasonable assurance about whether the financialstatements are free from material misstatements. Along with theaudited statement, audit reports are also available forverification. The institute has also appointed Mr. Akshay Parekh asan internal auditor. The Internal Audit provides us an assurancethat our institution's risk management, governance and internalcontrol processes are operating effectively and deals with issuesthat are fundamentally important to the survival and prosperity of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College takes every possible effort towards resourcemobilization and generating funds beyond the salary grant receivedfrom the Government of Maharashtra and revenue generated from theself-financed stream. The college accounts department prepares anannual budget estimate which is discussed in the CDC meeting.The major source of funds is through the collection of tuition feesfrom the students.Tuition fees have two types of components.There are students whopay directly to college and for those who are entitled to get feereimbursement in the form of scholarship from government ofMaharashtra, government releases to the college after verifying theeligibility of the student.All the tuition fees are collected yearly.The fees collected fromstudents is utilised in payment of salary of the faculties ofselffinancedcourses. .All the financial transactions and related statements and books ofaccounts are duly audited at the end of every financial year (Apr -Mar) by the chartered accountants of the firm Sheth and Doshiassociation.The funds are utilized for approved academic expenses andadministrative expenses as per the norms laid down by theauthorities in a fair and transparent manner.Besides proper and effective utilisation of funds for theconstructive purpose and for the well-being of the institution andthe student community, we also pay massive attention towards optimumutilisation of resources available in our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) was established in thiscollege on 22 May 2004.The Internal Quality Assurance Cell (IQAC)helps the institution to maintain and enhance quality of education.It monitors the academic quality regularly.The prime task of IQAC is to develop a system for conscious,consistent and catalytic improvement in the performance ofinstitution.The IQAC proposed the introduction of skill-development courses to enhance students' employability.the Staff Council also decided to enhance

ICT-enabled pedagogy in order to improve the quality of teaching, especially in the online mode.Degree College Commerce: The Department of Commerce: a course on.: "Mutual funds". Raspberry Pi kits are in use for the subject "Internet of Things" at the third year level in the B.Sc.IT department.The IQAC plays a vital role in maintaining and enhancing the qualityof the institution and suggests quality enhancement measures to beadopted. The quality assurance processes, with regard to academics, administrative, are the integral part of the institutional policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Entrepreneurs Development CELL of the Shri.P.L.Shroff College has conducted the orientation programme for all the students of the college. The orientation was to motivate and orient the students about the purpose of Entrepreneurs development cell in college and spirit of Entrepreneurship among the students. Activities of this cell includes Creating Awareness and business plan Programmes, Mentoring Students, survey and Assisting in getting financial support for Startups. various programmes conducted by Entrepreneurs Development Cellin year 21-22.

These programmes are aimed at making the student community more enthusiastic towards entrepreneurial activity. The main motive of this cell is to inculcate the entrepreneurial culture into their minds. .B.Sc.IT Department and Entrepreneurship Development Cell organized "Buz Successful stories" PPT Competition on 8-Feb-22, 40students were participated.BMS Dept. and EDC oraganized interesting and interactive session with all students named "Meet Me @ Entrepreneur".Alumni Mr. Rupesh Chaubey donated 3 Champion Carom Boards .Commerce and EDC organized "Documentary competition.2) Community Outreach Program: The Community Outreach Programme is at the heart of the educational process of Shri.P.L.Shroff College, Chinchani..Workshops and awareness programs and certificates programs ..THis year IQAC took initiatived community level program like vaccination drive,road safety,and digital Empowering the people who need us digital

literacy etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SHRI PURSHOTTAMDAS LALDAS SHROFF COLLEGE OF ARTS AND COMMERCE Institution has organized events and programs according to the policy and core values of the Institute which makes students and their parents aware and alert about various socio-cultural economic factors, health awareness and career opportunities. Annual Gender sensitization action plan to raise the confidence of Women:To promote gender sensitization through various programs

such as Competitions, honor, celebration, Guest lecturers, workshop etc.Specific facilities provided for women in terms of :a) Safety and security b) Counseling c) Common Room

Any other relevant information Institution shows gender sensitivity in providing facilities such as:

1. Safety and security: 1. Our College is under C C T V - Surveillance

2. Identity cards are provided to staff members and students to identify people.

b) Counseling : Students are been receiving counseling for various matters such as Health, Career, fair relationships etc. Admission, College drop outs, Personality development and communication skills.

c) Common Room : Boys and Girls common room , Separate sanitation facility is available in College premises.

1. In the Institution students attended a program 'Flood Affected People Camp' organized by University of Mumbai.
2. Annual gender sensitization action plan rendered

File Description	Documents
Annual gender sensitization action plan	https://plshroffcollege.com/events-activities/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Reduce : Reduce the amount of garbage generated. Alter our lifestyle so that minimum garbage is generated.**

- **Reuse - Reuse everything to its optimum utilization after properly cleaning it. Make secondary use of different articles. Best out of Waste are created. And such things taught to students also through the organization of Competition.**

- **Recycle – Many times Institution organizing the events in which paper bags are made and distributed in surrounding areas propagating the message "Don't use plastics".**

1. **Solid Waste Management: Solid waste management is properly done on regular basis by the housekeeping staff like disposal of garbage, selling of old newspapers, reuse of old stationary etc. The students are motivated to adopt eco-friendly practices pertaining to waste management, hygiene and cleanliness. The students are also encouraged and mobilized for green practices and waste management through the initiatives taken by NSS, NCC and DLLE.**
2. **Liquid waste Management: Liquid Waste is managed through sewage system.**
3. **E-waste Management: The unused or damaged computers/electronic gadgets are collected from different locations of the campus. Some computers are repaired, reused and some of them are discarded as they become redundant.**
4. **Hazardous waste and radioactive waste management: No hazardous Chemicals are generated hence we still not prepared any such system.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**D. Any 1of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**D. Any 1 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Describe the Institutional efforts/initiatives in providing an

inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has always organized its activities with inclusive by nearby local community, Various Mandals and clubs such as Rotary Clubs, Lions Club, PHC Chinchani, Police services, Corporates etc.

Objectives are to create awareness and acquiring support systems for the program. And association of other people make the sense of togetherness, and socioeconomic strengthen to the activity.

Its Institution's moto to make aware to our students towards various fronts of life in which they have to work to balance the life of the entire society. These various activities creates and develops their communication skills, shaping their behavior and adhere their thinking capacities. This observations motivates them to feel free and share the social work.

In the Institution in 2021-22 special focus is given on Cleanliness activities, Anti superstition movement, honoring the bravery, Covid -19 disease care and Provision of dose of immunity power, Adiwasi Din celebration, Gandhiji Jayanti, National Voters Day, Contribution of Female Saints in Social Reforming, Say No to Drugs - Yes to life, Leadership Training Program , Law and order and the duty of student, Stress less Balance Life.

These program may meet creation of current needs and behavior pattern of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Students need role models in their lives who they can look up to and derive strength from during tough times of life.It's a part of studies how students grasp

opportunities to understand and accept the life, think about the current scenario and make oneself according to the need of the life. College students face their share of knowledge, awareness and stress during their academic careers and a role model can help them to pull through. And there cannot be a better place to look at beyond our freedom fighters, social workers who sacrificed everything for the sake of this country and had seen some of the worst of life's struggles. We can learn about dedication, determination, hard work, perseverance, positivity and much more from these figures and they are no doubt one of the best role models till date. Our Institution always trying to invite the excellent personalities of varied fields to create the positive wibes in our students.

1. Topic "The Overview of the Indian Capital Markets & Indian Economy"
2. developing general knowledge regarding Banking Sector, Financial Products
3. Webinar for developing Entrepreneurship Skills
4. PPT Competition on 'Entrepreneurship' with the collaboration of Entrepreneurship Development Cell – Lets scan Entrepreneurs
5. Webinar on "Developing Entrepreneurship Skills"
6. "ALMA-MATTERZ" - Meet Me @ Entrepreneur – alumni Student entrepreneurs guides students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://plshroffcollege.com/wp-content/uploads/2022/12/Sensitization_of_students.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are

C. Any 2 of the above

organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1.International Yoga Day : Every year Institute celebrates International Yoga Day on 21st June, as its first event of the year with full of energy and enthusiasm. All faculties and students participate in making this event a grand success. Through this program disciplined , healthy and energetic lifestyle inculcated in them. Due to Pandemic the event was with online mode.2. Adiwasi Din Celebration as specifically ours is a tribal area and our students are also from Adiwasi Community. The ways of life and how they can survive in the current arena.2. Hutatma Din _ Institution has celebrated this day with the Intercollegiate Guest Lecture on" 1942 Freedom Movement in Palghar and Dahanu Area Guest Lecturer Dr. Krishna Gaikwad, L JN J College Vile Parle and Dr. Prerana Raut from Shri. P. L. Shroff College.5.Constitutional Day :To aware the students about our constitution, every year on 26th November, Institution celebrating Constitutional Day. On this occasion Institution had organized Guest Lecture &Quiz Contest.6.Republic Day Celebration :26th January Republic Day celebration is with full of eagerness as whole village at ground with different programs and events. Awards and recognition is being given to the special achievers.7.Women's Day Celebration : 8th March International Women's Day was celebrated in Institute with the programs Financial literacy and Digital literacy in association with Anudeep Foundation (NGO)8.Universal Water Conservation Day :Universal Water Conservation Day 22nd March is celebrated by conducting Poster making Competition , students participated in the competition ,Topic was- Save Water.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Shri. Purshottamdas Laldas College of Arts & Commerce, Chinchani

Title of the Practice : 1. Conservation of Nature

Objectives of the Practice Institute adopted Conservation of Nature as its best Practice from last many years.

1. To make habitual to students to Conserve the Nature with self implementation.

2. To create awareness of Green practices in nearby area people through different programs.

a. Activity of Cleanliness in Institute premises.

b. Cleanliness of Sea Shore – NSS, DLLE, NCC girls units, boys units participated in the activity and sea shore is cleaned.

2. Title of the Practice :Women Empowerment –Empowerment of Women by all means and ways . It has been analyze that ultimately the implementation of activities of Women empowerment like Appeal – Educate and Train for awareness of Health, Financial literacy, Entrepreneurship -Honor- Retain in a cyclical way. Empowerment includes the action of raising the status of women through education, raising awareness, literacy, and training, self earning etc.

It has been observed that women feel happy and satisfied in the situation given to them to live. They can not recognize the changing scenario of equality. Every program creates first stage of empowerment that is creating awareness. Most of our programs

revolve around income and credit without hitting the social structures.

File Description	Documents
Best practices in the Institutional website	http://plshroffcollege.com/wp-content/uploads/2022/12/Best-Practices-2021-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

1.Celebration of National Festivals with nearby Villagers And students along with Institutions students and staff

2 Celebrated Birthday of Teaching and non teaching staff members

3 Kirtan kala Prachar and Prasar – through U Tube channel – prof. Dnyaneshwar Bhosle

4 In support of financially backward class students, accepts the academic fees in form of installments. This eases down the burden of paying the whole amount at a single time as the Institute is in rural area.

1.The Institute resides at the beautiful costal line of Chinchani with a pleasant view of ocean. Which grants it cold and humid atmosphere throughout the year. The Institute campus includes a huge ground for the students. Due to such favorable conditions and facilities, the Institute opens its gates for the locals for celebration of national festivals i.e. the Republic Day and the Independence Day of India.

2. Shri. P.L. Shroff College, with the value based vision, aims to inculcate the higher education system with social work. CTES P. L. Shroff College of Arts and Commerce, Chinchani established a platform for recognition of social work and create awareness among the students.

3. Enlighten : PrabodhanThrough Kirtan Kala -The main objective is

to enlighten people through the Traditional art form : KIRTAN

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Conducting program for aeareness of NEP 2000.

2. Conducting program for awareness of ABC.

3.Organizing Knowledge enhancing program for students and teachers.

4. Organizing skill based certificate course- Advanced excel,Spoken english etc.

5. Conducting webinar.