



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	CHINCHANI TARAPUR EDUCATION SOCIETY'S SHRI PURSHOTTAMDAS LALDAS SHROFF COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Pramila S. Raut
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02528-242040
Mobile no.	7769876464
Registered Email	plsciqac@gmail.com
Alternate Email	plshroffcollege@gmail.com
Address	At- Chinchani, Tal: Dahanu, Dist: Palghar
City/Town	CHINCHANI
State/UT	Maharashtra

Pincode	401503																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Deepak D. Shelar																								
Phone no/Alternate Phone no.	09890007904																								
Mobile no.	9890007904																								
Registered Email	deepakdshelar@gmail.com																								
Alternate Email	suchitakarvir@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.plshroffcollege.com/wp-content/uploads/2019/12/AQAR-report-18-19.pdf">https://www.plshroffcollege.com/wp-content/uploads/2019/12/AQAR-report-18-19.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.plshroffcollege.com/academic-calendar/">https://www.plshroffcollege.com/academic-calendar/</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.25</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.15</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71.25	2004	16-Feb-2004	15-Feb-2009	2	B	2.15	2012	10-Mar-2012	09-Mar-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	71.25	2004	16-Feb-2004	15-Feb-2009																				
2	B	2.15	2012	10-Mar-2012	09-Mar-2017																				
<b>6. Date of Establishment of IQAC</b>	28-May-2004																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Motivation and Team Work for Non teaching staff	12-Jun-2019 1	22
Bussiness Fest --'Enthra fest - We groom Entrepreneurs	23-Dec-2019 1	95
Faculty Development Program on 'App Development' by IQAC and B.Sc IT Dept.	18-May-2020 2	256
Webinar on 'Covid-19: Challenges and opportunities in Higher Education'	06-Nov-2020 1	700
7 Days Robotics Certification Program	01-Oct-2019 7	7
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Submission of SSR for third cycle of Accreditation. 2. Conducting program for enrichment of Teaching and Non teaching staff. 3. Knowledge enhancing program for students. 4. Extension for Library. 5. National level seminar on concurrent topic.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Knowledge enhancing program for students.	Conducted workshops and seminars for students
Infrastucture Development	Extended Library Room
Conducting program for enrichment of Teaching and Non teaching staff.	Conducted FDP on App development and workshop on Motivation
Submission of SSR for third cycle of Accreditation.	Submmited SSR during the year
Organizing national level Seminar	Organized National level webinar on Covid Challenges and apportunities in Higher Eduction
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Commitee	18-Feb-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

29-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules

Staffing Information 1. General details

currently operational (maximum 500 words)

of the office/ Institute : Above Module should contain the name of the institution college, address, contact no, date of establishment, whether college is unaided/ NAAC accredited etc. 2. Details of course conducted in the Institutes : Information regarding all degree , PG, Professional courses successfully running in college. 3. Details on Institute courses Division Grants : Information regarding No of divisions under each faculty as well as whether the division aided or unaided. 4. Total Approved seats : Information regarding the number of Approved posts for teaching - non teaching staff from Joint - Director, higher education Konkan Region Panvel. 5. Details of Approved seats, designationwise : Information regarding Principal I/C , Ass. Professors, Asocial Professors, Librarian, Nonteaching staff should be given. 6. Details of approved seats, subjectwise : It should contains all the information regarding different subjects approved by university under different faculties. 7. Details of employee, employee wise : It should contain information regarding the teaching - non teaching staff profiles, also their year of employment, their educational qualifications, salary, basic pay, caste, subcaste etc. 8. Salary details of employee, employeewise : Information about salary details of all teaching non - teaching staff of the college. Academic Information 1. Enrollment : Admitted Male/Female students ratio, details of research activities in the institution 1. Ph. D 2. M.Phil students 3. Students under various courses 4. Minority students 5. Physically handicapped

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Effective curriculum delivery is ensured through the following process:  
Academic planning: IQAC ensures effective curriculum delivery through a well-planned process and systematic implementation of the prescribed syllabus. Curricular and co-curricular activities are planned in the academic calendar to lead towards the set outcomes. At the beginning of every semester, departmental

meetings are held, in which the following are discussed and finalised: 1.

Workload allotment to teachers as per their expertise and University guidelines. 2. Academic and co-curricular activity schedule based on the guidelines given by IQAC. 3. IQAC finalises the academic activity and an academic calendar is prepared including the details of responsibilities allocated to the teachers during each semester. The academic activities begin with the Coordinators of Departments preparing the class timetable. The teachers prepare the 'Teaching Plan', which encloses the teacher details, the number of lectures needed for completing the different modules in each subject (in alignment with the allotted weightage by the University) and the actual dates of module completion. Teachers take utmost care to complete the syllabus in time. The progress of teaching-learning is periodically discussed in IQAC meetings, meetings with Principal. Teacher programs: 1. The College encourages the teachers to participate in workshops, Seminars in order to be update the teachers themselves regarding the curriculum, co-curriculum and extension activities. 2. College also support teachers for research work, due to which our number of teachers have presented Research Paper in National and International journals also written the text books. Student Programs: 1. Orientation Program is conducted for the First year students to familiarize them with the learning environment, examination, attendance and institutional rules. 2. Class room lectures are supplemented with doubt solving sessions and Mentoring. 3. Classroom assignments, Open Book Tests and Class tests are conducted. Teaching Techniques: To enhance effective delivery of the curriculum and improve the capabilities of the students: 1. Teachers supplement classroom teaching with power point presentations, group discussions, storytelling, skits, quiz, videos and short films. 2. Internet based activities and assignments are given to keep the students abreast of developments in their subjects. 3. Google Classrooms have been made by teachers for the execution of e-content learning for the students. Teaching Infrastructure: Sufficient ICT and library resources are constantly upgraded to ensure effective teaching-learning process. Feedback on curriculum: The IQAC monitors the overall teaching and learning process by collecting the stakeholders' feedback through structured questionnaire to ensure effectiveness of curriculum. All these initiatives have immensely contributed to enhanced curricular outcomes of students by facilitating learning, and understanding the applications of the learning to practical situations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1	Robotics	01/10/2019	7	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	8	Nil

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Rural Development	117
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in college. Through this mechanism we collect, analyse and implement suggestions of the students, teachers and Alumni to make academic, infrastructural and policy improvements in the college. The feedback is collected from the students, teachers and Alumni in a Google form in a standardised format. The feedback is solicited in academic areas. The feedback analyse helps to develop the roadmap for the academic year ahead and align the interests of stakeholders with the institutional interests. The college is making many infrastructural improvements to provide bigger, better equipped classrooms to the students.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	60	2	2
MA	Marathi	60	10	10
MCom	Accountancy	60	25	25
MCom	Management	60	13	13

BSc	Chemistry, Physics	120	109	109
BSc	Information Technology	60	18	18
BMS	Management	60	31	31
BCom	Financial Accounting and Auditing	240	189	189
BA	Nil	120	107	107
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	972	154	18	Nil	6

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	24	Nil	5	1	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

B.M.S., B.Sc.IT. and B.Sc. department of the institution implemented the student mentoring system in a formal way, which is also known as 'Behaviour Dynamics' project. Under this system each teacher is assigned some students mixed from F.Y., S.Y. T.Y. 1. In the year 2019-20. B.Sc. department assigned 10 students to each teacher from each class. So every teacher mentored total 30 students. 2. B.M.S. department assigned 15 students to each teacher. 3. B.Sc.IT. department assigned 12 students to each teacher. 4. Throughout the year teacher mentor monitored overall development of the mentee and maintained their records consisting of the behaviour, their family background, their academic growth, strengths, weakness, hobbies etc. 5. Mentor put the special remark for the special observations found in mentee. 6. Mentor also guided students for their academic growth and career. 7. Parents meeting were conducted in the year and discussed the overall progress of the students. 8. One to one counseling is also provided to the students in special cases. 9. Same students are mentored by same teacher throughout 3 years in order to maintain consistency in monitoring growth progress throughout graduation journey. Impact of this well structured system gave positive result in terms of students behaviour, attendance, assignment completion, regularities in studies, improvement in communication, improvement in peer relationship etc. As a result of this our mentors have successfully developed cordial relationship with students parents. Presently B.A. B.Com. department is mentoring students informally. Considering this example as pilot study, we are trying to develop full proof mentoring system which will be applicable to all streams which will be helpful in creating trust worthy relationship and a guiding force for the future of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	24	1	Nil	5

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
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**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	3A00533	IV	10/10/2020	24/11/2020
MCom	2C00533	IV	10/10/2020	11/11/2020
BSc	1S00146	VI	12/10/2020	01/11/2020
BMS	2M00156	VI	09/10/2020	02/11/2020
BCom	2C00146	VI	13/10/2020	29/10/2020
BA	3A00146	VI	15/10/2020	31/10/2020
No file uploaded.				

**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

As the institution is affiliated to University of Mumbai, hence reforms made by university are adopted by our institution. Mechanism of internal assessment is transparent and robust in terms of frequency and variety. As per University norms continuous Internal Evaluation System is applicable to : 1. FY, SY, TY BMS internal evaluation of 25 marks. 2. FY, SY , TY BSCIT internal evaluation of 25 marks. 3. FY, SY, BA for FC subject and 4. FY, SY BCOM for FC subject 5. FY, SY BSC in FC 6. FY , SY ,TY BA for RD subjects 7. Practicals of 50 marks to FY, SY , TY IT 8. Practicals of 50 marks to FY, SY , TY BSc and practical of 100 marks at TYBsc for Drugs and Dies and Electronic Instrumentation. 9. Research project of 100 marks for M.Com / M.A. 10. Unit Test and project of 40 marks to M.Com ,MA. 11. At TYBA 20 mark internal evaluation for pepar number 6 for all subject and 9 for marathi. Following are the features of CIE implemented in 2019-20: Time table of Internal Examination is displayed in advance to intimate the students. Unit test of 25 marks are conducted for BMS BSC(IT) Assignments and project works are given for FC subjects. For M.Com,M.A. TYBMS/IT research project are given. By conducting PPT presentation Viva Voce they are being evaluated. For BSC students practicals are conducted on regular weekly basis for chemistry, Physics and other subjects through which they are continuously evaluated. Apart from university norms, additional class test,

surprise test , class feedback are taken to monitor their performance. As a part of practical of Rural Department visits to Agricultural University or Agricultural fields are being organized.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the year Academic calendar is prepared according to the calendar declared by University of Mumbai. In the year 2019-20 following academic calendar was prepared and followed by the institution : 1. Ist Term 6/06/2019 to 24/10/2019 2. MidTerm Vacation - 2/09/2019 to 7/09/2019 3. Ist/IIIrd /V Sem Exam- October, November 2019 4. Winter Vacation 25/10/2019 to 14/11/2019 5. IInd Term 15/11/2019 to 3/05/2020 6. Christmas vacation 25/12/2019 to 01/01/2020 7. II / IV / VI Sem Exam March, April 2020 This academic calendar was intimated to the teachers and student in the beginning of the year. The detail schedule of Internal External Examination was prepared within the frame work of Academic calendar. The liberty for conduction internal Examination was given to the heads of departments in accordance with academic calendar. The evaluation was done by dept. marks submitted to Exam Committee. However the External Examination of all FY / SY TY was conducted by University of Mumbai. The Activities calendar was prepared by various departments like NSS, NCC, DLLE, Sports, Cultural departments and by Commerce Association, Arts Association, Management Association, Science Association IT Association within the term stated in Academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.plshroffcollege.com/about-plsc/program-outcomes-2/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00533	MA	Hindi	8	8	100
3A00533	MA	Marathi	6	6	100
2C00533	MCom	Accountancy	46	45	97.82
2C00533	MCom	Management	41	39	95.12
1S00146	BSc	Nil	87	87	100
1S00146	BSc	Information Technolgy	7	7	100
2M00156	BMS	Nil	23	23	100
2C00146	BCom	Nil	77	77	100
3A00146	BA	Nil	49	47	95.91
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BA	1	6.62
International	BCOM	1	6.62
International	BCOM	1	3.70
International	BMS	1	5.60
International	BMS	1	3.25
International	BMS	1	3.25
International	BSCIT	1	3.70

International	BSCIT	1	3.70
International	BSCIT	1	3.25
International	BSCIT	1	3.25
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Information Technology	1
Accountancy	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	44	27	25
Presented papers	Nil	3	Nil	Nil
Resource persons	1	Nil	Nil	3
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Say No to Drugs	NSS,NCC , VANGAON POLICE STATION	5	135
Operation Vijay Divas	NCC , KNOWING CITIZENS LEAD CLUB	5	87

Drawing Competition	NSS,NCC ,ROTARY CLUB BOISAR	5	117
Disaster Management Program	NSS,NCC ,Palghar Disaster Management	5	148
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NCC GIRLS BOYS ,Palghar Disaster Management	Disaster Management Program	7	148
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
No file uploaded.			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	15.46

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2011

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18271	2160750	592	79122	18863	2239872
Reference Books	7050	865108	37	5397	7087	870505
e-Books	152	19270	313500	5900	313652	25170
Journals	107	71742	42	42180	149	113922
e-Journals	15	7223	6300	5900	6315	13123
CD & Video	333	18368	Nill	Nill	333	18368
Digital Database	1	5900	Nill	Nill	1	5900
Weeding (hard & soft)	215	2805	778	100024	993	102829

Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	1	4	1	1	1	11	16	0
Added	0	1	0	0	0	0	0	60	0
Total	41	2	4	1	1	1	11	76	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.85	6.56	11.31	10.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The strong academic foundation of our college is well supported by well-structured established system procedure. Our college being strategically located near beautiful serene sea shore, it is identified as one of the best Eco friendly college in the area, includes various aspects, but a strong legacy being one as we are 111 years old society, the presence of such an educational institutional in our rural area like Chinchani has helped developed the overall socioeconomic structure of the village. The college keenly follows the policies systems developed over the years. The support facilities at Shri P.L.Shroff College includes : Physical, Academic and support facilities such as Classrooms, ICT Classrooms, Laboratories, Computer Laboratories, Library,

sports Room etc. are maintained and optimally utilized. Because of online teaching and learning we have increased our internet bandwidth from 16 GB to 40 GB Plan. The Use of Laboratories and Class Rooms is regulated according the timetable and accomplished syllabus in time. The responsibility of regular cleaning and maintenance of the rooms, laboratories and common spaces etc. is entrusted to support staff. Their duties are allocated at the beginning of the academic year. A Computer expert is specially appointed for supervising and maintaining all ICT related equipment and issues. All Library books are carefully stored in the cupboards with transparent glass display. Different Magazines also displayed and issued by the students. Library also conducting some seminars and also providing facility to success Govt. competitions like MPSC, UPSC etc. Sports Dept. is one of the important enthusiastic dept. of any college, it helps in imparting character values according to sport Development organization. Playing sport can help teach honesty, team word and fair play. Learning to follow rules respecting tiammats opponents can also be useful. We have dedicated sports room, gymkhana, fully equipped with sports facility and instruments tools. Various state level/national level competitions are organized on our spacious playground. Students also motivated to participate intercollegiate sport event as well as represent our college at various level. Drinking water facility is maintained and updated periodically. Similarly toilet facilities are maintained for ensuring cleanliness and hygiene due to the COVID-19 situation according to the govt. circulars, we have implemented and following the safety norms and guidelines by installing sanitizing facilities at different places in our campus, as well as displaying posters for creating awareness about the pandemic and precautions to be taken. The expenditure incurred for maintaining all these facilities is pre-sanctioned by the management CDC after discussing it with the concerned heads. Safety security is at most important to maintain harmonious environment in campus and one of our top priority, so we installed CCTV at different places.

<https://www.plshroffcollege.com/about-plsc/our-facilities/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarships and freeship	366	1976725
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA DAY	21/06/2019	60	0
Online Covid Awareness Quiz	11/04/2020	200	0
Womens Day Program Honour of	08/03/2020	100	0



CTES Bachat Gut members			
Soft Skills and Interview Techniques-Mr. P.S.Rao	12/09/2019	58	0
Motivation and Team Work for Non teaching staff	12/06/2019	22	0
Career Guidance Seminar	17/12/2019	90	0
Campus to Corporate	23/08/2019	60	0
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	MPSC/UPSC Cell	47	47	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Enjay IT solution Pvt.Ltd.	2	2
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	43	BA, Bcom, Bsc	Arts, Commerce, Science	ALL INDIA INSTITUTE OF COUNC. MGMT, A	MscIT, Mcom .MA, MBA

NNASAHEB  
VARTAK  
COLLEGE, TMA  
INSTITUTE OF  
MANAGEMENT  
STU etc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Singing Competition Institution	Institutional level	26
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution forms "Student's council" internally. Members of the Student's Council are selected based on their academic performance during the previous year. The selected representatives of the council of the College are unanimously . The members of the Student's council are involved in arranging various cultural and sports activities in the College. The composition of Student's Council is as follows: Principal, Vice Principal, Teacher In charge of NCC and NSS programme officer from among the staff members. It also comprises of one student from each class with the academic merit at the examinations held in the previous year and engaged in full time studies in the College (nominated by the Principal), one student each (nominated by the Principal) showing outstanding performance in Sports, NSS, NCC, DLLE and Cultural Activity. The function of the Student's Council is to maintain overall discipline on the campus, works as a facilitator between the Students and the college administration and coordinate all the extra- curricular activities, annual programs and institutional festivals of the College. Student representation and participation has been an integral part of the academics as also of the various activities of the College. Student representation is on the following committees: 1. Student's Council 2. Anti- Ragging committee 3. Women Development Cell 4. All organizing committees for seminars, conferences and workshops which are conducted by the College. 5. All departmental activities and annual festivals, exhibitions such as Enthra- Fiesta are organized by the students.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College Development Committee of college was formed on 22nd September 2017. The CDC meeting is held four times a year and makes recommendations for improving the standard of teaching in the college. It deals with the preparation of an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, cocurricular and extracurricular activities . It decides about the overall teaching programs or annual calendar of the college as well as review of the selffinance courses in the college, if any, and make recommendations for their improvement . The annual financial estimates (budget) of the college is discussed in the CDC meeting and presented before the management for approval. THE CDC also plan major annual events in the college, such as annual day, sports events, cultural events, etc. The prominent roles played by cdc of our college are as follows: (a) To discuss the reports of the Internal Quality Assurance Committee and make suitable recommendations. (b) To frame suitable admissions procedure for different programs by following the statutory norms. (c) To recommend the administration about appropriate steps to be taken regarding the discipline, safety and security issues of the college or institution (d) To consider and make appropriate recommendations on inspection reports, local inquiry reports, audit report. Parents Teacher Association of the college was formed in the academic session 5 th Jan 2019 and is supposed to play an essential role in the efficient functioning of the college. The PTA is very active in giving all kinds of support and assistance towards the development of the College. About 55 parents participated during the formation of PTA association. The PTA is very active in giving all kinds of support and assistance towards the development of the college. It conducts regular meeting to discuss matters relating to the progress of the College . Structure of PTA

Executive Committee President – Principal Dr.Pramila Raut Vice President Mr.Ganesh Sukara Machhi (Parent) Secretary –Prof. Prerana S. Raut College Members of PTA ? Dr.D.D. Shelar ? Dr. Suchita Karvir ? Prof.Gauri Datir ? Prof. Ranjeeta KApoor ? Dr. Surekha Pandey Parents as Members ? Mrs.Dakshita D.Raut ? Mrs. Shangfa Z. Sheikh ? Mrs.Sabeena G.Sheikh ? Mrs.Rubali Dhangee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Our College is situated in rural area, affiliated to the University of Mumbai. We strictly adhere to the curriculum as outlined in the syllabus designed by the University. The heads and senior faculty of all departments contribute towards curriculum development. Faculty from individual departments are also encouraged to participate and/or attend seminars and workshops organized by the University of Mumbai, as well as other academic institutions of national repute locally, to keep themselves abreast with the latest trends and developments in their respective fields. An effective implementation of the curriculum from the syllabus to the classroom is done through effective planning. Academic calendar, Teaching plan and timetable for each and every class is designed by the HOD's of respective department. The detailed information of the same is provided to the Principal,. The faculty had always been focusing on the practice of maintaining teaching plans in an informal and easy manner.</p>
Teaching and Learning	<p>Apart from the customary lecture method of teaching our institute focuses on use of other alternatives such as projector method , PPT's, debates, seminars, group discussions, field studies, study tours, etc. for proper understanding of the subjects by the students. The college has well qualified and experienced faculty members who create suitable learning environment in the classrooms. The faculty members of various departments participate actively in academic programs. The College Facilitates the faculties to enrich their knowledge through seminars, refresher courses and orientation courses, etc. There is also student's feedback system where students give their feedback about the teachers so as to help them to improve their teaching methodology.</p>
Examination and Evaluation	<p>The Examination Committee prepare relevant time tables for our College based on the examination time table of the University of Mumbai. The Exam Committee holds a preexam meeting to</p>

brief the members of faculty with regard to the examination procedures and the role and responsibilities. The Evaluation Committee IS formed to ensure that the evaluation and moderation process is completed on time and the same be sent to the University for necessary approval within 45 days from the date of the last examination date. Due to COVID-19 Pandemic first half exam of 2020 was conducted in online mode as per university guidelines.

Library, ICT and Physical Infrastructure / Instrumentation

Library Resources: A library is an important source of knowledge to young minds in college. Our college has a well developed library to help the students in developing the habit of reading. The library has over 26321 books ,CD'S, number of eJournals /Journals and reference books which are well documented. Library has a software named SOUL which keeps the record of all the books and student's details. Our college library also facilitates the students for the MPSC and UPSC preparation by arranging classes for them. Every year our library department publishes AN annual magazine named as "PURUSHOTTAM" . This magazine covers the Annual progress report of all the departments, achievements of students and faculties and interesting articles written by staff members and students.

ICT resources: The college gives computer facility along with internet to teaching as well as non teaching staff for carrying out various kinds of works. The college also provides WiFi connectivity to all Its staff members as well as ICT enabled classroom and smart class for students. Every department makes available E-material to students for study. Physical Infrastructure: With a built up area of 5 acres , our college has an impressive array of facilities, classrooms and laboratories. During the year 2019-20 library room got extended. Put together, the college have ample provision for academic and administrative areas, sports facilities, auditorium, assembly hall, smart class and lecture stand. Our college has a vast playground surrounded by a beautiful beach and lush green coconut trees.

Industry Interaction / Collaboration	We consult with industries on various issues for the improvement of education system and to fulfill the needs of the industry as far as job arena is concerned . We try to bridge the gap between industries and institutes through this association. Industries also organize campus placements on/off to the students.
Admission of Students	The Admission Committee of our college carries out the process of admissions in a manner that is well organized just, efficient and timely. It aims at enhancing the pool of qualified students of diverse backgrounds as well as underprivileged classes. The notifications/circulars regarding reservation policy declared by Govt. of Maharashtra is duly followed while enrolling students for the courses. Sanctioned in take capacity is also duly considered while giving the admissions. The committee identifies and selects the deserving and most qualified candidates in the total applicant pool. It also constantly monitors the college admissions policy and procedures to ensure efficacy, efficiency and parity in the system. The committee strives to work towards making the admission process simple, student friendly , time bound and perfectly free from any errors and ambiguity.
Research and Development	Under research and development various seminars, guest lectures etc, are arranged to propagate and create awareness as well as interest among with respective to research and development. Through this committee teachers and students are encouraged to publish research papers in various national and international journals.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The paybill of the aided faculties are generated online. The records regarding the finance and accounts of the aided staff are available online. The entire information of the aided staff is maintained by the MIS system
Student Admission and Support	The admission process starts by the online registration of the students in the Mumbai university followed by the filling of college admission forms.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof.P.V.Sona wane	PRCN Army(SD) Kamtee Nagpur	D.G.NCC ,New Delhi	30000
2019	Prof.Ranjeeta Kapoor	National Conf erence(Mumbai)	S.M.Shetti College	2400
2019	Prof.Nishtha kelkar	National Conf erence(Mumbai)	S.M.Shetti College	2400

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Two Days Faculty De velopment Programme on APP dev elopmment Training Programme.	No	18/05/2020	19/05/2020	8	Nil
2019	Nil	Motivation and Team Work	12/06/2019	12/06/2019	Nil	22

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One week STTP on Emerging trends in Research Methods	1	08/06/2020	13/06/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial aid against salary advanced	Financial against salary advanced	Financial aid to the needy students, books and fee remission for poor students

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The internal and external audits are done regularly in our college. The external audit of the aided departments of our college is done once in a year by the government of Maharashtra, whereas the internal audit is carried out twice in a year by the chartered accountants of the firm Seth Joshi Association, Mumbai. The Internal Audit provides us an assurance that our institution's risk management, governance and internal control processes are operating effectively and deals with issues that are fundamentally important to the survival and prosperity of our institution.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	0	0
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#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Shri P. L. Shroff College of Arts Commerce, Chinchani organized a meeting for the purpose of formation of Parent - Teacher Association in the college on 05/01/2019. Total 55 parents along with all the teachers from various departments of this college (Arts, Commerce, BMS, BSc. IT, BSc) were present. The purpose of the meeting was explained to all the parents by Principal of the college, Dr. Pramila S.Raut. Various activities undertaken by the college for the overall development of students were informed to all the parents. The formation of a Parent - Teacher Association was expressed so that both parent as well as teacher can take the students towards bright future. Shri, Rajanikant Bhai Shroff, president of Chinchani Tarapur Education Society was present in the meeting. He said that at the college level, Parent - Teacher Association could be used to ensure transparency in all activities of the



education process. Thereafter the professors of various departments of college reported information about activities being implemented for students by their departments. It included Prof. Prerana Raut from Arts department, Prof. Dr. Suchita Karvir from Commerce department, Prof. Gauri Datir from BMS department, Prof. Ranjeeta Kapoor from BSc.IT department and Prof. Dr. Surekha Pandey from BSc department. After that parent - Teacher Association was formed. Another Parent Teacher meeting was organized on 30/9/2019 in which about 49 parents participated. Heads of all the Dept. presented their yearly activity report. Parents were given feedback forms and were asked to put forth their suggestions for further improvement in the quality of education imparted by the college.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

With reference to the recommendations made by the NAAC on 9th Jan, 2012 we have made following improvements: (1) We have got permanent affiliation from the university. (2) As per the suggestion of NAAC peer team during their last visit, our colleges has got the recognition under the section of 2(F) and 12(B) of UGC act, 1956. (3) Our college has also introduced several certificate courses like Robotics Certification Program, Mutual Fund, GST, Web Development Certificate Course, English Speaking, Indian Taxation-Today And Tomorrow, Entrepreneur Resource Planning, Spoken English and Interview Techniques in past five years, so as to increase the employability prospects of our college graduates in an increasingly competitive and globalized job market and give them an edge over their peers with a conventional undergraduate degree only. (4) We have purchased "Soul" software in 2011-2012, for automation of library which has helped us in keeping up to date records and providing quality based services to users. (5) After the previous NAAC visit in 2012 the number of PhD teachers has increased upto 07, M.Phil. are 04 and NET /SET qualified staff is 08. (6) Coaching classes for Competitive Examination Program Our college has started free coaching for students preparing for competitive exams like Union public service commission, Maharashtra Public Service Commission exams etc. This facility is provided free to all the interested students. The college has also purchased books and journals for benefit of the students. An inaugural function of preparatory classes for competitive exams conducted by MPSC, UPSC etc was organized on 24th April, 2017. Professor Rahul Hkillare was invited as a chief guest of the programme. Different subject experts are invited to deliver their lectures and guide our students on regular basis. (7) MoUs have been signed with some industries during the last five years. This has helped to bridge the gap between industry and academia, thereby increasing the quality of students. The tie ups with various industries have helped in improving the quality of teaching learning process as well. (8) Since, we comprehend that creating an engaged, supportive alumni network is crucial to an institution's success and can be one of its biggest sponsor we are presently working towards the official formation of an active and institutionalized Alumni association of our College. Even before all of this, some of the departments of our college used to arrange alumni meet on their level so as to keep in touch with their ex-students while sharing their expertise and experiences. Some of our Alumni is have extended support in terms of funds, projectors, notice boards etc. Our alumnis are also invited as judges for cultural programmes, annual prize distribution and various other events. (9) Anti-ragging cell, Grievance cell and placement cells have been established as per the suggestion of NAAC during their previous visit.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Faculty Development Program on App Development by IQAC and B.Sc IT Dept.	18/05/2019	18/05/2019	19/05/2019	256
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women’s Day ( Honour of Self Help Group /Bachat Gut Members of Institute)	07/03/2019	07/03/2019	60	30
Debate competition. On “Capital punishment for rape and love marriage versus arrange marriage	04/12/2019	04/12/2019	10	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
45 - 50

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	Nil	26/06/2019	1	"Say No To Drugs Program".	Anti Drugs Awareness	50
2019	Nil	1	26/07/2019	1	Kargil Vijayotsav	Rally at Boisar - area	50
2019	2	Nil	27/07/2019	1	College Road Repairing	Road Repairing	60
2019	Nil	2	29/08/2019	1	Tree Plantation	Plants distribution to students	40
2019	3	Nil	13/11/2019	7	NSS Residential camp was organized at Govne - Vangaon	Social awareness	50
2019	4	Nil	23/12/2019	1	Enthra festa - We groom Entrepreneurs	Entrepreneurship	150
2019	5	Nil	15/09/2019	1	Visit to Tarapur Fort- Guidance from Historian	Heritage awareness	20

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus of College	12/06/2020	1. Self-discipline is the best discipline. All students are expected to observe rules and regulations currently in force to enable the smooth working of the College. 2. Students are prohibited from doing anything inside or outside the College that will interfere with its orderly administration or

affect its public image.  
3. No outside influence, political or any other, should be brought into the College.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Universal Yoga day	21/06/2019	21/06/2019	145
Relief funds and Donation towards Disaster in Western Maharashtra social responsibility the cadets under the guidance of teachers collected foods, clothing, cash as a helping hand Disaster struck people of western Maharashtra.	14/08/2019	14/08/2019	130
Patriotic songs competition	13/08/2019	13/08/2019	80

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. On 27th July, 2019 College Road Repairing was done by students. - 60 students. 2. 24th Sept 2019 - Clean College and Plantation program and celebrated NSS Day. 15 September to 30 September - Swacchatta Pakhawada 3. On 2nd October, 2019 - Institute Celebrate Gandhiji Jayanti Clean Sea Beach activity conducted, Donation of Biding books to Ashramshala 4. 20th November 2019 - 'Swaccha Bharat Abhiyan' Cadets cleaned the Chinchani Beach. In this occasion poster Making competition was held by unit. Create awareness of Sanitation 5. on 5th December, 2019 - A Bio rangoli competition was arranged on the topics "Save water and Chandrayaan II. 6. on 6th December, 2019 - Collage competition on the topics like "Drug addiction, Natural disaster and revolution of technology " 7. 21st Sep. 2019 we organised Poster Exhibition and Wall Magazine on the topic Environment Conservation.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Conservation of Nature Institute adopted Conservation of Nature as its best Practice. 1. To make habitual to students to conserve the Nature with self-implementation. 2. To create awareness of cleanliness and Green practices in students and nearby are people through different programs. The Practice: Conservation of Nature is the Theme of our practice. Institute keeping faith in efforts of human being in conservation of Nature. Every year College organizing Swachhata Abhiyan - Swachhata Pakhawada - In it Institute organizing the following activities- 1. Activity of Cleanliness in Institute premises. 2. Cleanliness of Sea Shore. 3. Street Play on Cleanliness at places in Chinchani 5. Tree Plantation with Collaboration with Industrial Zone 6. Tree Adoption Scheme - in association with Govt. Dept. 7. Limited use of Electricity by use

of natural light and wind in classrooms. 8. Use of Bore well water. 9. Conserved the trees of SURU and Ketki which maintain soil erosion. Raising more trees by plantation programs. People can make valuable contributions by limiting the use of the paper. 2. Title of the Practice : Women Empowerment - 1. Creating and Developing a sense of self-worth, a belief in one's ability to secure through Karate Training. 2. Acquiring knowledge and understanding of gender relations and Ensuring women's participation in all walks of life. 3. Providing information, knowledge, skills for self-employment. • Honour of members of Self Help Group / Mahila Bachat Gut of Institute. • Debate competition On love marriage versus arranged marriage

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.plshroffcollege.com/wp-content/uploads/2021/06/7.2-Best-Practices-of-Institute-with-pics-10-06-21.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1.The Institute resides at the beautiful costal line of Chinchani with a pleasant view of ocean. Which grants it cold and humid atmosphere throughout the year. The Institute campus includes a huge ground for the students. Due to such favourable conditions and facilities, the Institute opens its gates for the locals for celebration of national festivals i.e. the Republic Day and the Independence Day of India. 2. Shri. P.L. Shroff College, with the value based vision, aims to inculcate the higher education system with social work. CTES P. L. Shroff College of Arts and Commerce, Chinchani established a platform for recognition of social work and create awareness among the students. The Institute always tries its best to include all the students, nearby communities, various groups such as Rotary club and Lions club for the activities. Also some renowned Organizations like Sant Balji International Centre of Peace and Prajapita Bhramhakumari Vishwa kalayan Centre are associated for these types of the events and activities. 3.A Business Festival By The Students, To The Students And For The Students at Community level. Organization of Business Festivals by students to create spirit of Entrepreneurship among the students since the year 2001. Since 2014 this festival is uplifted and being organized at intercollegiate level. Grooming students with actual training helps them gain real life experience and knowledge. It grants them the opportunity to implement their skills and ideas. This in turn enhances students' confidence level and boosts their morale. The Entrepreneurship development skills are imbibed in students through this program. Every year the event receives more than 200 student participants. Where these enthusiasts put up their business stalls and participate in various competitions like Slogan Competition, Advertisement Competition and Accounting Competition. 4. Enlighten : PrabodhanThrough Kirtan Kala -The main objective is to enlighten people through the Traditional art form : KIRTAN. Indians having long tradition of reach to unreachand bring people in the main stream of life by Kirtan Kala. College is promoting this through our Multi talented lecturer for his Kirtan Kala. Creating and promoting awareness about ethical aspects of life such as Pravachan on Karm Siddhanta of Bhagavat Gita 5.In support of financially backward class students, the Institute accepts the academic fees in form of instalments. This eases down the burden of paying the whole amount at a single time. 6.The Institute follows strict rules related to evade sexual harassment and ragging. A worthy note for the Institute is the fact that no incidents of violence, ragging or harassment have been observed or been reported. The Institute promotes gender equity through various programs and workshops. Activities are carried out of creating awareness against women

harassment. The students also perform street play to spread the importance of gender equality inside as well as outside the campus.

Provide the weblink of the institution

<https://www.plshroffcollege.com/about-plsc/distinctiveness/>

### **8.Future Plans of Actions for Next Academic Year**

1. Conducting Covid 19 Awareness program. 2. Organising social work program to help society in Corona Pandemic. 3. Organising Blood Donation camp 4. Organising webinars on issues related with Corona Pandemic. 5. Conducting program for enrichment of Teaching and Non Teaching staff 6. Organising Career Guidance and Campus Placement Program for students 7. Organising various Knowledge enhancing program for students 8. National level Webinar on New Education policy 9. Organising skill based Certificate Course