



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		CHINCHANI TARAPUR EDUCATION SOCIETY'S SHRI PURSHOTTAMDAS LALDAS SHROFF COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Dr. Pramila S. Raut	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	02528242508	
Mobile no.	7769876464	
Registered Email	plshorffcollege@gmail.com	
Alternate Email	pramila1962@gmail.com	
Address	At- Chinchani, Tal: Dahanu, Dist: Palghar	
City/Town	Chinchani	
State/UT	Maharashtra	
Pincode	401503	
<b>2. Institutional Status</b>		
Affiliated / Constituent	Affiliated	

Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Deepak D. Shelar
Phone no/Alternate Phone no.	02528242508
Mobile no.	9890007904
Registered Email	plsciqac@gmail.com
Alternate Email	deepakdshelar@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://plshroffcollege.com/wp-content/uploads/2019/06/EC58RAR047-IQAC-2017-18.pdf">https://plshroffcollege.com/wp-content/uploads/2019/06/EC58RAR047-IQAC-2017-18.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

No

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.15	2012	10-Mar-2012	09-Mar-2017

### 6. Date of Establishment of IQAC

25-Jun-2012

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Information and Communication Technology Workshop	20-Aug-2018 11	30
Workshop on Methodology Research	27-Aug-2018 01	180
Competition on Gandhi Vichar	02-Oct-2018 01	116

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Arts.	Minor Research	Mumbai University	2019 01	40000

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Information and Communication Technology Workshop. 2. Guidance on UPSC, MPSC exams. 3. Organised workshop on Research Methodology. 4. Guest lecture on Gender awareness organised workshop on Drama/ Acting. 5. Organised women empowerment program from Women Development Cell.

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Construction of new building	working in progress

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	04-May-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	28-Dec-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Staffing Information</p> <ol style="list-style-type: none"> <li>1. General details of the office/ Institute : Above Module should contain the name of the institution college, address, contact no, date of establishment, whether college is unaided/aided/ NAAC accredited etc.</li> <li>2. Details of course conducted in the Institutes : Information regarding all degree , PG, Professional courses successfully running in college.</li> <li>3. Details on Institute courses Division Grants : Information regarding No of divisions under each faculty as well as whether the division aided or unaided.</li> <li>4. Total Approved seats : Information regarding the number of Approved posts for teaching - non teaching staff from Joint - Director, higher education Konkan Region Panel.</li> <li>5. Details of Approved seats, designationwise : Information regarding Principal I/C , Ass. Professors, Asocial Professors, Librarian, Nonteaching staff should be given.</li> <li>6. Details of approved seats, subjectwise : It should contain all the information regarding different subjects approved by university under different faculties.</li> <li>7. Details of employee, employee wise : It should contain information regarding the teaching - non teaching staff profiles, also their year of employment, their educational qualifications, salary, basic pay, caste, subcaste etc.</li> <li>8. Salary details of employee, employeewise : Information about salary details of all teaching non - teaching staff of the college.</li> </ol> <p>Academic Information</p> <ol style="list-style-type: none"> <li>1. Enrollment : Admitted Male/Female students ratio, details of research activities in the institution</li> <li>1. Ph. D</li> <li>2. M.Phil students</li> <li>3. Students under various courses</li> <li>4. Minority students</li> <li>5. Physically handicapped</li> </ol>

students 2. Educational Allied facilities : Details regarding 1. Hostel facility 2. Scholarship given 3. Availability of Physically handicapped students 4. Details of library 3. Details of Examination Results : Results of all faculties all semesters along with caste male/ female ratio details. 4. Financial Information : Fee Breakup should be given for eg. Tuition fees, Admission fess, Hostel fess, water charges etc. 5. Expenditure Status of Plan :This module should contain month wise gross salary, Telephone, Electricity bill, Water bill, Publication, Computer expenditure, grant in aids etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: The appointment of all teachers and work load distribution are done as per the guidelines of UGC ,University of Mumbai and Government of Maharashtra . Annual departmental calendar and time tables of all faculties are prepared at the beginning of the academic year by the heads of concern department at the same time teaching plan is prepared by all teachers and it is submitted to HOD. Department s conducts their meetings and finalises the plans of department, in which activities which department is going to conduct as well as who will handle the activities it is discussed and decided. The departments submit their annual departmental calendar to IQAC Cell and get sanctioned. Every year diaries are given to teachers to write the daily work relating to syllabus ,co-curriculum activities , other work . In case of leave of teachers other colleagues in the department engage the classes. Leave records are regularly maintained by college office staff. IQAC prepares Academic Calendar on the basis of Annual Departmental Calendars which are submitted by HODs of all departments to IQAC . In Annual Calendar IQAC plans various activities such as guest lectures, competitions, sports, cultural events, celebration of nationally and internationally significant days, holidays,workshop,seminars etc. Examinations dates and time tables are declared in advance to students as per the guidelines of university. Question Bank and old question papers are given to students for the practice. Old question papers are also maintained in library for students reference. From time to time the university makes changes in the syllabus and conducts workshops for implementing such changes . Our teachers attend these work shops and update themselves. Teachers demands for the new books as per the need of revised syllabus and college meets these demands immediately. Some of our faculties are members of BoS and syllabus framing committees of University of Mumbai. Practical are taken regularly by concerned departments as per the time table. Necessary documents relating to practical are also maintained by teachers. The results of examinations are analyzed and displayed on the notice board. As per need departments conducts Remedial courses for weak students. Feedback is taken from students, parents and alumni department wise. Feedbacks are analyzed and action taken as per the suggestion of IQAC Cell.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
ICT	0	20/08/2018	10	Yes	Yes
Mutual Fund	0	25/12/2018	30	Yes	Yes
Embedded System designing and programming	0	04/03/2019	07	Yes	Yes

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
<b>No data entered !!!</b>	

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
BA	18/06/2018
BCom	18/06/2018
BMS	18/06/2018
BSc	18/06/2018
MA	18/06/2018
MCom	18/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	42	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No data entered !!!</b>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
BA	94
BSc	8
BMS	27
MCom	10

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Every year feedback is collected from students, Alumni and parents. Collected feedback analyzed and action has been taken as per the suggestion of IQAC. 1) Feedback from Students : • Analysis of feedback : 1) Students feel that they need computer skills. 2) Students feel that they need information about competitive examinations and career guidance. 3) Students of PG feel that their syllabus is proper for them and with curriculum they need more knowledge of research methodology. • Action taken : 1) Arts association with the collaboration of IT department organized ICT training program of 10 days, in the month of August 2018. 2) BSc IT department organized five days workshop on Robotics and one day workshop on 3D Animation and Multimedia. 3) College established MPSC UPSC cell and through this cell organized various guest lectures about competitive examinations. 4) BSc IT department organized guest lecture on career guidance for BSC students. 5) Hindi department organized one day workshop on 'Shodha Karya' for MA students. 6) BMS department organized Inter Collegiate one day workshop up on 'Research Methodology' in which Students of MCom participated. 2) Feedback from Alumni : • Analysis of feedback : 1) Alumni suggested and shown interest to contribute for updating knowledge of students about current changing scenario /trends and technology. 2) Alumni feel that curriculum is proper and suggested the need of extra curriculum activities and placement. • Action taken : 1) BMS department organized weekly basis alumina interactive session named 'Alma Matteredz' 2) Alumni of Commerce Mr .Vikrant Sankhe donated projector to commerce department. 3) BSc IT department organized guest lecture of alumni Mr Sajid Takkalaki on 'Career Opportunities in IT field'. 4) Commerce department invited alumni Mr. Anand Prasad ( Entrepreneur)as a chief guest in the Entha Festa program. He shared his business experience with students.3 3) Feedback from Parents : 1) Commerce Department ,BMS Department and BSc IT Department organized placement program for students. 2) All departments organized various extra curriculum activities throughout the year for updating /developing personality of students, namely ppt , quiz, skit, sports, various cultural competitions etc.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BMS	180	91	91
BSc	540	305	297
MCom	280	149	149
MA	240	31	31
BA	360	228	218
BCom	480	374	362

### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	968	180	7	0	8

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	12	6	4	1	8

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

B.M.S., B.Sc.IT. and B.Sc. department of the institution implemented the student mentoring system in a formal way, which is also known as 'Behaviour Dynamics' project. Under this system each teacher is assigned some students mixed from F.Y., S.Y. T.Y. 1. In the year 2018-19. B.Sc. department assigned 10 students to each teacher from each class. So every teacher mentored total 30 students. 2. B.M.S. department assigned 15 students to each teacher. 3. B.Sc.IT. department assigned 12 students to each teacher. 4. Throughout the year teacher mentor monitored overall development of the mentee and maintained their records consisting of the behavior, their family background, their academic growth, strengths, weakness, hobbies etc. 5. Mentor put the special remark for the special observations found in mentee. 6. Mentor also guided students for their academic growth and career. 7. Parents meeting were conducted in the year and discussed the overall progress of the students. 8. One to one counseling is also provided to the students in special cases. 9. Same students are mentored by same teacher throughout 3 years in order to maintain consistency in monitoring growth progress throughout graduation journey. Impact of this well structured system gave positive result in terms of students behavior, attendance, assignment completion, regularities in studies, improvement in communication, improvement in peer relationship etc. As a result of this our mentors have successfully developed cordial relationship with students parents. Presently B.A. B.Com. department is mentoring students informally. Considering this example as pilot study, we are trying to develop full proof mentoring system which will be applicable to all streams which will be helpful in creating trust worthy relationship and a guiding force for the future of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1148	15	1:76.5

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	15	9	0	6

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. D. D. Shelar	Associate Professor	Rajiv Gandhi



			National Award for contribution in research
2018	Dr. B. B. Bari	Assistant Professor	Best research paper award in national seminar at ASC College Panvel

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00146	Sem 6	07/05/2019	15/06/2019
BCom	2C00146	Sem 6	25/04/2019	25/05/2019
BMS	2M00156	Sem 6	09/05/2019	19/06/2019
BSc	1S00146	Sem 6	10/05/2019	12/06/2019
MCom	2C00533	Sem 3	28/01/2019	15/04/2019
MA	3A00533	Sem 3	01/02/2019	20/04/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the institution is affiliated to University of Mumbai, hence reforms made by university are adopted by our institution. Mechanism of internal assessment is transparent and robust in terms of frequency and variety. As per University norms continuous Internal Evaluation System is applicable to : 1. FY, SY, TY BMS internal evaluation of 25 marks. 2. FY, SY , TY BSCIT internal evaluation of 25 marks. 3. FY, SY, BA for FC subject and 4. FY, SY BCOM for FC subject 5. FY, SY BSC in FC 6. FY , SY ,TY BA for RD subjects 7. Practicals of 50 marks to FY, SY , TY IT 8. Practicals of 50 marks to FY, SY , TY BSc and practical of 100 marks at TYBsc for Drugs and Dies and Electronic Instrumentation. 9. Research project of 100 marks for M.Com / M.A. 10. Unit Test and project of 40 marks to M.Com ,MA. 11. At TYBA 20 mark internal evaluation for paper number 6 for all subject and 9 for marathi. Following are the features of CIE implemented in 2018\_19 ? Time table of Internal Examination is displayed in advance to intimate the students. ? Unit test of 25 marks are conducted for BMS BSC(IT) ? Assignments and project works are given for FC subjects. ? For M.Com, M.A. TYBMS/IT research project are given. By conducting PPT presentation Viva VOCC they are being evaluated. ? For BSC students practicals are conducted on regular weekly basis for chemistry, Physics and other subjects through which they are continuously evaluated. ? Apart from university norms, additional class test, surprise test , class feedback are taken to monitor their performance. ? As a part of practical of Rural Department visits to Agricultural University or Agricultural fields to are being organized.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the year Academic calendar is prepared according to the calendar declared by University of Mumbai. In the year 201819 following academic calendar was prepared followed by the institution : 1. Ist Term 18/06/2018 to 04/11/2018 2. MidTerm Vacation - 13/09/2018 to 17/09/2018 3. Ist IIIrd Sem V Sem Exam. November, December 2018 4. Winter Vacation 05/11/2018 to 24/11/2018 5. IInd Term 26/11/2018 to 30/04/2019 6. Christmas vacation

25/12/2018 to 01/01/2019 7. II / IV / VI Sem Exam March 2019 8. Summer Vacation 01/05/2019 to 05/06/2019 This academic calendar was intimated to the teachers student in the beginning of the year. This detail schedule of Internal External Examination was prepared within the frame work of Academic calendar. The liberty for conduction internal Examination was given to the heads of departments in accordance with academic calendar. The evaluation was done by dept. marks submitted to Exam Committee. However the External Examination of all FY / SY TY was conducted by University of Mumbai. The Activities calendar was prepared by various departments like NSS, NCC, DLLE, Sports, Cultural departments and by Commerce Association, Arts Association, Management Association, Science Association IT Association within the term started in Academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://plshroffcollege.com/program-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00146	BA	43	21	49
2C00146	BCom	52	30	58
2M00156	BMS	24	22	92
1S00146	BSc	52	31	60
2C00533	MCom	45	35	78
4A00146	MA	10	10	100

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not Done

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	University of Mumbai	0.4	0.4

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

State	National	International
	0	0

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No data entered !!!

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No data entered !!!

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BA	4	0
International	BMS	1	0
International	BScIT	1	0
International	BCom	4	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BA	5

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No data entered !!!

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No data entered !!!

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	2	4
Resource persons	2	2	0	5

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS/NCC/DLLE/Jain Social Club Dahanu/ Lions Club Dahanu	8	352
Disaster Management Program	NSS/NCC/Tata Steel LTD(Global Wires and CSR Council)	6	182
Motivation Program	NCC/Lions Club	2	32
cleaning and decoration of biosar Railway station	NSS/DLLE	6	115

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Scholarship	Maharashtra State Government	1

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat Abhiyan Rally	NSS/BMS	Swachha Bharat Abhiyan	9	300
Swachha Bharat Abhiyan	NSS/NCC/DLLE	Swachha Bharat Abhiyan	8	413
Yoga Day	NSS/NCC	Yoga and Meditation	6	62
Women Empowerment Self Defense Program	NCC/WDC/DLLE	Self Defense Program	6	50
Visit to Orphanage	NCC/DLLE	Visit to Orphanage	5	53
Women Empowerment Program	WDC/DLLE/NCC	Women Empowerment	9	67
Disaster Management street play	NSS/NCC	Street play	0	8

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshops, Seminars	P.L.Shroff College, Chinchani, K.V.Pendharkar, Dombivali, L.J.N.J, Vile Parle College Students	Colleges Involved	01
Seminar	P.L.Shorff College Chinchani, S.D.S.M Palghar College Students	Colleges Involved	01

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No data entered !!!</b>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
P.L.Shroff College Chinchani, K.V.Pendharkar Dombivali, L.J.N.J Vile Parle College	23/02/2019	Creating awareness and promote importance of research among students	12
Shri Hilari Visa Oswal College of Commerce, Bhivandi	23/08/2018	Cooperation, promotion and networking of institutional Quality Assurance Cell	3
Protrex Technology ReXplained	02/07/2018	exposing students to the current and latest trends in technological field embedded system	12

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
80	75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi/ LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (>1-0 lakh) during the current year	Newly Added

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17659	2060723	612	100027	18271	2160750
Reference Books	6860	767440	190	97668	7050	865108
e-Books	152	19270	0	0	152	19270
Journals	66	29068	41	42674	107	71742
e-Journals	15	7223	0	0	15	7223
CD & Video	310	15493	23	2875	333	18368
Digital Database	0	0	1	5900	1	5900
Weeding (hard & soft)	0	0	215	28054	215	28054

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No data entered !!!</b>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	37	1	3	1	1	1	11	8	

Added	4		1					8	
Total	41	1	4	1	1	1	11	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No data entered !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	6.4	9	8.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The strong academic foundation of our college is well supported by well structured established system procedure. Our college being strategically located near beautiful serene sea shore, it is identified as one of the best Eco friendly college in the area. Includes various aspects, but a strong legacy being one as we are 110 years old society. the presence of such an educational institutional in our rural area like chinchani has helped developed the overall socioeconomic structure of the village. The college keenly follows the policies systems developed over the years. The support facilities at P.L.Shroff College includes : Physical, Academic and support facilities such as Classrooms, ICT Classrooms, Laboratories, Computer Laboratories, Library, sports Room etc. are maintained and optimally utilized. The Use of Laboratories and Class Rooms is regulated according the timetable and accomplished syllabus in time. The responsibility of regular cleaning and maintenance of the rooms, laboratories and common spaces etc. is entrusted to support staff. Their duties are allocated at the beginning of the academic year. A Computer expert is specially appointed for supervising and maintaining all ICT related equipment and issues. All Library books are carefully stored in the cupboards with transparent glass display. Different Magazines also displayed and issued by the students. Library also conducting some seminars and also providing facility to success Govt. competitions like MPSC UPSC etc. Sports Dept. is one of the important enthusiastic dept. of any college. it helps in imparting character values according to sport Development organization. playing sport can help teach honesty, team word and fair play. Learning to follow rules respecting tiammats opponents can also be useful. We have dedicated sports room, gymkhana, fully equipped with sports facility and instruments tools. Various state level/national level competitions are organized on our spacious play ground. Students also motivated to participate intercollegiate sport event as well as represent our college at various level. Drinking water facility is maintained and updated periodically. Similarly toilet facilities are maintained for ensuring cleanliness and hygiene especially for girls students. The expenditure incurred for maintaining all these facilities is persanctioned by the management CDC after discussing it with the concerned heads. Security of college campus is well secured and safe as the management has hired security

personnel from security management system. Discipline, Safety security is at most important to maintain harmonious environment in campus and one of our top priority.

<https://plshroffcollege.com/about-plsc/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Eklavya Scholarship, Shahu Maharaj Scholarship, ST, SC, NT, OBC, SBC Scholarship/freeship	400	794608
b) International	Nil	0	0

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2018	62	NSS, NCC
Career Counselling	25/03/2019	72	Mr. Amol Shedage from career loncher
Career Counselling	14/08/2018	50	Mr. Chirag Shah, BARC
Soft Skill Development	19/12/2018	91	Mr. Bharat Dash
Career counselling	02/10/2018	200	NSS and Histroy Department by Prof. Ramdas Yede
Career counselling	12/01/2019	36	Adv. Suraj Jagtap for DLLE students
Career counselling	09/03/2019	200	ENJAY IT Solutios PVT LTD Bhilad

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No data entered !!!</b>					



5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Enjoy IT Solutions Ltd. Bhilad	105	17	Talent Mould Pvt , EScanLtd.	15	15

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	68	BA, BCom, BMS, BScIT, BSc, MA, MCom	Arts, Commerce, Science,	A.G.S. College of Education. Sonopant Dandekar College, Institute of Distance Education, Government Law College	B.Ed, PGDFM, MSc, MCom, MScIT, MA, MBA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
No data entered !!!		

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	University level	26
Rangoli Competition	College Level	25
Mehendi Competition	College Level	15
Nail Art Competition	College Level	12
Best out of Waste	College Level	12
Hairstyle with Makeup Competition	College Level	10
Face Painting Competition	College Level	10
Solo Singing Competition	College Level	5

Group Singing Competition	College Level	4
Solo Dance Competition	College Level	10
Group Dance Competition	College Level	10
Kho Kho	College Level	110
Kabaddi	College Level	84
Cricket	College Level	165
Carrom	College Level	7
Chess	College Level	8
Athletics	College Level	20

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No data entered !!!</b>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is the Chief Student Body of P. L. Shroff College. It comprises individual representatives from all the courses across all the years. The council acknowledges various problems faced by students in the college and comes up with solutions for them. The council acts as a bridge between management and students and implements ideas for the betterment of the college and also for the students by conducting Annual General Meeting for students. Class Representatives (CR) of every class of all departments are selected as per the guidelines given by University of Mumbai. Apart from these students, nominations are also considered for other committees like NSS, Purshottum(College Magazine), Antiragging, CDC , IQAC etc. Activities for the Academic Year: Managing Teacher's Day, Republic Day and Independence Day Celebrations. Organising the various activities of cultural and sports department. Organising the selection of Mr. and Miss Shroff based on personality contest. Sr. No. Name of Student Class Post 1. Ms. Nandini Borse TYBA General Secretary, Sports and Cultural Coordinator 2. Ms. Hemlata Prajapati T.Y.BSc. IT CR 3. Ms. Deepali Gupta T.Y.BSc. CR 4. Mr. Shumaim Shaikh T.Y.BSc. IT DLLE Coordinator 5. Ms. Shreya Jadhav SYBA CR 6. Ms. Anushree Patil S.Y.BSc CR 7. Mr. Jaydev Macchi SYBA NSS Coordinator 8. Mr. Sagar Bari FYBA Sports Coordinator 9. Ms. Sonali Kashid FYBA NCC Coordinator 10. Ms. Kalyani Shinde MA (1st Part) CR 11. Ms. Minal Patil MCom (1st Part) CR

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College Development Committee of college was formed on 22nd September 2017. The CDC meeting is held four times a year and makes recommendations for improving the standard of teaching in the college. It deals with the preparation of an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, cocurricular and extracurricular activities . It decides about the overall teaching programs or annual calendar of the college as well as review of the selffinance courses in the college, if any, and make recommendations for their improvement . The annual financial estimates (budget) of the college is discussed in the CDC meeting and presented before the management for approval. THE CDC also plan major annual events in the college, such as annual day, sports events, cultural events, etc. The prominent roles played by cdc of our college are as follows: (a) To discuss the reports of the Internal Quality Assurance Committee and make suitable recommendations. (b) To frame suitable admissions procedure for different programs by following the statutory norms. (c) To recommend the administration about appropriate steps to be taken regarding the discipline, safety and security issues of the college or institution (d) To consider and make appropriate recommendations on inspection reports, local inquiry reports, audit report. Parents Teacher Association of the college was formed in the academic session 5 th Jan 2019 and is supposed to play an essential role in the efficient functioning of the college. The PTA is very active in giving all kinds of support and assistance towards the development of the College. About 55 parents participated during the formation of PTA association. The PTA is very active in giving all kinds of support and assistance towards the development of the college. It conducts regular meeting to discuss matters relating to the progress of the College . Structure of PTA  
Executive Committee President - Principal Dr.Pramila Raut Vice President Mr.Ganesh Sukara Machhi (Parent) Secretary -Prof. Prerana S. Raut  
College Members of PTA ? Dr.D.D. Shelar ? Dr. Suchita Karvir ? Prof.Gauri Datir ? Prof. Ranjeeta KApoor ? Dr. Surekha Pandey Parents as Members ? Mrs.Dakshita D.Raut ? Mrs. Shangfa Z. Sheikh ? Mrs.Sabeena G.Sheikh ? Mrs.Rubali Dhangee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is situated in rural area, affiliated to the University of Mumbai. We strictly adhere to the curriculum as outlined in the syllabus designed by the University. The heads and senior faculty of all departments contribute towards curriculum development. Faculty from individual departments are also encouraged to participate and/or attend seminars and workshops organized by the

University of Mumbai, as well as other academic institutions of national repute locally, to keep themselves abreast with the latest trends and developments in their respective fields. An effective implementation of the curriculum from the syllabus to the classroom is done through effective planning. Academic calendar, Teaching plan and timetable for each and every class is designed by the HOD's of respective department. The detailed information of the same is provided to the Principal,. The faculty had always been focusing on the practice of maintaining teaching plans in an informal and easy manner.

Teaching and Learning

Apart from the customary lecture method of teaching our institute focuses on use of other alternatives such as projector method , PPT's, debates, seminars, group discussions, field studies, study tours, etc. for proper understanding of the subjects by the students. The college has well qualified and experienced faculty members who create suitable learning environment in the classrooms. The faculty members of various departments participate actively in academic programs. The College Facilitates the faculties to enrich their knowledge through seminars, refresher courses and orientation courses, etc. There is also student's feedback system where students give their feedback about the teachers so as to help them to improve their teaching methodology.

Examination and Evaluation

The Examination Committee prepare relevant time tables for our College based on the examination time table of the University of Mumbai. The Exam Committee holds a preexam meeting to brief the members of faculty with regard to the examination procedures and the role and responsibilities. The Evaluation Committee IS formed to ensure that the evaluation and moderation process is completed on time and the same be sent to the University for necessary approval within 45 days from the date of the last examination date.

Library, ICT and Physical Infrastructure / Instrumentation

Library Resources: A library is an important source of knowledge to young minds in college. Our college has a well developed library to help the

students in developing the habit of reading. The library has over 26321 books ,CD'S,number of eJournals /Journals and reference books which are well documented. Library has a software named SOUL which keeps the record of all the books and student's details. Our college library also facilitates the students for the MPSC and UPSC preparation by arranging classes for them. Every year our library department publishes AN annual magazine named as "PURUSHOTTAM" . This magazine covers the Annual progress report of all the departments, achievements of students and faculties and interesting articles written by staff members and students.

ICT resources: The college gives computer facility along with internet to teaching as well as non teaching staff for carrying out various kinds of works. The college also provides WiFi connectivity to all Its staff members as well as ICT enabled classroom and smart class for students. Every department makes available Ematerial to students for study. Physical Infrastructure: With a built up area of 5 acres , our college has an impressive array of facilities, classrooms and laboratories. Put together, the college have ample provision for academic and administrative areas, sports facilities, auditorium, assembly hall, smart class and lecture stand.Our college has a vast playground surrounded by a beautiful beach and lush green coconut trees.

Industry Interaction / Collaboration

The college has its collaboration with TMA (Tarapur Management Association). It includes various local as well as outside industrialists as well as representatives from various colleges .Our representative from college are Principal Mrs.Pramila Raut and Prof.Gauri.K. Datir . We consult with industries on various issues for the improvement of education system and to fulfill the needs of the industry as far asjob arena is concerned . We try to bridge the gap between industries and institutes through this association. Industries also organize campus placements on/off as well provide internships to the students. The college also organizes industrial visits through which students get a lot to learn from these visits.

<p>Admission of Students</p>	<p>The Admission Committee of our college carries out the process of admissions in a manner that is well organized just, efficient and timely. It aims at enhancing the pool of qualified students of diverse backgrounds as well as underprivileged classes. The notifications/circulars regarding reservation policy declared by Govt. of Maharashtra is duly followed while enrolling students for the courses. Sanctioned in take capacity is also duly considered while giving the admissions. The committee identifies and selects the deserving and most qualified candidates in the total applicant pool. It also constantly monitors the college admissions policy and procedures to ensure efficacy, efficiency and parity in the system. The committee strives to work towards making the admission process simple, student friendly , time bound and perfectly free from any errors and ambiguity.</p>
<p>Research and Development</p>	<p>Under research and development various seminars,guest lectures etc,are arranged to propagate and create awareness as well as interest among with respective to research and development.our students also represented college and participated in intercollegiate research project competition Avishkar which helped them in gaining knowledge and practical aspects of research and development .R and D cell proactive in creating a perfect environment for research and development by including research projects,field surveys ,primary research etc.as a part of there curriculum actives MOU has also being signed for developing research culture and aptitude in history subject in collaboration with other college..</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Finance and Accounts</p>	<p>The paybill of the aided faculties are generated online.The records regarding the finance and accounts of the aided staff are available online. The entire information of the aided staff is maintained by the MIS system.</p>
<p>Student Admission and Support</p>	<p>The admission process starts by the online registration of the students in</p>

the Mumbai university followed by the filling of college admission forms.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. D. D. Shelar	International Workshop	SNDT	1775
2018	Dr. S.V. Karvir	Workshop on NAAC Accreditation	Mumbai University	1920
2018	Dr. B.H. Bari	Conference on Challenges before the rural and urban	ASC College, Panvel	1000
2018	Mr. Anna Dongardive	Workshop on Library Software	Theem College, Boiser	500
2018	Prof. Ranjeeta Kapoor	Workshop on Geographic Information System	Hinduja College	600
2018	Prof. Nishtha Kelkar	Workshop on Business Intelligent	Vivek College , Andheri	600
2018	Prof. Nishtha Kelkar	Workshop on NGT	Mulund College	600
2018	Dr. Pramila S.Raut	19th National Conference of association of India	Bahara University, Shimla	6000
2018	Dr. Pramila S. Raut	Workshop on online examination and assessment	Board of examination and evaluation	500
2018	Dr. D. D. Shelar	National Conference on innovative and effective Intra disciplinary Research in Humanities	Savtribai Phule University, K.R. College, Deole, Nashik	775
2018	Dr. D. D. Shelar	Workshop on Revised syllabus of Economics	ST. Gonsalo Garcia College, Vasai	7000
2018	Dr. D. D. Shelar	National Workshop	Pragati College ,Dombivali	2400



2018	Prof. R. S. More	workshop for NSS Coordinator and program officer	NSS Savitribai Phule, Pune	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No data entered !!!</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
IQAC, Mumbai University	2	16/07/2018	22/07/2018	07
Digital Communication, Data ,management and professional ethics at work place	2	11/08/2018	11/08/2018	01
Mini Orientation Program	1	02/11/2018	02/11/2018	01
Quality Assurance in higher education institution	2	23/08/2018	25/08/2018	03

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No data entered !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial aid against salary advanced	Financial against salary advanced	Financial aid to the needy students, books and fee remission for poor students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)



Institution conducts internal and external financial audits regularly. The internal and external audits are done regularly in our college. The external audit of the aided departments of our college is done once in a year by the government of Maharashtra, whereas the internal audit is carried out twice in a year by the chartered accountants of the firm Seth Joshi Association ,Mumbai. The Internal Audit provides us an assurance that our institution's risk management, governance and internal control processes are operating effectively and deals with issues that are fundamentally important to the survival and prosperity of our institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Suresh Bhatt	20000	To first rank holders among boys and girls of TYBSc

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No data entered !!!
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6.5.3 – Development programmes for support staff (at least three)

Nil
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ICT Training	20/08/2018	20/08/2018	31/08/2018	42
2018	Research Methodology	29/08/2018	29/08/2018	29/08/2018	180
2018	Bissunes fest	20/12/2018	20/12/2018	20/12/2018	100

2019	Girls students protection system generated by Sakhi Box	08/03/2019	08/03/2019	08/03/2019	50
2018	Yoga Training and Yoga day celebration	21/06/2018	21/06/2018	21/06/2018	40
2018	Tree plantation	01/09/2018	01/09/2018	01/09/2018	50

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	13/10/2018	13/10/2018	40	10
BCom	01/10/2018	01/10/2018	30	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/08/2018	0105	IV	cocacola	90

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Government Resolution MISC2018 CR/56/18/UNI1	26/06/2018	P.L. Shroff College of Arts and Commerce is abide to Follow the code of conduct according to the University norms and rules and code of conduct

As it is mentioned in this criteria all stakeholders of the society are abide with ethical values and core system of higher education. Teaching, training, cultural activities, social and extra curriculum activities, sports are held as per code of conduct . Professional and educational development with social interactions through various community level programs, university level programs, Our Teaching and non teaching staff attending working hours as of code of conduct. • Personal growth as well as institutional growth through study and research. • College Development Meeting . Teachers are expressing their views and opinions in it. • Teachers maintaining active membership of professional organisation (TMA), Local area associations (Mahila bachat Gut, Mahila Mandal, Grampanchyat etc.) • And strive to improve education, technical awareness as well as growth of entrepreneurship through Business Festivals. • Remedial classes for the students teacher help them and guide them without any remuneration or reward

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	62
Celebration Independence Day	15/08/2018	15/08/2018	800

Lokmany Tilak Jayanti	01/08/2018	01/08/2018	30
Dr.A.P.J.Abdul Kalam Punyatithi	15/10/2018	15/10/2018	35
Mahatma Gandhi Jayanti	02/10/2018	08/10/2018	120
Dr. Babasaheb Ambedkar Jayanti	06/12/2018	06/12/2018	35
Republic Day	26/01/2019	26/01/2019	750
Constitutional Day	26/11/2018	26/11/2018	90

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Natural Light source by Fiber Dome 2. Nature saving trees survival system in campus 3. Wind blowers in library 4. Tree Plantation 5. Sea beach cleaning program by students

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Women Empowerment 2. Conservation of nature

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Established a platform of social work awareness through Honour of Legends of society such as Sindhutai Sakpal, Dr. Prakash Amte, Dr. Vikas Amte It is the value based vision of the Institute to inculcate the higher education system with social work and cooperativeness towards the deprived of the society not only for nearby area community. Institute organizing programs with association of Rotary Club, nearest Community Mandals : Honour of the legends and disseminate the information of their contribution Towards the benefits of deprived people of the society. Last year Dr. Vikas Baba Amte was invited. And his Diynagjan children presented orchestra by which youth of the college inspired. Local community and staff of institution formed donations for the help of that group. Dr. Vikas Amte was honoured for his noble social work. 2. Organisation of Business Festivals by students to create awareness of Entrepreneurship in students from last 12 years In this program institution organizing Business Festival in which students managing the stalls of food items, fashion accessory ,mobile cards and repairing services, games etc. In this festival junior college students and local area people visiting and purchasing the commodities. In this festival various competition are held such as marketing and advertising competition ,presentation of advertisement, slogan competition and presentation of accounting files of the participant students. This program boost the mind setup towards Entrepreneurship.

Provide the weblink of the institution

Nil

## 8.Future Plans of Actions for Next Academic Year

the college always strives for improvement of the the quality of education

imparted to the students. the future prospects of the institute are as follows:  
1. developing a well planned infrastructure. 2. development of well facilitated laboratories. 3. starting TYBSc. Zoology from the coming academic year. 4. Augmentation in student capacity. 5. starting new industry relevant programs. 6. Accreditation of the institute by National Assessment and Accreditation Council (NAAC)