



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	CHINCHANI TARAPUR EDUCATION SOCIETY'S SHRI PURSHOTTAMDAS LALDAS SHROFF COLLEGE OF ARTS AND COMMERCE, CHINCHANI
• Name of the Head of the institution	Dr.Pramila S.Raut
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02528242040
• Mobile no	7769876464
• Registered e-mail	plsciqac@gmail.com
• Alternate e-mail	plshroffcollege@gmail.com
• Address	At- Chinchani, Tal: Dahanu, Dist: Palghar
• City/Town	CHINCHANI
• State/UT	Maharashtra
• Pin Code	401503
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr.Suchita Vikas Karvir				
• Phone No.	9637307536				
• Alternate phone No.	7620472609				
• Mobile	9637307536				
• IQAC e-mail address	plsciqac@gmail.com				
• Alternate Email address	plshroffcollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://plshroffcollege.com/aqars				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://plshroffcollege.com/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.25	2004	16/02/2004	15/02/2009
Cycle 2	B	2.15	2012	10/03/2012	09/03/2017
Cycle 3	B	2.50	2021	10/08/2021	09/08/2026
6.Date of Establishment of IQAC			28/05/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1) Tree Plantation, Tree Protection and Tree Adoption initiative was taken by Green Task Force, in collaboration with the Rotary Club Boisar and Forest dept. planted 500 plants in various locations in Chinchani, Pasthan, and Tarapur. During this initiative, Mr. Sandip Raut from the Rotary Club generously donated 200 tree guards to college 2) A collaborative placement drive was conducted with the Anudeep Foundation for Flipkart and Bank of America. 3) Various certificate courses were offered throughout the year, including 'Yoga Training,' 'ICT Training,' 'Calligraphy,' and 'Spoken English.' 4) The Alumni Association organized the 'Reconnect @ Yaadein' program as an alumni get-together initiative, fostering and maintaining relationships between the college and its students. 5) Arranged the Intercollegiate Enthra Fiesta program with the aim of instilling business skills in students. The event featured competitions such as Marketing, Advertisement, Brand Name, Accounting, and Successful Business Group to enhance practical knowledge.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes

<p>1. Conducting program for awareness of NEP 2020.</p>	<ul style="list-style-type: none"> • Hosted a guest lecture and quiz on the National Education Policy (NEP) as part of activities during an NSS camp. • Held an essay writing competition on the National Education Policy (NEP) for creating awareness in students. • Organized spot- pitch PPT on NEP 2020. • Teachers participated in webinar on NEP.
<p>2. Conducting program for awareness of ABC.</p>	<ul style="list-style-type: none"> • Essay writing competition on ABC • Training to students on opening of ABC account. • All students opened ABC Account
<p>3. Organizing Knowledge enhancing program for students and teachers.</p>	<ul style="list-style-type: none"> • Guest lecture on IOT, Guest lecture on the occasion of Constitution day of India . • Online Elocution Competition on Constitution of India • Guest lecture on Financial awareness • Lecture on Competitive exams.
<p>4. Organizing skill based certificate course- Advanced excel, Spoken english etc.</p>	<p>As a part of the skill development initiative, the college arranged certificate courses in diverse areas, including 'Yoga Training,' 'ICT Training,' 'Calligraphy,' and 'Spoken English.'</p>
<p>5. Conducting webinar.</p>	<ul style="list-style-type: none"> • Organised Seminar on 'Need of IT skills For Career Building'.
<p>6 Community Development & Women empowerment</p>	<p>Road safety awareness Drive Program 'Sadak Suraksha Jeevan Raksha ' on the eve of National Safety Day, Plantation Drive, Punit Sagar Abhiyan, Blood Donation Camp, Voters Registration Camp. Street play on Garbage Management. For Women Development - Financial Literacy and awareness program, Felicitation of Female police.</p>

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th data-bbox="86 427 769 495">Name</th> <th data-bbox="774 427 1469 495">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 501 769 557">College Development Committee</td> <td data-bbox="774 501 1469 557">29/02/2024</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee	29/02/2024	
Name	Date of meeting(s)				
College Development Committee	29/02/2024				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th data-bbox="86 658 769 725">Year</th> <th data-bbox="774 658 1469 725">Date of Submission</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 732 769 788">2022-23</td> <td data-bbox="774 732 1469 788">15/02/2024</td> </tr> </tbody> </table>	Year	Date of Submission	2022-23	15/02/2024	
Year	Date of Submission				
2022-23	15/02/2024				
15. Multidisciplinary / interdisciplinary					
NA					
16. Academic bank of credits (ABC):					
Students have opened their ABC accounts as per the directives given by University. 950 students have opened ABC account.					
17. Skill development:					
College conducted various certificate courses for skill development purpose such as 'Yoga Training,' 'ICT Training,' 'Calligraphy,' and 'Spoken English.'					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
Our college has selected Marathi medium for the students of Arts. Some subjects of commerce and book keeping subject is introduced to B.A. students in marathi language.					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
NA					
20. Distance education/online education:					
NA					
Extended Profile					
1. Programme					

1.1	400
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1144
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	420
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	161
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	19
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5.94
4.3 Total number of computers on campus for academic purposes	42

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the guidelines from the University of Mumbai and Government of Maharashtra year 2022-2023 is to be conducted by offline mode. The college implements the curricula of all the programmes recommended by the University. For the planning and implementation of the effective delivery of curriculum, general meetings of the teaching staff were held regularly by the Principal. Academic calendar, department-wise timetables were prepared by the Time Table Committee and the heads of the departments. Announcements, notices, and timetables were informed through WhatsApp Groups and or on the college website. The teacher class coordinators solved students' queries as and when necessary. Teachers used online resources like videos, audios, pictures, PPTs while teaching. Guest lectures were also planned to enhance extra knowledge among the students. ICT was used to the optimum to make the teaching-learning process interesting and student-friendly. Teachers record their day-to-day work in diaries provided to them. Progress of students is checked by conducting internal tests, assignments, projects and examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://plshroffcollege.com/wp-content/uploads/2023/12/Calender-22-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to an academic schedule that has been formulated in collaboration with Mumbai University. An Academic Calendar was prepared by IQAC In-charge wherein the details of all the major activities of the academic year like commencement of the Terms, end of the Terms, holidays and internal and term end examinations are mentioned. The institution tries to adhere to the Academic Calendar. Tentative examination period is also mentioned in the academic calendar which helps teachers to complete their syllabi on time. Cultural and sports activities are given special slots in the month of December for the overall development of the student. During cultural and sports activity teachers are given responsibilities of various events and games. Institution running the courses at UG and PG level according to given syllabus by the university which include experiential learning through project work/ field work/ internship during the year for the courses -Hindi, Marathi, Commerce, foundation course, Rural Development, etc. Evaluation done by subject teacher as well as external if required and the record shown in the result.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://plshroffcollege.com/wp-content/uploads/2023/12/Calender-22-23.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

126

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. At first and second year levels there are courses called Foundation Course, Accountancy and Environmental Studies which are related to Gender, Environment and Sustainability, Human Values and Professional Ethics.

The papers of Marathi and Hindi Literature taught to BA classes deal directly with Human Values in the poems, short stories, novels and plays. The College imparts co-education where the gender ratio is positive with more number of girls' students. The Participation of girls is in almost every activity and programme conducted in the campus and off campus.

The papers like Communication Skills, Business Communication, Professional Skills Development Course, Corporate Communication and Public Relations and Business Ethics taught in the college have Professional Ethics as the part of their syllabi. The courses BSc. in Information Technology have the topics like Soft skills, Ethical Hacking and Soft computing in the studies. These value-added courses help to build the overall personality of the students. In the BSc course, Students are taught Green Chemistry, Green Computing and Environment related units. A subject 'Environment Studies' is compulsory at UG level, to develop environmental consciousness among students

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

641

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://plshroffcollege.com/ssr/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://plshroffcollege.com/ssr/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

443

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

249

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning capacity of students after admission to categorize them into slow and advanced learners in various following ways and conduct various activities to meet their diversified needs. Teachers assess their learning capacity from their previous examination scores. Almost all teachers conducts question answer session on basic knowledge. B.M.S ,B.sc and B.sc IT Department assesses their learning capacity and guide them accordingly through Behaviour Dynamics Program. Remedial courses are conducted to strengthen learning capacity of slow learners. B.Sc Dept. .Advanced learners are guided for Professional Courses such as C.A, CS, CMA, MBA and Competitive exams like MPSC UPSC. English speaking courses are conducted for the students to improve their communication skill. Advanced learners are encouraged to carry out Research work and Publish research paper in Journal. Also asked leadership work in various activities. Advanced learners are encouraged for NET / SET Exam for lectureship. College encouraged students to participate in intercollegiate online webinars , intercollegiate competitions as per their skills. The Reference books and guiding materials are provided to the students who are preparing for Competitive Exam. Encouragement to advance learners for learning foreign language by offering short certificate course in foreign language. Guidance and encouragement to students both slow and advance learners to harness and hone entrepreneurship skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1144	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution adopts student centric teaching, learning methods for enhancing learning experience of students in numerous interactive and participative ways. Every Faculty Teachers organizes workshops, Essay Competitions, Business Quiz, business Plan competition, Book Reviews & Seminars on the contemporary issues to encourage the students for self learning. Posters & Charts are prepared & displayed to give visual effects to the knowledge & information. Some department follows Power point presentations, Group Discussions, Case Studies, Role Play method to make learning student centric and more exciting and intriguing. Accountancy department of B.Com asks the students to solve university Question Sets for T.Y.B.com Term Assignments are given to students especially for BMS and FC subject through Field Surveys and mini research Projects as per their Electives.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 :Response: With the advent of Artificial Intelligence and easy availability of smart ICT tools , all the departments are more or less dependent on technology. As per the requirements of respective departments, they are making right use of ICT tools. To mention a few- LCD projectors, Smart boards, wifi (internet) , smart phones, tablets, Laptops, E-library etc.

Internal assessment is done making use of various ICT techniques - PPTs , Audio visuals, Softwares, creating online campaigns and quizzes, pamphlet designing, online surveys, creating google forms etc. This helps our students as well teachers to keep themselves abreast with the latest technology and improvise, exhibit their creative and intellectual skills.

Blended Learning (Online plus Offline mode) is used to make learning more effective... Teaching material or lecture notes are shared by teachers on Google class or whats -app groups. Teachers recommend educative channels to be followed by students, also shares video links with student groups. Online PPT competitions, online elocution competitions, Quiz Competitions were conducted by all departments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

311

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1:

Mechanism of internal assessment is transparent and robust in terms of variety. The College adheres to the guidelines laid down by University of Mumbai with respect to frequency of internal assessment which is once per semester in present 75:25 pattern at UG (BMS & BScIT) and 60:40 pattern for PG. This year university asks to conduct online examinations. Accordingly Examination committee prepared the online exam plan along with the academic plan at the start of the academic year. Before conducting actual test , college conducted mock test for orienting students about online exam pattern. Periodic instructions related to examinations and

evaluation received from the university is communicated through display of circulars on notice boards and class announcements and through whatsapp groups. The evaluation is done & marks are submitted. The online internal examination schedule is prepared by respective department and intimated to the students well in advance. The examination room is under CCTV surveillance. The assessment of Research project at M.Com, BMS & B.ScIT include online evaluation by Internal guide. There were online and offline practical for IT, Chemistry, Physics, Botony and Zoology. After the college resume in Offline Mode Internals were conducted through UT ,Assignments ,PPT ,Viva etc.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 Mechanism for Grievances:

Response: There are mechanisms to deal with examination related grievances in time and in an efficient manner through the administrative office and Examination committee. As per the rules of university and guidance of Cluster College i.e Bordi College , all examinations are conducted by the institution. Schedule of ExamTime Tables of college A.T.K.T. examinations are scheduled in such a way that they will not clash with University Exams. On some occasions an additional ATKT paper is set to allow the student facing the clash to appear separately. Any discrepancy reported by the students is immediately resolved by the College administrative staff in consultation with the University examination department. The College ensures that no student writes two examinations on the same day.

Question paper: In case of errors in question paper like misprint, incorrect question number, incomplete question etc. are brought to the notice of the examination committee which informs the concerned paper setter / University Control Room and necessary action is taken. Genuine problems of students supported with required documents are considered and a decision is taken accordingly by the examination committee to make him / her allow sit for the scheduled exam.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes, Program Specific Outcomes and Course Outcomes are well defined and communicated to teachers and other stake holders directly by stating the outcomes on college website and through HODs of the departments. Subject teachers also inform the course outcome to the students in their initial lectures. Program outcomes are displayed in the college porch also. Program Specific Outcomes are maintain in the departmental files and displayed in the concern departments. Program outcomes are printed in the prospectus, Course outcomes are framed by the respective teachers and are conveyed to the students in the beginning of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://plshroffcollege.com/aboutplsc/#program_outcome
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The College follows examination and evaluation pattern prescribed by the University of Mumbai. Performance of the learners in semester end examination is considered an important indicator of attainment of Project Outcomes. Evaluation process involves a combination of techniques specified by Board of Studies and enhanced by the College based on PSOs and COs . The attainment of POs, PSOs, and COs are also evaluated through Periodic test, Participation of students in competitions etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://plshroffcollege.com/2024/03/01/create-link-for-criteria-2/ https://plshroffcollege.com/2024/03/01/create-link-for-criteria-2-2-6-2-second-half/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://plshroffcollege.com/ssr/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Eco system for Innovations :

Institute is having separate R&D Cell. Cell comprises all department of the institute. This cell oversees the smooth and efficient coordination of research and development activities in the institute, thus fostering overall growth. This cell develops interest and inculcates the spirit and culture of research amongst faculty and students. Students are encouraged and prepared for participating in Avishkar Research convection of university of Mumbai. Students are guided for research projects .Cell also motivate faculty for doctoral, other research work and its publications.

Entrepreneurship Development Cell :

College has separate committee called Entrepreneurship Development Cell. Cell creates awareness and interest of students in Entrepreneurship. Cell always encourage students by arranging Guest lectures, group discussions, sending students for various seminars, symposiums etc. Faculty members regularly interact with the industry to understand financial challenges and competitions in the market. Programs like Enthra-Fiesta, Healthy bite Competition, Paper Bag Making, Communication skill etc are organized to foster and develop Entrepreneurial skills amongst students and help them building their own start ups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://plshroffcollege.com/wp-content/uploads/2024/03/edc-communication-skill-.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/healthy-bite.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Enthra-Fiesta.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate and sip is the social values , norms personality , imbibe , leadership qualities the NCC ,NSS , DLLE Dept. of our college are organizing various programs such as tree plantation , environment hygiene and cleanliness, awareness lectures , health awareness, blood donation camps , CPR(Cardiopulmonary Resuscitation) training, safety awareness, voter awareness, poster making competition national integration awareness program , gender, Population Education Club etc. . A sense of responsibility and accountability is developed in student as well as liking for social service .

Our N.C.C , N.S.S , DLLE, WDC Department organize various events like CPR it's important more valuable for survival of someone life in condition of heart attack. Now days our nation development and growth need good educator and well experience leader. For this we are arranging Voter awareness among students. For this program students created awareness of vote, voter enrollment and importance of vote for their feature life. Because leader always important for development of nation. which is developing a sense of unity, equality, cleanliness, environmental sense, importance of blood donation and brotherhood amongst them. Due to this events students will make feel proud for our nation.

File Description	Documents
Paste link for additional information	http://plshroffcollege.com/wp-content/uploads/2024/03/naac-reportDLLE23.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Aazadi-Ka-amrut-Mahotsav.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Blood-Donation-Camp.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Kargil-Vijay-Din-Programme-.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Sea-Vigil-.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Swachhata-Abhiyan.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Tree-Plantation.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Voter-Registration-Camp.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/NSS-all-Activity-merge-file.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Yoga-Day.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry,

community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2008

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides appropriate facilities according to the needs of the various courses as and when necessary. For Curricular and co-curricular activities- Classrooms-19 (smart classroom - 01 and LCD projector-03), Auditorium, Laboratories - 6, Girls common room, Seminar Hall. Open air stage for cultural activities, Sports, NSS, NCC staff common rooms, store room etc. Every laboratory is provided with the necessary equipment and apparatus. In teaching learning process - posters, models, ematerial and educational videos has been provided. Thin client technology used in BSc IT lab as well as individual PCs also available for CAP with UPS facility. Raspberry Pie kit available for the BSC IT practical's. Instruments for the Physics lab are also available for teaching learning process.

For effective implementation of the curriculum Institution provides financial & other assistance through which Seminar by departmental teachers and students, Inter-departmental seminar & Seminar by external experts are conducted.

To facilitate effective teaching learning college has different cells on Academic aspect, Administrative aspect & Society-college interrelationship

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://plshroffcollege.com/about-plsc/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The major facilities introduced in college campus due to active IQAC and CDC involvement and suggestions. 1.Sports Facilities : The college has taken major initiatives for the enhancement of sports facilities. Facilities related to Indoor and outdoor games are provided through gymkhana. Our college is blessed with beautiful natural surroundings and large playground, which is used for annual sports activities as well as provided for inter-school / college, state, national level sport events. Indoor game facilities in gymkhana : Carom (3 boards) Chess (7 boards) Outdoor game facilities on campus are provided for sports : Short-put (Girls) - 2 Short-put (boys) - 2 Javelin (Boys) - 1 Javelin (Girls) - 1 Discus (Boys) - 2

Discus (Girls) - 2 Cricket kit - 1 The college has established Yoga cell. Following are the yoga instructors: 1.Mr.Sudhir Bhandwalkar (Sport Director) 2.Prof. Prerna Raut 3.Dr. Vanshree Phalke 2.Cultural Activities : To inculcate a sense of traditional and cultural values our college organizes various cultural events like fine arts, stand-up comedy, Best out of waste, singing competitions, poster competitions, dance competitions etc. Our students are participating in various intercollegiate/university level competitions and bringing accolades to the institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://plshroffcollege.com/committee-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.59

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is housed in an area and measuring 2500 Sq.Feet. It has

reading Hall for students and staff.

- The library is partially automated with SOUL 3.0
- The software has additional features such as members photograph can be seen while issuing the books. Book reservation facilities also available.
- Library management system as recommended by UGC is installed.
- Data Entry of 17087 books has already been done and the work is in progress
- 26089 Books are available in the library.

Internet facility is available for students and staff.

Book bank Facilities available for the students.Special collection on competitive exam .

Details of ILMS:

Sr. No.

Physical Description

Remark

1

Name of the ILM Software

SOUL 3.0

2

Nature of automation (fully or Partially)

Partially automated

3

Version

Latest version / online

4

Year of Automation

2011

5

Purchase amount of software

35000

In the library 6 computers with 50Mbps leased line, Power backup facilities are available. The details of computers are as follows

Sr. No

. Particulars of work

Number of Computers

1

Library OPAC for Users

01

2

Circulation of books

02

3

Library Administrative Work

01

4

Network Resource Centre for using database

02

Total PC 's

06

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.74503

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities provided by our college are as follows: The entire campus is brought under CCTV surveillance from 2015 and is accessible at connected level. Library is partially automated and uses SOUL2.0 Integrated Library Management System. Computer Laboratory has Internet Connection with LAN facility. In IT Lab Thin Client PCs as well as Desktop PCs are available with higher configuration and updated and maintained periodically. UPS is also available for backup. Additional Computers have been provided and Thin Client Technology also extended. Computer Lab is enabled with Projector facility. Wi-Fi facility provides to Staff Members. IT facilities comprises of 4 laptops, 38 computers loaded with licensed application / customized software's, Quick Heal Antivirus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.4.2

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The strong academic foundation of our college is well supported by well-structured established system procedure. Our college being located near beautiful sea shore, it is identified as one of the best Eco friendly college in the area. Includes various aspects, but a strong legacy being one as we are 110 years old society. The college keenly follows the policies systems developed over the years. The support facilities at P. L. Shroff College includes Physical, Academic and support facilities such as Classrooms, ICT Classrooms, Laboratories, Computer Laboratories, Library, sports Room etc. are maintained and optimally utilized. The Use of Laboratories and Class Rooms is regulated according the timetable and accomplished syllabus in time. The responsibility of regular cleaning and maintenance of the rooms, laboratories and common spaces etc. is entrusted to support staff. Their duties are allocated at the beginning of the academic year. A Computer expert is specially appointed for supervising and maintaining all ICT

related equipment and issues. All Library books are carefully stored in the cupboards with easy access to students. Different Magazines also displayed and issued by the students. Library also conducting some seminars and also providing facility to success Govt. competitions like MPSC, UPSC etc. Sports Dept. is one of the important enthusiastic dept. of any college. We have dedicated sports room, gymkhana, fully equipped with sports facility and instruments tools. Various state level/national level competitions are organized on our spacious playground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

409

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution forms "Students' council" as per the provisions of section 40(2) (b) of the Maharashtra University Act, 1994 and 2015.

Members of the Students' Council are selected based on their academic performance during the previous year. The selected representatives elect amongst themselves the University representative of the college. The members of the Students' council are involved in arranging various cultural and sports activities in the college/department.

The Students' Council comprises: Principal, Vice Principal, Teacher In charge of NCC and NSS ,one student from each class with the academic merit at the examinations held in the previous year and engaged in full time studies in the College (nominated by the Principal), one student each (nominated by the Principal) showing outstanding performance in Sports, NSS, NCC, DLLE and Cultural Activity.

The Students' Council helps to maintain overall discipline on the campus, work as a facilitator between Students and college administration, coordinates extra-curricular activities and helps in Annual department and Institutional festivals of the college.

Student representation is on the following committees:

1. Students' Council
2. College Development committee
3. Internal Quality Assurance Cell
4. All organizing committees for seminars, conferences and workshops which are conducted by the college.

5. All departmental activities ,annual festivals, Inter-collegiate competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The PLSC Alumni Associations was formed to foster a spirit of loyalty and to promote the organisaton's welfare. Its aim is to support the parent organization's goals and strengthen ties between alumni, students, community and the organization, and to share their experiences, knowledge and talents.

Every department has its own network of alumni on the social media which helps the current students connect with their alumni. The aim is to help an alum / student get trusted help from his/her alumni network apart from career guidance.

Every year the alumni are actively engaged in the

departmental/organizational activities like Management events, College cultural programs and Guest lecturers/seminars."Alma Matterz" helps BMS students connect with their alumni.

B.Sc.IT Alumni Mr.Abishek Jha was the guest speaker at the "IT Association" inauguration for the year 2022.

The PLSC Alumni Association started the year 2023 with the birthday celebration of our Chairman Hon'ble Rajinikanth Bhai Shroff on 2nd January.On the same day a meeting was held to plan "Maji vidyarthi Melawa Programme'. Later on January 26th a glorious even "Reconnect@yaadein" was organised,which brought together more than 100 alumni of the college.Some of the students of the first batch of 1986 were part of the programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission: This College is being located in real rural tribal area, its mission to impart higher education to each and every individuals residing in and around Chinchani village covering almost 50 villages irrespective of caste, creed, religion and language. The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers. Our institution is committed for the empowerment of under privileged tribal and rural students by imparting them higher education. Our aim is to develop interests, attitudes and skills that would enable our rural and tribal students to foster all round growth and development. Our college emphasizes on the use of ICT

based teaching and learning techniques to facilitate a sense of involvement for the cause of national development is also generated among our students by means of NSS, NCC, DLLE, Cultural and Sports activities. We Connect with the local population and contribute to its development through outreach programs and other initiatives. To ensure effective governance the institution has a Board of Management and several committees like the College Development Committee, IQAC, examination and several departmental associations etc. The college functions in compliance with the directions and norms of the statutory bodies- UGC, Government of Maharashtra and University of Mumbai.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/college-dev-committee/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has constituted various statutory and nonstatutory bodies as per the directives and guidelines of the Mumbai University. As per the perspective plan of the college, there was a requisite to start a new programs which was included by IQAC. The point was put forth by the principal in the meeting of the heads to deliberate upon which program start with. All the heads and coordinator were instructed to get suggestions from the respective staff members. The principal in consultation with the vice-principal and coordinators discussed with the management regarding fees structure, infrastructural facilities, staff recruitment etc, and subsequently the same was put forth to CDC. The CDC deals with the preparation of an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and Enable College to foster excellence in curricular, co-curricular and extracurricular activities. The annual budget of the college is discussed in the CDC meeting.

At the beginning of the year, committees are formed and assigned the tasks according to the institutional plans. 1 College Development Committee, 2 Internal Quality Assurance Cell, 3 Examination Committee, 4 Unfair means enquiry committee, 5 Library Committee, 6. Women Development/Grievance Cell, 7 Anti Ragging Committee 8. Green Campus 9. Entrepreneurship Development Cell 10.

Career Development Cell 11. Placement and Guidance Cell etc.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/college-dev-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Faculty members have integrated ICT-enabled pedagogy by way of screening educational videos, documentaries, and MCQs as a part of their regular teaching methods. Our college is bound by the syllabus and curriculum outline. The academic calendar published by dates of student's admission, commencement of the academic session, duration of semester, final semester examinations, forthcoming events, vacations and dates of important curricular and extracurricular activities etc. The faculty members take an active part in framing, modifying and implementing the university syllabus as well setting the papers of the undergraduate courses. Increased tutorials, short-term courses & workshops for students supplement their graduation and make them employment-ready.

Teaching and Learning: Workshops, conferences, seminars & educational tours are regularly organized for students and teachers to supplement regular classroom teaching.

Examination and Evaluation: The College encourages the teachers to continuously adopt innovative methods such as open book tests, MCQs, analytical tests, classroom presentations, individual and group projects, etc.

Perspective plan:

- Introduced skill development and value-oriented courses like Spoken English, Yoga, ICT etc.
- Deputed teacher for various workshop on NEP 2020 & ABC and created awareness among students.
- Developing entrepreneurial potential among the students.
- Conducted knowledge enhancing programs for students through various associations and co-curricular cells.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the institution including governing body Management: Our College is managed by CTES Trust, which has its own Board of Management to take care of various educational institutions run under it.

Principal : The Principal is involved in overlooking their implementation of the plans of the College. She ensures that regular day to day operations are properly conducted, through feedback from conveners, teaching and non-teaching staff.

Administrative Setup: The Office superintendent, head clerk and jr. clerk are appointed for the office related works. Peons and lab attendant also assist them in carrying out the college related work.

Heads of Departments: The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically in their respective departments. Service Rules and

Promotional Policies: Institution follows service and Promotional Policies rule setup by the government of Maharashtra for aided staff.

College Development Committee: It deals with the preparation of an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. Internal Quality Assurance Cell IQAC is established to ensure quality improvement in the field of academics, planning and administration of the institution. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution successfully carries out welfare programmes for both teaching and non-teaching faculties. For the career advancement and advancement of the teaching as well as non-teaching staff, the College makes arrangements to take advantage of all government programmes, including gratuity, pension, commutation of pension, earned leave encashment, maternity leave, medical facility, leave on overseas project or conference, health fund scheme, permission to attend FDP such as orientation programmes and refresher courses, short term courses, etc. Vacation leave for teaching faculty as per university norms. On duty facility for attending workshops /conferences/seminars. Felicitation of teachers for their achievements like NET/SET, Phd during Annual Prize Distribution.

Recognition and Compensation

- Annual orientation and workshops for teaching staff at the start

of each academic year

- Initiation and training for newly recruited staff
- As a part of motivation Diwali Bonus gives for self-financed teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff The performance of the teaching and non-teaching staff is assessed through the Annual Performance Appraisal System. Every academic year the API-PBAS forms are filled by all the faculty members. All these forms are then submitted through head of department to the IQAC. The faculty performance is assessed by the

IQAC Coordinator and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement. For CAS promotions PBAS forms and API score of faculties is assessed and verified by IQAC. It is later on forwarded to Mumbai University for further procedures. Non-teaching staff fills the confidential report proforma and it is checked and verified by the Office Superintendent. The confidential report is then submitted to the Principal for the final evaluation. If there are any adverse remarks then it is shown to candidate and asked for clarification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audits are done regularly in our institution..Audit is conducted at the end of each financial year. The audit or visit to college at regular intervals, they verify all financial transaction with the supporting documents and approval of proper authority for each financial transaction. The financial transactions are accounted in Tally 9 by the college. Our college has appointed a statutory authority Sheth Doshi and Associates, Mulund (west), Mumbai as external auditor and the appointed company conducted audit for every year for the period of last five years i.e from 2014-2019. Audit is conducted in accordance with the Auditing standards generally accepted in India. They plan and perform procedure to obtain the reasonable assurance about whether the financial statements are free from material misstatements. Along with the audited statement, audit reports are also available for verification. The Internal Audit provides us an assurance that our institution's risk management, governance and internal control processes are operating effectively and deals with issues that are fundamentally important to the survival and prosperity of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of funds for generation of necessary financial corpus is through the collection of tuition fees from the students. Tuition fees have two types of components. There are students who pay directly to college and for those who are entitled to get fee reimbursement in the form of scholarship from government of Maharashtra. All the tuition fees are collected yearly. The fees collected from students is utilised in payment of salary of the faculties of self-financed courses and other college related purposes. Our alumni also help us by donating items such as projectors, notice boards and other necessary items from time to time. The college has a computerized accounts department which makes sure that most of the transactions are made via bank (Cheques/DD) and is supported through cheques and only duly authorized personnel can operate the accounts. All the financial transactions and related statements and books of accounts are duly audited at the end of every financial year by the chartered accountants of the firm Seth and Joshi association. The funds are utilized for approved academic expenses and administrative expenses as per the norms laid down by the authorities in a fair and transparent manner. The College also

displayed results of internal examination on the College Website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) was established in this college on 22 May 2004. The Internal Quality Assurance Cell (IQAC) helps the institution to maintain and enhance quality of education. IQAC encouraged teaching and non-teaching staff to participate in different FDPs. IQAC also encourages staff members to write and present research papers and enroll for the Phd. It monitors the academic quality regularly with the student feedbacks. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institution. The IQAC proposed the introduction of skill-development courses to enhance students' employability. IQAC also decided to enhance ICT-enabled pedagogy in order to improve the quality of teaching in the online and offline mode. IQAC encouraged the various departments to conduct certificate courses to enhance the knowledge of students. Accordingly certificate courses on yoga training, English Speaking, ICT Training, Calligraphy etc. were conducted.

Raspberry Pi kits are in use for the subject "Internet of Things" at the third year level in the B.Sc.IT department. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC encouraged teachers to access College Library, N- List journal ,Encouraging the faculty as a whole to enroll in PhD programmes or qualified NET/SLET candidates, and encouraging faculty members to publish papers in UGC-approved. Departments were motivated to start vocational courses and certificate courses.

Two best practices.

1.Green Campus Task Force: Green-Campus Task Force is a cell to make environmental awareness and to evaluate the environmental standards and better the use of sustainable management.

In the year 2022-23 Green-Campus Task Force was formed to achieve the following objectives

The objectives of this committee may be:

1. Encourage good habits and awareness of pollution-free environmental knowledge.
2. .To maintain ecological balance in the environment.
3. To conserve the natural resources like water, energy etc.
4. To enhance the air quality index through tree palanation, tree protection and tree adoption.

2.Skill oriented/value added courses

Value Added courses are career and market oriented, skill-enhancing courses that empower the students beyond their domain of study. The certificate programmes enable them to enrich their capability and enhance their employability.

The objective of the scheme is to introduce career and market-oriented, skill enhancing add-on courses that have utility for job, self-employment and empowerment of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender sensitization action plan is to raise the confidence of Women: To promote gender sensitization through various programs such as Competitions, honor, celebration, Guest lecturers, workshop etc.

a) Safety and security: 1. Our Institute is under CCTV - Surveillance

2. Identity cards are provided to staff members and students identification

b) Counseling : Students are receiving counseling for various matters such as Continuation of Education, Health issues, Career, fair relationships, Insufficient family income issues, Admission procedures, College drop outs, Personality development and communication skills, Participation in various competitions and programs etc.

c) Common Room : Boys and Girls common room , Separate sanitation facility is available in College premises.

1. Institution is at Coastal area of Dahanu - NCC Unit of the Institution organized a program 'Sea Vigil Training Program ' in association with PI Security Branch, Palghar and created awareness about safety and security in students

2. Annual gender sensitization action plan rendered through programs

1. Celebration of " Mee Savitri Boltey" to encourage by life stories of staff members and their struggle for Education and Job which made their life.

2. Celebration of International Women's Day by honoring of Female Police Staff of the Local area. This program proved motivational as many officers share their struggle stories.

3. Guest Lecture on Stressless Life by Ms. Rajshri Didi (Prajapita Brahmakumari VivshwaVidyalaya) and Training on CPR- Cardiopulmonary resuscitation.

File Description	Documents
Annual gender sensitization action plan	http://plshroffcollege.com/wp-content/uploads/2024/04/7.1.1-link-Promotion-of-Gender-Equity-Program-22-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Reduce** : Reduce the amount of garbage generated. Alter our lifestyle so that minimum garbage is generated.
- **Reuse** - Reuse everything to its optimum utilization after properly cleaning it. Make secondary use of different articles. Best out of Waste are created. And such things taught to students also through the organization of Competition.
- **Recycle** - Many times Institution organizing the events in which paper bags are made and distributed in surrounding areas propagating the message "Don't use plastics".

1. **Solid Waste Management:** Solid waste management is properly done on regular basis by the housekeeping staff like disposal of garbage, selling of old newspapers, reuse of old stationary etc. The students are motivated to adopt eco friendly practices pertaining to waste management, hygiene and cleanliness.
2. The students are also encouraged and mobilized for 1. green practices and waste management through the initiatives taken by NSS, NCC and DLLE. 2. **Liquid waste Management:** Liquid Waste is managed through sewage system. 3. **E-waste Management:** The unused or damaged computers/electronic gadgets are collected from different locations of the campus. Some computers are repaired, reused and some of them are discarded as they become redundant. 4. **Hazardous waste and radioactive waste management:**
3. No hazardous Chemicals are generated hence we still not prepared any such system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore B. Any 3 of the above

**well /Open well recharge Construction of tanks
and bunds Waste water recycling Maintenance
of water bodies and distribution system in the
campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen

D. Any 1 of the above

5.

reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has always organized its activities with inclusive by nearby local community, Various Mandals and clubs such as Rotary Clubs, Lions Club, PHC Chinchani, Police services, Corporate (Tarapur MIDC) etc.

Objectives: To create awareness and Value system Institution organizing various patriotic program such as Celebration of Jayanti and Punyatithi, Industrial knowledge through Study tours, Alumni Guest for Lecture, social awareness programs.

- In the Institution in 2022-23 special focus is given on
- 75 th Celebration of Independence day with various programs
- Cleanliness activities
- Adiwasi Din celebration
- Gandhiji Jayanti
- National Voters Day
- Alma Matterz - New Initiative (Alumni successful students guiding to the students,
- Guidance on importance of Foreign languages,
- cultural gathering through Ras Garba in Navratri festival,
- Guidance on Communication skills in Entrepreneurship,
- Guidance session on Financial Literacy & Awareness about Educational loan,
- Celebration on National Management Day,
- Road Safety Awareness Drive Program,
- Social Awareness -Blood Donation Camp,
- Guest lecture on Indian Constitution
- Business Festival Intercollegiate Entra- Fiesta organized by students,
- Industrial visit at Parle G Company of Silvassa,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Opportunities to understand and accept the life, think about the current scenario and make oneself according to the need of the life. College students has to share not only knowledge but also various skills and behavior and stress during their academic careers and a role model can help them to pull through. And there cannot be a

better place to look at beyond our freedom fighters, social workers who sacrificed everything for the sake of this country and had seen some of the worst of life's struggles. We can learn about dedication, determination, hard work, perseverance, positivity and much more from these figures and they are no doubt one of the best role models till date.

Our Institution always trying to invite the excellent personalities of varied fields to create the positive vibes in our students. Some important programs to teach values of life in this sense

- Guest Lecture on Importance of Foreign language
- Guest Lecture on "Communication Skill for Entrepreneurship" Jointly organized by BMS Dept. Arts Dept And EDC
- Career Guidance program for Jr. College Students - 12 th Students to create awareness about choice and scope of the higher education
- Tree plantation and conservation programs
- Organization of Blood Donation Camp
- Celebration of Martyr's day 14 th August in memory of Shahid of Chinchani. Cleanliness campaign, Speeches of Real Hero of Freedom (Freedom fighter)
- Celebration of Kargil Victory Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://plshroffcollege.com/wp-content/uploads/2024/02/7.1.9-Sensitization-of-students.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes all national and international commemorative days, events and festivals

throughout the academic year to promote moral values, growth and development in the thinking process of the students.

1. Celebration of Chatrapati Shivaji Maharaj Rajyabhishek Din

2. International Yoga Day : Every year Institute celebrates International Yoga Day on 21st June, as its first event of the year with full of energy and enthusiasm.

3. Adiwasi Din Celebration

4. Hutatma Din - Institution has celebrated Martyr Day

5. Celebration of 75 th Independence Day

6. Vachan Prerna Din - Celebrated in memory of Missile Man Dr. APJ Abdul Kalam

6. Constitutional Day :To aware the students about our constitution, every year on 26th November, Institution celebrating Constitutional Day. On this occasion Institution had organized Guest Lecture and Blood Donation Camp

7. Republic Day Celebration :26th January Republic Day celebration is with full of eagerness as whole village at ground with different programs and events. Awards and recognition is being given to the special achievers.

8. Marathi Bhasha Gaurav Din programs

8. Women's Day Celebration : 8th March International Women's Day was celebrated in Institute with the programs.

9. Celebration of National Management Day by organizing "EL - MAGNO" Management Competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Institute adopted Conservation of Nature as its best Practice

Shri. P.L. Shroff College of Arts& Commerce, Chinchani, is a Institution situated in a beautiful natural resources with the coast line. Institution is always put efforts to conserve that beauty and resources. Our all Institutional programs having a Central focus on Preserving the nature and its beauty. Every Department is rendering programs for the nature conservation by which the new generation students become habitual for Nature caring and conservation.

Green-Campus Committee is formed with the following objectives

1. To encourage good habits and awareness of conservation of natural resources.

2. To Conduct Tree Platanation, Tree protection & Tree adoption program.

2. Best practice of Institution : Empowerment of Women Institution organized some important programs which empowered women such as On 5 th Jan, 2023 " Me Savitri Boltey" program was organized in which all female staff members share their experiences of Life struggle which were inspiring to the students. On 28th Feb, 2023 in the Institution WDC organized CPR Training program for students and Teachers, which

make possible to all to perceive the actual first aid treatment when cardiac attack occuere.On 8 th March, 2023 International Women's Day was celebrated with honouring to the Female Police Staff of Local Police Station.

File Description	Documents
Best practices in the Institutional website	http://plshroffcollege.com/wp-content/uploads/2024/02/Institutional-Best-Practices-22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Celebration of National Festivals (15 th August and 26 th January)with nearby Villagers And students along with Institutions students and staff
2. Celebrating Birthday of Teaching and non teaching staff members to make them happy and boost their energies.
3. Kirtan kala Prachar and Prasar by live Kirtan and through U Tube channel - Prof. Dr. Dnyaneshwar Bhosle
4. In support of financially backward class students, the Institute accepts the academic fees in form of instalments. This eases down the burden of paying the whole amount at a single time as the Institute is in rural area. And after Corona it become more harder for the village people to pay the fees. But institution make them easy to continue their wards education with easy instalment payment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As per the guidelines from the University of Mumbai and Government of Maharashtra year 2022-2023 is to be conducted by offline mode. The college implements the curricula of all the programmes recommended by the University. For the planning and implementation of the effective delivery of curriculum, general meetings of the teaching staff were held regularly by the Principal. Academic calendar, department-wise timetables were prepared by the Time Table Committee and the heads of the departments. Announcements, notices, and timetables were informed through WhatsApp Groups and or on the college website. The teacher class coordinators solved students' queries as and when necessary. Teachers used online resources like videos, audios, pictures, PPTs while teaching. Guest lectures were also planned to enhance extra knowledge among the students. ICT was used to the optimum to make the teaching-learning process interesting and student-friendly. Teachers record their day-to-day work in diaries provided to them. Progress of students is checked by conducting internal tests, assignments, projects and examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://plshroffcollege.com/wp-content/uploads/2023/12/Calender-22-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to an academic schedule that has been formulated in collaboration with Mumbai University. An Academic Calendar was prepared by IQAC In-charge wherein the details of all the major activities of the academic year like commencement of the Terms, end of the Terms, holidays and internal and term

end examinations are mentioned. The institution tries to adhere to the Academic Calendar. Tentative examination period is also mentioned in the academic calendar which helps teachers to complete their syllabi on time. Cultural and sports activities are given special slots in the month of December for the overall development of the student. During cultural and sports activity teachers are given responsibilities of various events and games. Institution running the courses at UG and PG level according to given syllabus by the university which include experiential learning through project work/ field work/ internship during the year for the courses -Hindi, Marathi, Commerce, foundation course, Rural Development, etc. Evaluation done by subject teacher as well as external if required and the record shown in the result.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://plshroffcollege.com/wp-content/uploads/2023/12/Calender-22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

126

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. At first and second year levels there are courses called Foundation Course, Accountancy and Environmental Studies which are related to Gender, Environment and Sustainability, Human Values and Professional Ethics.

The papers of Marathi and Hindi Literature taught to BA classes deal directly with Human Values in the poems, short stories, novels and plays. The College imparts co-education where the gender ratio is positive with more number of girls' students. The Participation of girls is in almost every activity and programme conducted in the campus and off campus.

The papers like Communication Skills, Business Communication, Professional Skills Development Course, Corporate Communication and Public Relations and Business Ethics taught in the college have Professional Ethics as the part of their syllabi. The courses BSc. in Information Technology have the topics like Soft skills, Ethical Hacking and Soft computing in the studies. These value-added courses help to build the overall personality of the students. In the BSc course, Students are taught Green Chemistry, Green Computing and Environment related units. A subject 'Environment Studies' is compulsory at UG level, to develop environmental consciousness among students

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

641

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://plshroffcollege.com/ssr/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://plshroffcollege.com/ssr/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

443

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

249

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning capacity of students after admission to categorize them into slow and advanced learners in various following ways and conduct various activities to meet their diversified needs. Teachers assess their learning capacity

from their previous examination scores. Almost all teachers conducts question answer session on basic knowledge. B.M.S ,B.sc and B.sc IT Department assesses their learning capacity and guide them accordingly through Behaviour Dynamics Program. Remedial courses are conducted to strengthen learning capacity of slow learners. B.Sc Dept. .Advanced learners are guided for Professional Courses such as C.A, CS, CMA, MBA and Competitive exams like MPSC UPSC. English speaking courses are conducted for the students to improve their communication skill. Advanced learners are encouraged to carry out Research work and Publish research paper in Journal. Also asked leadership work in various activities. Advanced learners are encouraged for NET / SET Exam for lectureship. College encouraged students to participate in intercollegiate online webinars , intercollegiate competitions as per their skills. The Reference books and guiding materials are provided to the students who are preparing for Competitive Exam. Encouragement to advance learners for learning foreign language by offering short certificate course in foreign language. Guidance and encouragement to students both slow and advance learners to harness and hone entrepreneurship skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1144	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution adopts student centric teaching, learning methods for enhancing learning experience of students in numerous interactive and participative ways. Every Faculty Teachers organizes workshops, Essay Competitions, Business Quiz, business Plan

competition, Book Reviews & Seminars on the contemporary issues to encourage the students for self learning. Posters & Charts are prepared & displayed to give visual effects to the knowledge & information. Some department follows Power point presentations, Group Discussions, Case Studies, Role Play method to make learning student centric and more exciting and intriguing. Accountancy department of B.Com asks the students to solve university Question Sets for T.Y.B.com Term Assignments are given to students especially for BMS and FC subject through Field Surveys and mini research Projects as per their Electives.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 :Response: With the advent of Artificial Intelligence and easy availability of smart ICT tools , all the departments are more or less dependent on technology. As per the requirements of respective departments, they are making right use of ICT tools. To mention a few- LCD projectors, Smart boards, wifi (internet) , smart phones, tablets, Laptops, E-library etc.

Internal assessment is done making use of various ICT techniques - PPTs , Audio visuals, Softwares, creating online campaigns and quizzes, pamphlet designing, online surveys, creating google forms etc. This helps our students as well teachers to keep themselves abreast with the latest technology and improvise, exhibit their creative and intellectual skills.

Blended Learning (Online plus Offline mode) is used to make learning more effective... Teaching material or lecture notes are shared by teachers on Google class or whats -app groups. Teachers recommend educative channels to be followed by students, also shares video links with student groups. Online PPT competitions, online elocution competitions, Quiz Competitions were conducted by all departments.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

311

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1:

Mechanism of internal assessment is transparent and robust in terms of variety. The College adheres to the guidelines laid down by University of Mumbai with respect to frequency of internal assessment which is once per semester in present 75:25 pattern at UG (BMS & BScIT) and 60:40 pattern for PG. This year university asks to conduct online examinations. Accordingly Examination committee prepared the online exam plan along with the academic plan at the start of the academic year. Before conducting actual test , college conducted mock test for orienting students about online exam pattern. Periodic instructions related to examinations and evaluation received from the university is communicated through display of circulars on notice boards and class announcements and through whatsapp groups. The evaluation is done & marks are submitted. The online internal examination

schedule is prepared by respective department and intimated to the students well in advance. The examination room is under CCTV surveillance. The assessment of Research project at M.Com, BMS & B.ScIT include online evaluation by Internal guide. There were online and offline practical for IT, Chemistry, Physics, Botony and Zoology. After the college resume in Offline Mode Internals were conducted through UT ,Assignments ,PPT ,Viva etc.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 Mechanism for Grievances:

Response: There are mechanisms to deal with examination related grievances in time and in an efficient manner through the administrative office and Examination committee. As per the rules of university and guidance of Cluster College i.e Bordi College , all examinations are conducted by the institution. Schedule of ExamTime Tables of college A.T.K.T. examinations are scheduled in such a way that they will not clash with University Exams. On some occasions an additional ATKT paper is set to allow the student facing the clash to appear separately. Any discrepancy reported by the students is immediately resolved by the College administrative staff in consultation with the University examination department. The College ensures that no student writes two examinations on the same day. Question paper: In case of errors in question paper like misprint, incorrect question number, incomplete question etc. are brought to the notice of the examination committee which informs the concerned paper setter / University Control Room and necessary action is taken. Genuine problems of students supported with required documents are considered and a decision is taken accordingly by the examination committee to make him / her allow sit for the scheduled exam.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes, Program Specific Outcomes and Course Outcomes are well defined and communicated to teachers and other stake holders directly by stating the outcomes on college website and through HODs of the departments. Subject teachers also inform the course outcome to the students in their initial lectures. Program outcomes are displayed in the college porch also. Program Specific Outcomes are maintain in the departmental files and displayed in the concern departments. Program outcomes are printed in the prospectus, Course outcomes are framed by the respective teachers and are conveyed to the students in the beginning of the semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://plshroffcollege.com/aboutplsc/#program_outcome
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The College follows examination and evaluation pattern prescribed by the University of Mumbai. Performance of the learners in semester end examination is considered an important indicator of attainment of Project Outcomes. Evaluation process involves a combination of techniques specified by Board of Studies and enhanced by the College based on PSOs and COs . The attainment of POs, PSOs, and COs are also evaluated through Periodic test, Participation of students in competitions etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://plshroffcollege.com/2024/03/01/create-link-for-criteria-2/ https://plshroffcollege.com/2024/03/01/create-link-for-criteria-2-2-6-2-second-half/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://plshroffcollege.com/ssr/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Eco system for Innovations :

Institute is having separate R&D Cell. Cell comprises all department of the institute. This cell oversees the smooth and efficient coordination of research and development activities in the institute, thus fostering overall growth. This cell develops interest and inculcates the spirit and culture of research amongst faculty and students. Students are encouraged and prepared for participating in Avishkar Research convection of university of Mumbai. Students are guided for research projects .Cell also motivate faculty for doctoral, other research work and its publications.

Entrepreneurship Development Cell :

College has separate committee called Entrepreneurship Development Cell. Cell creates awareness and interest of students in Entrepreneurship. Cell always encourage students by arranging Guest lectures, group discussions, sending students for various seminars, symposiums etc. Faculty members regularly interact with the industry to understand financial challenges and competitions in the market. Programs like Enthra-Fiesta, Healthy bite Competition, Paper Bag Making, Communication skill etc are organized to foster and develop Entrepreneurial skills amongst students and help them building their own start ups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://plshroffcollege.com/wp-content/uploads/2024/03/edc-communication-skill-.pdf h http://plshroffcollege.com/wp-content/uploads/2024/03/healthy-bite.pdf h http://plshroffcollege.com/wp-content/uploads/2024/03/Enthra-Fiesta.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate and sip is the social values , norms personality , imbibe , leadership qualities the NCC ,NSS , DLLE Dept. of our college are organizing various programs such as tree plantation , environment hygiene and cleanliness, awareness lectures , health awareness, blood donation camps , CPR(Cardiopulmonary Resuscitation) training, safety awareness, voter awareness, poster making competition national integration awareness program , gender, Population Education Club etc. . A sense of responsibility and accountability is developed in student as well as liking for social service .

Our N.C.C , N.S.S , DLLE, WDC Department organize various events like CPR it's important more valuable for survival of someone life in condition of heart attack. Now days our nation development and growth need good educator and well experience leader. For this we are arranging Voter awareness among students. For this program students created awareness of vote, voter enrollment and importance of vote for their feature life. Because leader always important for development of nation. which is developing a sense of unity, equality, cleanliness, environmental sense, importance of blood donation and brotherhood amongst them. Due to this events students will make feel proud for our nation.

File Description	Documents
Paste link for additional information	http://plshroffcollege.com/wp-content/uploads/2024/03/naac-reportDLLE23.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Aazadi-Ka-amrut-Mahotsav.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Blood-Donation-Camp.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Kar-gil-Vijay-Din-Programme-.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Sea-Vigil-.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Swachhata-Abhiyan.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Tree-Plantation.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Voter-Registration-Camp.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/NSS-all-Activity-merge-file.pdf http://plshroffcollege.com/wp-content/uploads/2024/03/Yoga-Day.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2008

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides appropriate facilities according to the needs of the various courses as and when necessary. For Curricular and co-curricular activities- Classrooms-19 (smart classroom - 01 and LCD projector-03), Auditorium, Laboratories - 6, Girls common room, Seminar Hall. Open air stage for cultural activities, Sports, NSS, NCC staff common rooms, store room etc. Every laboratory is provided with the necessary equipment and apparatus. In teaching learning process - posters, models, ematerial and educational videos has been provided. Thin client technology used in BSc IT lab as well as individual PCs also available for CAP with UPS facility. Raspberry Pie kit available for the BSC IT practical's. Instruments for the Physics lab are

also available for teaching learning process.

For effective implementation of the curriculum Institution provides financial & other assistance through which Seminar by departmental teachers and students, Inter-departmental seminar & Seminar by external experts are conducted.

To facilitate effective teaching learning college has different cells on Academic aspect, Administrative aspect & Society-college interrelationship

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://plshroffcollege.com/about-plsc/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The major facilities introduced in college campus due to active IQAC and CDC involvement and suggestions. 1.Sports Facilities : The college has taken major initiatives for the enhancement of sports facilities. Facilities related to Indoor and outdoor games are provided through gymkhana. Our college is blessed with beautiful natural surroundings and large playground, which is used for annual sports activities as well as provided for inter-school / college, state, national level sport events. Indoor game facilities in gymkhana : Carom (3 boards) Chess (7 boards) Outdoor game facilities on campus are provided for sports : Short-put (Girls) - 2 Short-put (boys) - 2 Javelin (Boys) - 1 Javelin (Girls) - 1 Discus (Boys) - 2

Discus (Girls) - 2 Cricket kit - 1 The college has established Yoga cell. Following are the yoga instructors: 1.Mr.Sudhir Bhandwalkar (Sport Director) 2.Prof. Prerna Raut 3.Dr. Vanshree Phalke 2.Cultural Activities : To inculcate a sense of traditional and cultural values our college organizes various cultural events like fine arts, stand-up comedy, Best out of waste, singing competitions, poster competitions, dance competitions etc. Our students are participating in various intercollegiate/university level competitions and bringing accolades to the institutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://plshroffcollege.com/committee-sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://plshroffcollege.com/about-plsc/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.59

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is housed in an area and measuring 2500 Sq.Feet. It

has reading Hall for students and staff.

- The library is partially automated with SOUL 3.0
- The software has additional features such as members photograph can be seen while issuing the books. Book reservation facilities also available.
- Library management system as recommended by UGC is installed.
- Data Entry of 17087 books has already been done and the work is in progress
- 26089 Books are available in the library.

Internet facility is available for students and staff.

Book bank Facilities available for the students.Special collection on competitive exam .

Details of ILMS:

Sr. No.

Physical Description

Remark

1

Name of the ILM Software

SOUL 3.0

2

Nature of automation (fully or Partially)

Partially automated

3

Version

Latest version / online

4

Year of Automation

2011

5

Purchase amount of software

35000

In the library 6 computers with 50Mbps leased line, Power backup facilities are available. The details of computers are as follows

Sr. No

. Particulars of work

Number of Computers

1

Library OPAC for Users

01

2

Circulation of books

02

3

Library Administrative Work

01

4

Network Resource Centre for using database

02

Total PC 's

06

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.74503

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities provided by our college are as follows:
The entire campus is brought under CCTV surveillance from 2015 and is accessible at connected level. Library is partially automated and uses SOUL2.0 Integrated Library Management System.
Computer Laboratory has Internet Connection with LAN facility. In IT Lab Thin Client PCs as well as Desktop PCs are available with higher configuration and updated and maintained periodically. UPS is also available for backup. Additional Computers have been provided and Thin Client Technology also extended. Computer Lab is enabled with Projector facility. Wi-Fi facility provides to Staff Members. IT facilities comprises of 4 laptops, 38 computers loaded with licensed application / customized software's, Quick Heal Antivirus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

42

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
4.42	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The strong academic foundation of our college is well supported by well-structured established system procedure. Our college being located near beautiful sea shore, it is identified as one of the best Eco friendly college in the area. Includes various aspects, but a strong legacy being one as we are 110 years old society. The college keenly follows the policies systems developed over the years. The support facilities at P. L. Shroff College includes Physical, Academic and support facilities such as Classrooms, ICT Classrooms, Laboratories, Computer Laboratories, Library, sports Room etc. are maintained and optimally utilized. The Use of Laboratories and Class Rooms is regulated according the timetable and accomplished syllabus in time. The responsibility of regular cleaning and maintenance of the rooms, laboratories and common spaces etc. is entrusted to</p>	

support staff. Their duties are allocated at the beginning of the academic year. A Computer expert is specially appointed for supervising and maintaining all ICT related equipment and issues. All Library books are carefully stored in the cupboards with easy access to students. Different Magazines also displayed and issued by the students. Library also conducting some seminars and also providing facility to success Govt. competitions like MPSC, UPSC etc. Sports Dept. is one of the important enthusiastic dept. of any college. We have dedicated sports room, gymkhana, fully equipped with sports facility and instruments tools. Various state level/national level competitions are organized on our spacious playground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

409

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

40

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>D. Any 1 of the above</p>
--	-------------------------------------

File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p>View File</p>
<p>Upload any additional information</p>	<p>No File Uploaded</p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p>No File Uploaded</p>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
<p>Self-attested list of students placed</p>	<p>No File Uploaded</p>
<p>Upload any additional information</p>	<p>View File</p>
<p>Details of student placement during the year (Data Template)</p>	<p>View File</p>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution forms "Students' council" as per the provisions of section 40(2) (b) of the Maharashtra University Act, 1994 and 2015.

Members of the Students' Council are selected based on their academic performance during the previous year. The selected representatives elect amongst themselves the University representative of the college. The members of the Students' council are involved in arranging various cultural and sports activities in the college/department.

The Students' Council comprises: Principal, Vice Principal, Teacher In charge of NCC and NSS ,one student from each class with the academic merit at the examinations held in the previous year and engaged in full time studies in the College (nominated by the Principal), one student each (nominated by the Principal) showing outstanding performance in Sports, NSS, NCC, DLLE and Cultural Activity.

The Students' Council helps to maintain overall discipline on the campus, work as a facilitator between Students and college administration, coordinates extra-curricular activities and helps in Annual department and Institutional festivals of the college.

Student representation is on the following committees:

1. Students' Council
2. College Development committee
3. Internal Quality Assurance Cell
4. All organizing committees for seminars, conferences and

workshops which are conducted by the college.

5. All departmental activities ,annual festivals, Inter-collegiate competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The PLSC Alumni Associations was formed to foster a spirit of loyalty and to promote the organisaton's welfare. Its aim is to support the parent organization's goals and strengthen ties between alumni, students, community and the organization, and to share their experiences, knowledge and talents.

Every department has its own network of alumni on the social media which helps the current students connect with their alumni. The aim is to help an alum / student get trusted help from his/her alumni network apart from career guidance.

Every year the alumni are actively engaged in the departmental/organizational activities like Management events, College cultural programs and Guest lecturers/seminars."Alma Matterz" helps BMS students connect with their alumni.

B.Sc.IT Alumni Mr.Abishek Jha was the guest speaker at the "IT Association" inauguration for the year 2022.

The PLSC Alumni Association started the year 2023 with the birthday celebration of our Chairman Hon'ble Rajinikanth Bhai Shroff on 2nd January.On the same day a meeting was held to plan "Maji vidyarthi Melawa Programme'. Later on January 26th a glorious even "Reconnect@yaadein" was organised,which brought together more than 100 alumni of the college.Some of the students of the first batch of 1986 were part of the programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission: This College is being located in real rural tribal area, its mission to impart higher education to each and every individuals residing in and around Chinchani village covering almost 50 villages irrespective of caste, creed, religion and language.The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance, perspective plans and participation of the teachers.Our institution is committed for the empowerment of under privileged tribal and rural students by imparting them higher education. Our aim is to develop interests, attitudes and skills that would enable our rural and

tribal students to foster all round growth and development. Our college emphasizes on the use of ICT based teaching and learning techniques to facilitate a sense of involvement for the cause of national development is also generated among our students by means of NSS, NCC, DLLE, Cultural and Sports activities. We Connect with the local population and contribute to its development through outreach programs and other initiatives. To ensure effective governance the institution has a Board of Management and several committees like the College Development Committee, IQAC, examination and several departmental associations etc. The college functions in compliance with the directions and norms of the statutory bodies- UGC, Government of Maharashtra and University of Mumbai.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/college-dev-committee/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has constituted various statutory and nonstatutory bodies as per the directives and guidelines of the Mumbai University. As per the perspective plan of the college, there was a requisite to start a new programs which was included by IQAC. The point was put forth by the principal in the meeting of the headsto deliberate upon which program start with. All the heads and coordinator were instructed to get suggestions from the respective staff members. The principal in consultation with the vice-principal and coordinators discussed with the management regarding fees structure, infrastructural facilities, staff recruitment etc, and subsequently the same was put forth to CDC. The CDC deals with the preparation of an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and Enable College to foster excellence in curricular, co-curricular and extracurricular activities. The annual budget of the college is discussed in the CDC meeting.

At the beginning of the year, committees are formed and assigned the tasks according to the institutional plans. 1 College Development Committee, 2 Internal Quality Assurance Cell, 3

Examination Committee, 4 Unfair means enquiry committee, 5 Library Committee, 6. Women Development/Grievance Cell, 7 Anti Ragging Committee 8. Green Campus 9. Entrepreneurship Development Cell 10. Career Development Cell 11. Placement and Guidance Cell etc.

File Description	Documents
Paste link for additional information	https://plshroffcollege.com/college-dev-committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Faculty members have integrated ICT-enabled pedagogy by way of screening educational videos, documentaries, and MCQs as a part of their regular teaching methods. Our college is bound by the syllabus and curriculum outline. The academic calendar published by dates of student's admission, commencement of the academic session, duration of semester, final semester examinations, forthcoming events, vacations and dates of important curricular and extracurricular activities etc. The faculty members take an active part in framing, modifying and implementing the university syllabus as well setting the papers of the undergraduate courses. Increased tutorials, short-term courses & workshops for students supplement their graduation and make them employment-ready.

Teaching and Learning: Workshops, conferences, seminars & educational tours are regularly organized for students and teachers to supplement regular classroom teaching.

Examination and Evaluation: The College encourages the teachers to continuously adopt innovative methods such as open book tests, MCQs, analytical tests, classroom presentations, individual and group projects, etc.

Perspective plan:

- Introduced skill development and value-oriented courses like Spoken English, Yoga, ICT etc.
- Deputed teacher for various workshop on NEP 2020 & ABC and created awareness among students.
- Developing entrepreneurial potential among the students.

- Conducted knowledge enhancing programs for students through various associations and co-curricular cells.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the institution including governing body Management: Our College is managed by CTES Trust, which has its own Board of Management to take care of various educational institutions run under it.

Principal : The Principal is involved in overlooking their implementation of the plans of the College. She ensures that regular day to day operations are properly conducted, through feedback from conveners, teaching and non-teaching staff.

Administrative Setup: The Office superintendent, head clerk and jr. clerk are appointed for the office related works. Peons and lab attendant also assist them in carrying out the college related work.

Heads of Departments: The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically in their respective departments. Service Rules and

Promotional Policies: Institution follows service and Promotional Policies rule setup by the government of Maharashtra for aided staff.

College Development Committee: It deals with the preparation of an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. Internal Quality Assurance Cell IQAC is established to ensure quality improvement in the field of academics, planning and administration of the institution. The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://plshroffcollege.com/about-plsc/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution successfully carries out welfare programmes for both teaching and non-teaching faculties. For the career advancement and advancement of the teaching as well as non-teaching staff, the College makes arrangements to take advantage of all government programmes, including gratuity, pension, commutation of pension, earned leave encashment, maternity leave, medical facility, leave on overseas project or conference, health fund scheme, permission to attend FDP such as orientation programmes and refresher courses, short term courses, etc. Vacation leave for teaching faculty as per university norms. On duty facility for attending workshops /conferences/seminars. Felicitations of teachers for their achievements like NET/SET, Phd during Annual Prize Distribution.

Recognition and Compensation

- Annual orientation and workshops for teaching staff at the start of each academic year
- Initiation and training for newly recruited staff
- As a part of motivation Diwali Bonus gives for self-financed teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff The performance of the teaching and non-teaching staff is assessed through the Annual Performance Appraisal System. Every academic year the API-PBAS forms are filled by all the

facultymembers. All these forms are then submitted through head of department to the IQAC. The facultyperformance is assessed by the IQAC Coordinator and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement.For CAS promotions PBAS forms and API score of faculties is assessed and verified by IQAC. It is later on forwarded to Mumbai Universityfor further procedures.Non-teaching staff fills the confidential report proforma and it is checked and verified by the Office Superintendent. The confidentialreport is then submitted to the Principal for the final evaluation.If there are any adverse remarks then it is shown to candidate and asked for clarification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audits are done regularly in our institution..Audit is conducted at the end of each financial year. The audit or visit to college at regular intervals, they verify all financial transaction with the supporting documents and approval of proper authority for each financial transaction. The financial transactions are accounted in Tally 9 by the college. Our college has appointed a statutory authority Sheth Doshi and Associates,Mulund (west),Mumbai as external auditor and the appointed company conducted audit for every year for the period of last five years i.e from 2014-2019.Audit is conducted in accordance with the Auditing standards generally accepted in India. They plan and perform procedure to obtain the reasonable assurance about whether the financial statements are free from material misstatements. Along with the audited statement, audit reports are also available for verification.The Internal Audit provides us an assurance that our institution's risk management, governance and internal control processes are operating effectively and deals with issues that are fundamentally important to the survival and prosperity of our institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of funds for generation of necessary financial corpus is through the collection of tuition fees from the students. Tuition fees have two types of components. There are students who pay directly to college and for those who are entitled to get fee reimbursement in the form of scholarship from government of Maharashtra. All the tuition fees are collected yearly. The fees collected from students is utilised in payment of salary of the faculties of self-financed courses and other college related purposes. Our alumni also help us by donating items such as projectors, notice boards and other necessary items from time to time. The college has a computerized accounts department which makes sure that most of the transactions are made via bank (Cheques/DD) and is supported through cheques and only duly authorized personnel can operate the accounts. All the financial transactions and related statements and books of accounts are duly audited at the end of every financial year by the chartered accountants of the firm Seth and Joshi association. The funds are utilized for approved academic expenses and administrative expenses as per the norms laid down by the

authorities in a fair and transparent manner. The College also displayed results of internal examination on the College Website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) was established in this college on 22 May 2004. The Internal Quality Assurance Cell (IQAC) helps the institution to maintain and enhance quality of education. IQAC encouraged teaching and non-teaching staff to participate in different FDPs. IQAC also encourages staff members to write and present research papers and enroll for the Phd. It monitors the academic quality regularly with the student feedbacks. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institution. The IQAC proposed the introduction of skill-development courses to enhance students' employability. IQAC also decided to enhance ICT-enabled pedagogy in order to improve the quality of teaching in the online and offline mode. IQAC encouraged the various departments to conduct certificate courses to enhance the knowledge of students. Accordingly certificate courses on yoga training, English Speaking, ICT Training, Calligraphy etc. were conducted.

Raspberry Pi kits are in use for the subject "Internet of Things" at the third year level in the B.Sc.IT department. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC encouraged teachers to access College Library, N- List journal ,Encouraging the faculty as a whole to enroll in PhD programmes or qualified NET/SLET candidates, and encouraging faculty members to publish papers in UGC-approved. Departments were motivated to start vocational courses and certificate courses.

Two best practices.

1.Green Campus Task Force: Green-Campus Task Force is a cell to make environmental awareness and to evaluate the environmental standards and better the use of sustainable management.

In the year 2022-23 Green-Campus Task Force was formed to achieve the following objectives

The objectives of this committee may be:

1. Encourage good habits and awareness of pollution-free environmental knowledge.
2. .To maintain ecological balance in the environment.
3. To conserve the natural resources like water, energy etc.
4. To enhance the air quality index through tree palanation, tree protection and tree adoption.

2.Skill oriented/value added courses

Value Added courses are career and market oriented, skill-enhancing courses that empower the students beyond their domain of study. The certificate programmes enable them to enrich their capability and enhance their employability.

The objective of the scheme is to introduce career and market-oriented, skill enhancing add-on courses that have utility for job, self-employment and empowerment of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender sensitization action plan is to raise the confidence of Women: To promote gender sensitization through various programs such as Competitions, honor, celebration, Guest lecturers, workshop etc.

a) Safety and security: 1. Our Institute is under CCTV - Surveillance

2. Identity cards are provided to staff members and students identification

b) Counseling : Students are receiving counseling for various matters such as Continuation of Education, Health issues, Career, fair relationships, Insufficient family income issues, Admission procedures, College drop outs, Personality development and communication skills, Participation in various competitions and programs etc.

c) Common Room : Boys and Girls common room , Separate sanitation facility is available in College premises.

1. Institution is at Coastal area of Dahanu - NCC Unit of the Institution organized a program 'Sea Vigil Training Program ' in association with PI Security Branch, Palghar and created awareness about safety and security in students

2. Annual gender sensitization action plan rendered through programs

1. Celebration of " Mee Savitri Boltey" to encourage by life stories of staff members and their struggle for Education and Job which made their life.

2. Celebration of International Women's Day by honoring of Female Police Staff of the Local area. This program proved motivational as many officers share their struggle stories.

3. Guest Lecture on Stressless Life by Ms. Rajshri Didi (Prajapita Brahmhukumari VivshwaVidyalaya) and Training on CPR- Cardiopulmonary resuscitation.

File Description	Documents
Annual gender sensitization action plan	http://plshroffcollege.com/wp-content/uploads/2024/04/7.1.1-link-Promotion-of-Gender-Equity-Program-22-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

D. Any 1 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Reduce** : Reduce the amount of garbage generated. Alter our lifestyle so that minimum garbage is generated.
 - **Reuse** - Reuse everything to its optimum utilization after properly cleaning it. Make secondary use of different articles. Best out of Waste are created. And such things taught to students also through the organization of Competition.
 - **Recycle** - Many times Institution organizing the events in which paper bags are made and distributed in surrounding areas propagating the message "Don't use plastics".
1. **Solid Waste Management:** Solid waste management is properly done on regular basis by the housekeeping staff like disposal of garbage, selling of old newspapers, reuse of old stationary etc. The students are motivated to adopt eco friendly practices pertaining to waste management, hygiene and cleanliness.
 2. The students are also encouraged and mobilized for 1. green practices and waste management through the initiatives taken by NSS, NCC and DLLE. 2. **Liquid waste Management:** Liquid Waste is managed through sewage system. 3. **E-waste Management:** The unused or damaged computers/electronic gadgets are collected from different locations of the campus. Some computers are repaired, reused and some of them are discarded as they become redundant. 4. **Hazardous waste and radioactive waste management:**
 3. **No hazardous Chemicals are generated hence we still not prepared any such system.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has always organized its activities with inclusive by nearby local community, Various Mandals and clubs such as Rotary Clubs, Lions Club, PHC Chinchani, Police services, Corporate (Tarapur MIDC) etc.

Objectives: To create awareness and Value system Institution organizing various patriotic program such as Celebration of Jayanti and Punyatithi, Industrial knowledge through Study tours, Alumni Guest for Lecture, social awareness programs.

- In the Institution in 2022-23 special focus is given on
- 75 th Celebration of Independence day with various programs
- Cleanliness activities
- Adiwasi Din celebration
- Gandhiji Jayanti
- National Voters Day
- Alma Matterz - New Initiative (Alumni successful students guiding to the students,
- Guidance on importance of Foreign languages,
- cultural gathering through Ras Garba in Navratri festival,
- Guidance on Communication skills in Entrepreneurship,
- Guidance session on Financial Literacy & Awareness about Educational loan,
- Celebration on National Management Day,
- Road Safety Awareness Drive Program,
- Social Awareness -Blood Donation Camp,
- Guest lecture on Indian Constitution
- Business Festival Intercollegiate Entra- Fiesta organized by students,
- Industrial visit at Parle G Company of Silvassa,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Opportunities to understand and accept the life, think about the current scenario and make oneself according to the need of the life. College students have to share not only knowledge but also various skills and behavior and stress during their academic careers and a role model can help them to pull through. And there cannot be a better place to look at beyond our freedom fighters, social workers who sacrificed everything for the sake of this country and had seen some of the worst of life's struggles. We can learn about dedication, determination, hard work, perseverance, positivity and much more from these figures and they are no doubt one of the best role models till date.

Our Institution always trying to invite the excellent personalities of varied fields to create the positive vibes in our students. Some important programs to teach values of life in this sense

- Guest Lecture on Importance of Foreign language
- Guest Lecture on "Communication Skill for Entrepreneurship" Jointly organized by BMS Dept. Arts Dept And EDC
- Career Guidance program for Jr. College Students - 12 th Students to create awareness about choice and scope of the higher education
- Tree plantation and conservation programs
- Organization of Blood Donation Camp
- Celebration of Martyr's day 14 th August in memory of Shahid of Chinchani. Cleanliness campaign, Speeches of Real Hero of Freedom (Freedom fighter)
- Celebration of Kargil Victory Day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://plshroffcollege.com/wp-content/uploads/2024/02/7.1.9-Sensitization-of-students.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

A. All of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence
to the Code of Conduct Institution organizes
professional ethics programmes for
students, teachers, administrators
and other staff 4. Annual awareness
programmes on Code of Conduct are
organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes all national and international commemorative days, events and festivals

throughout the academic year to promote moral values, growth and development in the thinking process of the students.

1. Celebration of Chatrapati Shivaji Maharaj Rajyabhishek Din

2. International Yoga Day : Every year Institute celebrates International Yoga Day on 21st June, as its first event of the year with full of energy and enthusiasm.

3. Adiwasi Din Celebration

4. Hutatma Din - Institution has celebrated Martyr Day

5. Celebration of 75 th Independence Day

6. Vachan Prerna Din - Celebrated in memory of Missile Man Dr. APJ Abdul Kalam

6. Constitutional Day :To aware the students about our

constitution, every year on 26th November, Institution celebrating Constitutional Day. On this occasion Institution had organized Guest Lecture and Blood Donation Camp

7. Republic Day Celebration :26th January Republic Day celebration is with full of eagerness as whole village at ground with different programs and events. Awards and recognition is being given to the special achievers.

8. Marathi Bhasha Gaurav Din programs

8. Women's Day Celebration : 8th March International Women's Day was celebrated in Institute with the programs.

9. Celebration of National Management Day by organizing "EL - MAGNO" Management Competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Institute adopted Conservation of Nature as its best Practice

Shri. P.L. Shroff College of Arts& Commerce, Chinchani, is a Institution situated in a beautiful natural resources with the coast line. Institution is always put efforts to conserve that beauty and resources. Our all Institutional programs having a Central focus on Preserving the nature and its beauty. Every Department is rendering programs for the nature conservation by which the new generation students become habitual for Nature caring and conservation.

Green-Campus Committee is formed with the following objectives

1. To encourage good habits and awareness of conservation of

natural resources.

2. To Conduct Tree Platanation, Tree protection & Tree adoption program.

2. Best practice of Institution : Empowerment of Women
Institution organized some important programs which empowered women such as On 5 th Jan, 2023 " Me Savitri Boltey" program was organized in which all female staff members share their experiences of Life struggle which were inspiring to the students. On 28th Feb, 2023 in the Institution WDC organized CPR Training program for students and Teachers, which make possible to all to perceive the actual first aid treatment when cardiac attack occuere. On 8 th March, 2023 International Women's Day was celebrated with honouring to the Female Police Staff of Local Police Station.

File Description	Documents
Best practices in the Institutional website	http://plshroffcollege.com/wp-content/uploads/2024/02/Institutional-Best-Practices-22-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Celebration of National Festivals (15 th August and 26 th January)with nearby Villagers And students along with Institutions students and staff
2. Celebrating Birthday of Teaching and non teaching staff members to make them happy and boost their energies.
3. Kirtan kala Prachar and Prasar by live Kirtan and through U Tube channel - Prof. Dr. Dnyaneshwar Bhosle
4. In support of financially backward class students, the Institute accepts the academic fees in form of instalments. This eases down the burden of paying the whole amount at a single time as the Institute is in rural area. And after Corona it become more harder for the village people to pay the fees. But institution make them easy to continue their wards education with easy instalment payment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

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1. To strengthen Teaching ,Learning & Evaluation through Remedial courses for slow learners and Repeater students, extra coaching for numerical subjects, guidance on competitive exam for advanced learners etc.
2. To boost activities under EDC for creating awareness on entrepreneurship.
3. To Create linkage with industries & organization for Entrepreneurship, Internship, Placements etc.
4. To strengthen knowledge of students by arranging study tour, Inter collegiate activities, Certificate courses etc.
5. To support faculty enrichment program.
6. To encourage community programs and Environment conservation program.
7. To create awareness on NEP among teachers and students.